

## **TAE - Training and Education Training Package**

### **Summary**

Releases:

| Release | Status   | Release date | Approval process                          |  |
|---------|----------|--------------|---|--|
| 5.0     | Current  | 2022/12/08   | Endorsement date: 2022/11/18              |  |
| 4.0     | Replaced | 2022/05/31   | Endorsement date: 2022/05/27              |  |
| 3.2     | Replaced | 2021/02/12   | Minor upgrade (Approval date: 2021/02/12) |  |
| 3.1     | Replaced | 2020/10/28   | Minor upgrade (Approval date: 2020/10/28) |  |
| 3.0     | Replaced | 2019/11/26   | Endorsement date: 2019/02/25              |  |
| 2.1     | Replaced | 2017/03/10   | Minor upgrade (Approval date: 2017/03/10) |  |
| 2.0     | Replaced | 2016/04/06   | Endorsement date: 2016/02/18              |  |
| 1.0     | Replaced | 2013/08/27   | Endorsement date: 2013/08/15              |  |

Usage recommendation: Current

### **Training Package Developer**

Organisation: Department of Employment and Workplace Relations (Interim)

Web address: https://www.dewr.gov.au/skills-reform/industry-engagement-reforms

### **Mapping information**

| Mapping                                   | Notes | Date       |
|---|-------|------------|
| Supersedes TAE10 - Training and Education |       | 2013/08/27 |

### **Training package components**

### **Qualifications**

| Code     | Title  | Usage      | Release |
|----------|--|------------|---------|
| TAE40122 | Certificate IV in Training and Assessment                            | Current    | 1       |
| TAE50116 | Diploma of Vocational Education and Training                         | Superseded | 3       |
| TAE50122 | Diploma of Vocational Education and Training                         | Current    | 1       |
| TAE50216 | Diploma of Training Design and Development                           | Superseded | 3       |
| TAE80316 | Graduate Certificate in Digital Education                            | Current    | 2       |
| TAE80113 | Graduate Diploma of Adult Language, Literacy and Numeracy Practice   | Current    | 2       |
| TAE80213 | Graduate Diploma of Adult Language, Literacy and Numeracy Leadership | Current    | 2       |

#### **Skill sets**

| Code       | Title  | Release |
|------------|--|---------|
| TAESS00032 | Advanced Assessment Skill Set                | 1       |
| TAESS00019 | Assessor Skill Set                           | 1       |
| TAESS00031 | Design and Deliver E-Learning Skill Set      | 1       |
| TAESS00012 | Enterprise and Industry Engagement Skill Set | 2       |
| TAESS00021 | Facilitation Skill Set                       | 1       |
| TAESS00026 | Foundation Skills Integration Skill Set      | 1       |
| TAESS00025 | Learning Support Skill Set                   | 1       |
| TAESS00023 | Online Learning and Assessment Skill Set     | 1       |

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| Code       | Title  | Release |
|------------|--|---------|
| TAESS00027 | Training Design Skill Set  | 1       |
| TAESS00024 | VET Delivered to School Students Teacher Enhancement Skill Set   | 1       |
| TAESS00030 | Volunteer Trainer Delivery and Assessment Contribution Skill Set | 1       |
| TAESS00029 | Volunteer Trainer Delivery Skill Set                             | 1       |
| TAESS00028 | Work Skill Instructor Skill Set                                  | 1       |
| TAESS00017 | Workplace Supervisor Skill Set                                   | 2       |
| TAESS00020 | Workplace Trainer Skill Set                                      | 1       |
| TAESS00022 | Young Learner Delivery Skill Set                                 | 1       |

## **Units of competency**

| Code      | Title   | Usage      | Release |
|-----------|---|------------|---------|
| TAEASS301 | Contribute to assessment  | Superseded | 1       |
| TAEASS311 | Contribute to assessment  | Current    | 1       |
| TAEASS402 | Assess competence   | Superseded | 2       |
| TAEASS403 | Participate in assessment validation                                    | Superseded | 2       |
| TAEASS404 | Assess competence in an online environment                              | Current    | 1       |
| TAEASS412 | Assess competence   | Current    | 1       |
| TAEASS413 | Participate in assessment validation                                    | Current    | 1       |
| TAEASS501 | Provide advanced assessment practice                                    | Superseded | 2       |
| TAEASS502 | Design and develop assessment tools                                     | Superseded | 2       |
| TAEASS503 | Lead assessment validation processes                                    | Superseded | 3       |
| TAEASS504 | Develop and implement recognition strategies                            | Superseded | 1       |
| TAEASS505 | Lead and coordinate assessment systems and services                     | Current    | 1       |
| TAEASS511 | Lead assessment   | Current    | 1       |
| ΓAEASS512 | Design and develop assessment tools                                     | Current    | 1       |
| ΓAEASS513 | Lead assessment moderation and validation processes                     | Current    | 1       |
| TAEASS514 | Develop and implement plans for recognition of prior learning           | Current    | 1       |
| ΓAEASS801 | Analyse, implement and evaluate e-assessment                            | Current    | 1       |
| ΓAEDEL301 | Provide work skill instruction  | Superseded | 1       |
| ΓAEDEL311 | Provide work skill instruction  | Current    | 1       |
| ΓAEDEL401 | Plan, organise and deliver group-based learning                         | Superseded | 2       |
| TAEDEL402 | Plan, organise and facilitate learning in the workplace                 | Superseded | 2       |
| TAEDEL403 | Coordinate and facilitate distance-based learning                       | Superseded | 1       |
| TAEDEL404 | Mentor in the workplace   | Superseded | 1       |
| TAEDEL405 | Plan, organise and facilitate online learning                           | Current    | 1       |
| ΓAEDEL411 | Facilitate vocational training  | Current    | 1       |
| ΓAEDEL412 | Facilitate workplace-based learning                                     | Current    | 1       |
| TAEDEL413 | Facilitate distance-based training                                      | Current    | 1       |
| ΓAEDEL414 | Mentor in the workplace   | Current    | 1       |
| ΓAEDEL415 | Complete a practicum in a vocational education and training environment | Current    | 1       |
| ΓAEDEL416 | Facilitate learning for young vocational learners                       | Current    | 1       |
| TAEDEL501 | Facilitate e-learning   | Superseded | 1       |
| TAEDEL502 | Provide advanced facilitation practice                                  | Superseded | 2       |

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| Code      | ode Title U  |            | Release |
|-----------|--|------------|---------|
| TAEDEL511 | Facilitate e-learning  | Current    | 1       |
| TAEDEL512 | Lead training facilitation   | Current    | 1       |
| TAEDEL801 | Evaluate, implement and use ICT-based educational platforms                                | Current    | 1       |
| TAEDEL802 | Use e-learning with social media   | Current    | 1       |
| TAEDES401 | Design and develop learning programs   | Superseded | 2       |
| TAEDES402 | Use training packages and accredited courses to meet client needs                          | Superseded | 2       |
| TAEDES411 | Use nationally recognised training products to meet vocational training needs              | Current    | 1       |
| TAEDES412 | Design and develop plans for vocational training   | Current    | 1       |
| TAEDES501 | Design and develop learning strategies   | Superseded | 2       |
| TAEDES502 | Design and develop learning resources  | Superseded | 1       |
| TAEDES503 | Design and develop e-learning resources  | Superseded | 1       |
| TAEDES504 | Research and develop units of competency   | Superseded | 1       |
| TAEDES505 | Evaluate a training program  | Superseded | 1       |
| TAEDES511 | Design and develop strategies for training and assessment                                  | Current    | 1       |
| TAEDES512 | Design and develop print-based learning resources  | Current    | 1       |
| TAEDES513 | Design and develop e-learning resources  | Current    | 1       |
| TAEDES514 | Research and develop nationally recognised training products                               | Current    | 1       |
| TAEDES515 | Evaluate training  | Current    | 1       |
| TAEICR501 | Work in partnership with industry, enterprises and community groups                        | Superseded | 1       |
| TAEICR511 | Work in partnership with industry, enterprises and community groups                        | Current    | 1       |
| TAELED801 | Design pedagogy for e-learning   | Current    | 1       |
| TAELED803 | Implement improved learning practice   | Current    | 1       |
| TAELED804 | Review enterprise e-learning systems and solutions implementation                          | Current    | 1       |
| TAELLN411 | Address adult language, literacy and numeracy skills                                       | Superseded | 2       |
| TAELLN412 | Access resources and support to address foundation skills in vocational practice           | Superseded | 1       |
| TAELLN413 | Integrate foundation skills into vocational training delivery                              | Superseded | 2       |
| TAELLN421 | Integrate core skills support into training and assessment                                 | Current    | 1       |
| TAELLN422 | Use foundation skills resources, strategies and advice                                     | Current    | 1       |
| TAELLN423 | Integrate employability skills support into training and assessment                        | Current    | 1       |
| TAELLN501 | Support the development of adult language, literacy and numeracy skills                    | Superseded | 2       |
| TAELLN511 | Lead the development of adult literacy skills  | Current    | 1       |
| TAELLN512 | Lead the development of adult numeracy skills  | Current    | 1       |
| TAELLN801 | Analyse and apply adult literacy teaching practices  | Current    | 2       |
| TAELLN802 | Analyse and apply adult numeracy teaching practices  | Current    | 1       |
| TAELLN803 | Develop English language skills of adult learners  | Current    | 1       |
| TAELLN804 | Implement and evaluate delivery of adult language, literacy and numeracy skills            | Current    | 1       |
| TAELLN805 | Design and conduct pre-training assessment of adult language, literacy and numeracy skills | Current    | 1       |
| TAELLN806 | Lead the delivery of adult language, literacy and numeracy support services                | Current    | 1       |
| TAELLN811 | Analyse policy and formulate strategic language, literacy and numeracy response            | Current    | 1       |

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| Code      | Title   | Usage      | Release |
|-----------|---|------------|---------|
| TAELLN812 | Research and implement new adult language, literacy and numeracy practices                          | Current    | 1       |
| TAELLN813 | Formulate workplace strategy for adult language, literacy and numeracy skill development            | Current    | 1       |
| TAELLN814 | Design programs to develop adult language, literacy and numeracy skills                             | Current    | 1       |
| TAELLN815 | Develop strategy for adult language, literacy and numeracy skill development in a community program | Current    | 1       |
| TAELLN816 | Initiate, develop and evaluate adult language, literacy and numeracy resources                      | Current    | 1       |
| TAELLN817 | Design, implement and evaluate a language, literacy and numeracy professional development program   | Current    | 1       |
| TAEPDD401 | Work effectively in the VET sector  | Current    | 1       |
| TAEPDD501 | Maintain and enhance professional practice  | Superseded | 2       |
| TAEPDD502 | Lead and mentor VET teachers, trainers and assessors  | Current    | 1       |
| TAEPDD511 | Maintain and enhance professional practice  | Current    | 1       |
| TAERES501 | Apply research to training and assessment practice  | Superseded | 1       |
| TAERES511 | Apply research to training and assessment practice  | Current    | 1       |
| TAETAS401 | Maintain training and assessment information  | Superseded | 1       |
| TAETAS411 | Maintain training and assessment information  | Current    | 1       |
| TAETAS501 | Undertake organisational training needs analysis  | Superseded | 1       |
| TAETAS511 | Undertake organisational training needs analysis  | Current    | 1       |
| TAEXDB401 | Plan and implement individual support plans for learners with disability                            | Superseded | 1       |
| TAEXDB411 | Plan and implement individual support plans for learners with disability                            | Current    | 1       |
| TAEXDB501 | Develop and implement accessible training and assessment plans for learners with disability         | Superseded | 1       |
| TAEXDB511 | Develop and implement training and assessment strategies for learners with disability               | Current    | 1       |

## Imported units of competency

| Code      | Title                             | Usage      | Release | Belongs to training package              |
|-----------|-----------------------------------|------------|---------|--|
| BSBAUD402 | Participate in a quality audit    | Superseded | 1       | Business Services Training Package (BSB) |
| BSBAUD411 | Participate in quality audits     | Current    | 1       | Business Services Training Package (BSB) |
| BSBAUD412 | Work within compliance frameworks | Current    | 1       | Business Services Training Package (BSB) |
| BSBAUD511 | Initiate quality audits           | Current    | 1       | Business Services Training Package (BSB) |
| BSBAUD512 | Lead quality audits               | Current    | 1       | Business Services Training Package (BSB) |
| BSBAUD513 | Report on quality audits          | Current    | 1       | Business Services Training Package (BSB) |
| BSBAUD514 | Interpret compliance requirements | Current    | 1       | Business Services Training Package (BSB) |
| BSBAUD515 | Evaluate and review compliance    | Current    | 1       | Business Services Training Package (BSB) |
| BSBCMM401 | Make a presentation               | Superseded | 1       | Business Services Training Package (BSB) |
| BSBCMM411 | Make presentations                | Current    | 1       | Business Services Training Package (BSB) |
| BSBCMM511 | Communicate with influence        | Current    | 1       | Business Services Training Package (BSB) |

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| Code      | Title  | Usage      | Release | Belongs to training package                        |
|-----------|--|------------|---------|--|
| BSBHRM413 | Support the learning and development of teams and individuals      | Current    | 1       | Business Services Training Package (BSB)           |
| BSBINN801 | Lead innovative thinking and practice                              | Superseded | 1       | Business Services Training Package (BSB)           |
| BSBLDR522 | Manage people performance  | Current    | 2       | Business Services Training Package (BSB)           |
| BSBLDR803 | Develop and cultivate collaborative partnerships and relationships | Superseded | 2       | Business Services Training Package (BSB)           |
| BSBLED401 | Develop teams and individuals                                      | Superseded | 2       | Business Services Training Package (BSB)           |
| BSBMKG413 | Promote products and services                                      | Superseded | 1       | Business Services Training Package (BSB)           |
| BSBMKG434 | Promote products and services                                      | Current    | 1       | Business Services Training Package (BSB)           |
| BSBPEF502 | Develop and use emotional intelligence                             | Current    | 1       | Business Services Training Package (BSB)           |
| BSBREL402 | Build client relationships and business networks                   | Superseded | 1       | Business Services Training Package (BSB)           |
| BSBRES401 | Analyse and present research information                           | Superseded | 1       | Business Services Training Package (BSB)           |
| BSBRES411 | Analyse and present research information                           | Superseded | 1       | Business Services Training Package (BSB)           |
| BSBRES801 | Initiate and lead applied research                                 | Superseded | 1       | Business Services Training Package (BSB)           |
| BSBSTR501 | Establish innovative work environments                             | Current    | 1       | Business Services Training Package (BSB)           |
| BSBSTR502 | Facilitate continuous improvement                                  | Current    | 1       | Business Services Training Package (BSB)           |
| BSBSTR503 | Develop organisational policy                                      | Current    | 1       | Business Services Training Package (BSB)           |
| BSBTWK401 | Build and maintain business relationships                          | Current    | 1       | Business Services Training Package (BSB)           |
| BSBTWK501 | Lead diversity and inclusion                                       | Current    | 1       | Business Services Training Package (BSB)           |
| CTICT805  | Direct ICT procurement   | Deleted    | 1       | Information and Communications<br>Technology (ICT) |

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