



Australian Government

Department of Education, Employment and Workplace Relations

WRHHC301A Design haircut structures

Revision Number: 1

WRHHC301A Design haircut structures

Modification History

Not applicable.

Unit Descriptor

Unit Descriptor

This unit describes the skills and knowledge required in the two-dimensional application of interior and exterior lines and angles to develop visual representations and plans for haircut structures.

Application of the Unit

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This unit requires the operator to demonstrate the ability to visualise the components of finished haircut structures and use two-dimensional representations of interior and exterior lines and angles, and the direction of design lines and angles, as aids to planning haircuts.

In the context of an assessment-only and/or a training delivery and assessment pathway, units of competency that relate to this unit are identified in the evidence guide of this unit.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

Employability skills

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the level of performance required to demonstrate achievement of the element. The variables for the ***bold italicised*** text are outlined in the range statement. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

- | | | | |
|---|---|-----|--|
| 1 | Draw outline shapes. | 1.1 | Finished haircut plan is established via <i>illustration</i> , analysis and discussion. |
| | | 1.2 | <i>Straight and curved design lines and direction of lines</i> that are represented in the finished haircut design are identified by simple line drawing. |
| | | 1.3 | Soft and hard interior and exterior lines are shown on the finished haircut design illustration. |
| 2 | Combine lines and angles to create haircut plans. | 2.1 | Starting point, sectioning and parting pattern are identified and illustrated for each component of the haircut structure. |
| | | 2.2 | <i>Degree of lift</i> is illustrated according to the haircut structure. |
| | | 2.3 | <i>Distribution of hair</i> is illustrated for the haircut structure. |
| | | 2.4 | <i>Structural graphic</i> for the haircut plan is illustrated by drawing lines at 90 degrees to the curve of the head. |

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level, required for this unit.

Skills may include:

- simple line drawing
- interpretation of design to paper
- language, literacy and numeracy skills relevant to the role and workplace requirements.

REQUIRED SKILLS AND KNOWLEDGE

Knowledge may include:

- elements and principles of design
- physical appearance of different haircut structures
- physical appearance of finished designs
- basic geometric principles.

Evidence Guide

EVIDENCE GUIDE

The evidence guide describes the underpinning knowledge and skills that must be demonstrated to prove competence. It is essential for assessment and must be read in conjunction with the performance criteria, the range statement and the assessment guidelines of the relevant Training Package.

Overview of assessment

A person who demonstrates competency in this unit of competency must be able to consistently illustrate cutting plans for a range of haircut structures.

Specific evidence requirements

Critical aspects for assessment and evidence required to demonstrate competency in this unit

- the ability to consistently communicate with clients and interpret finished looks and the components of haircut structures
- demonstrated ability to consistently produce simple line drawings representing finished haircut designs
- the ability to produce two-dimensional representations showing interior and exterior design lines indicating soft or hard lines, starting point of haircut, sectioning and parting patterns, degree of lift, distribution of hair and structural graphic.

EVIDENCE GUIDE

Context of assessment

For valid and reliable assessment of this unit, competency should be consistently demonstrated over a period of time and observed by the assessor and/or the technical expert working in partnership with the assessor. The technical expert may include the hairdresser and/or an experienced person at the workplace.

Competency should be demonstrated in the workplace or a simulated workplace environment in a range of situations that may include client interruptions and involvement in other related activities normally expected in the workplace. For further guidance on the use of an appropriate simulated environment, refer to the Assessment Guidelines in this Training Package.

Specific resources for assessment

Competency for this unit should be assessed through access to:

- analysis sheets
- a variety of illustrations with different haircut requirements
- pictures or examples of a variety of haircut structures.

Relationship to other units

This unit is a co-requisite for a range of haircutting units. It requires an assessment outcome that includes evidence of the application of designing haircut structures to the performance of one or more haircut services.

Prerequisite units:

- none.

Co-requisite units:

- WRHHC302A Apply one length/solid haircut structures
- WRHHC303A Apply graduated haircut structures
- WRHHC304A Apply layered haircut structures
- WRHHC305A Apply over-comb techniques.

EVIDENCE GUIDE

Method of assessment

The following assessment method is suggested.

- Observation of the learner performing a range of tasks in an actual or simulated work environment, over sufficient time to demonstrate his/her handling of a range of contingencies. Tasks may include:
 - interpreting illustrations to show haircut technique requirements
 - producing simple line drawings that accurately show:
 - the structural graphic
 - interior and exterior straight and curved design lines and directions of design lines that are relevant to the desired finished haircut
 - drawing starting points, sectioning and parting patterns
 - drawing degree of lift angles
 - drawing distribution of hair.

Evidence required for demonstration of consistent performance

For valid and reliable assessment of this unit, evidence should be gathered through a range of methods to indicate consistent performance.

It can be gathered from assessment of the unit of competency alone, through an integrated assessment activity or through a combination of both.

Evidence should be gathered as part of the learning process.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that will affect performance.

The following variables may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts. ***Bold italicised*** text from the performance criteria is detailed here.

Illustrations must include:

- photograph
- sketch.

Straight and curved design lines and direction of lines may include:

- horizontal
- vertical
- various angles of diagonal lines
- interior and exterior.

Degree of lift may include:

- natural fall
- various lifting angles.

Distribution of hair may include:

- natural fall
- hair combed at a 90 degree angle to the base parting
- shifted distribution.

Structural graphics may include graphics for:

- solid form
- graduation/taper
- increased layering
- uniform layering
- structural combinations.

Unit Sector(s)

Not applicable.

Competency field

Competency Field Hairdressing