



Australian Government

WRHHC302A Apply one length/solid haircut structures

Revision Number: 1

WRHHC302A Apply one length/solid haircut structures

Modification History

Not applicable.

Unit Descriptor

Unit Descriptor This unit describes the skills and knowledge required to design and apply one length/solid haircut structures.

Application of the Unit

Application of the Unit This unit involves planning, and then selecting and applying tools and equipment, to create one length/solid haircut structures and after-haircut finishing techniques. Demonstrated knowledge of the safe application of haircutting tools and finishing equipment, along with the application of relevant legislation and workplace practices, particularly in regard to hygiene, are required.

In the context of an assessment-only and/or a training delivery and assessment pathway, units of competency that relate to this unit are identified in the evidence guide of this unit.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

Employability skills This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the level of performance required to demonstrate achievement of the element. The variables for the ***bold italicised*** text are outlined in the range statement. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Plan one length/solid haircut structures.	1.1 <i>Haircut plan</i> is produced to represent the haircut structure. 1.2 <i>Appropriate tools and cutting techniques</i> are selected to achieve planned haircut.
2 Apply solid form techniques.	2.1 Outline shape and line are established on the skin or free fall to match the plan. 2.2 Position of head and neck is adjusted for minimum lift and natural fall of hair. 2.3 Hair is evenly wet or dry and minimum tension is applied. 2.4 Clean sections with no tangle and minimum lift are maintained throughout the haircut. 2.5 Hands and scissors are applied parallel to parting lines. 2.6 Cutting hand is positioned with the palm up or down as a matter of operator comfort related to the length of hair, the line being cut and the area of the head being cut. 2.7 Comb is placed parallel to the design line and scissors are positioned parallel to the comb when necessary. 2.8 Finished haircut is checked for solid line and rectified where required.
3 Select and apply finishing techniques.	3.1 Appropriate <i>finishing tools and equipment</i> are selected and applied to achieve planned haircut finish. 3.2 Waste is disposed of according to relevant legislation and

ELEMENT**PERFORMANCE CRITERIA**

workplace policies and procedures.

- 3.3 Equipment is cleaned or disposed of according to relevant legislation and workplace policies and procedures.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level, required for this unit.

Skills may include:

- combing hair for minimum stretch
- sectioning hair
- using sectioning clips
- manipulating haircutting tools and combs
- manipulating finishing tools and equipment
- language, literacy and numeracy skills relevant to the role and workplace requirements.

Knowledge may include:

- the natural distribution and growth patterns of hair
- the relationship between the quality of hair and the finished result

REQUIRED SKILLS AND KNOWLEDGE

- the relationship between sectioning/parting patterns and the finished result
- the reasons for natural fall and no lift
- the shapes of one length/solid haircuts
- the structure of one length/solid haircuts
- the texture of one length/solid haircuts
- the relationship between the position of the head and the finished haircut result
- the definition of design/weight line
- the definition of stationary design line.

Evidence Guide

EVIDENCE GUIDE

The evidence guide describes the underpinning knowledge and skills that must be demonstrated to prove competence. It is essential for assessment and must be read in conjunction with the performance criteria, the range statement and the assessment guidelines of the relevant Training Package.

Overview of assessment

A person who demonstrates competency in this unit of competency must be able to use scissors, clippers and combs effectively to create one length/solid form haircuts. They must demonstrate an ability to consistently and methodically approach and perform solid form haircuts, controlling the hair with even tension, and the ability to cut various directions of solid lines. They must also demonstrate knowledge and skill in finishing techniques for one length/solid form haircuts.

Specific evidence requirements

- | | |
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| Critical aspects for assessment and evidence required to demonstrate competency in this | <ul style="list-style-type: none">• consistently holding and applying scissors and/or clippers or razors to create solid lines• consistently parting the hair with clean sections and partings throughout the haircut |
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EVIDENCE GUIDE

unit

- consistently establishing one length/solid haircut lines on the skin or free fall to match the plan
- consistently applying hands, scissors and/or clippers to base partings in a parallel manner
- consistently adjusting the position of the client's head and neck during the haircut service for minimum lift and natural fall of hair in order to achieve solid form
- consistently maintaining the hair evenly wet or dry and applying minimum tension in order to achieve solid form.

Context of assessment

For valid and reliable assessment of this unit, competency should be consistently demonstrated over a period of time and observed by the assessor and/or the technical expert working in partnership with the assessor. The technical expert may include the hairdresser and/or an experienced person at the workplace.

Competency should be demonstrated in the workplace or a simulated workplace environment in a range of situations that may include client interruptions and involvement in other related activities normally expected in the workplace. For further guidance on the use of an appropriate simulated environment, refer to the Assessment Guidelines in this Training Package.

Specific resources for assessment

Competency for this unit should be assessed through access to:

- a salon or simulated salon environment
- haircutting tools and equipment
- clients or hair wefts
- finishing tools and equipment.

EVIDENCE GUIDE

Relationship to other units

This unit requires an assessment outcome that includes evidence of the ability to analyse and plan one length/solid haircut structures, and to prepare, select and safely apply haircutting tools.

Prerequisite unit:

- WRHCS201A Prepare clients for salon services.

Co-requisite unit:

- WRHHC301A Design haircut structures.

Method of assessment

The following assessment method is suggested:

- Observation of the learner performing a range of tasks in an actual or simulated work environment, over sufficient time to demonstrate his/her handling of a range of contingencies. Tasks may include:
 - developing plans for one length/solid haircut structures
 - applying one length/solid haircut techniques
 - applying finishing techniques to one length/solid haircuts.

Evidence required for demonstration of consistent performance

For valid and reliable assessment of this unit, evidence should be gathered through a range of methods to indicate consistent performance.

It can be gathered from assessment of the unit of competency alone, through an integrated assessment activity or through a combination of both.

Evidence should be gathered as part of the learning process.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that will affect performance.

The following variables may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts. ***Bold italicised*** text from the performance criteria is detailed here.

Haircut plan must include:

- directions of design lines
- sectioning patterns
- parting patterns.

Appropriate tools and cutting techniques must include:

- scissors
- appropriate combs
- clippers
- blunt cutting
- notching
- razors.

Finishing tools and equipment may include:

- lamps
- blow dryer
- Denman style brushes
- round brush
- thermal irons.

Unit Sector(s)

Not applicable.

Competency field

Competency Field Hairdressing