



Australian Government

Department of Education, Employment and Workplace Relations

UETTDRSO18A Respond to discrete/ interdependent protection operations

Release: 1

UETTDRSO18A Respond to discrete/ interdependent protection operations

Modification History

Not Applicable

Unit Descriptor

Unit Descriptor

1)

1.1) Descriptor

This Competency Standard Unit covers the coordination of response to discrete and interdependent protection operations due to system faults.

Application of the Unit

Application of the Unit **4)**

This Competency Standard Unit is intended to augment formally acquired competencies. It is suitable for employment-based programs under an approved contract of training.

Licensing/Regulatory Information

1.2) License to practice

The skills and knowledge described in this unit may require a licence/registration to practice in the work place subject to regulations for undertaking of electrical work. Practice in workplace and during training is also subject to regulations directly related to Occupational Health and Safety, electricity/telecommunications/gas/water industry safety and compliance, industrial relations, environmental protection, anti discrimination and training. Commonwealth, State/Territory or Local Government legislation and regulations may exist that limits the age of operating certain equipment.

Pre-Requisites

Prerequisite Unit(s) 2)

2.1) Competencies

Granting of competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed:.

	UETTDRSO10B	Coordinate HV distribution and sub transmission networks
or	UETTDRSO17A	Coordinate HV transmission networks

For the full prerequisite chain details for this unit please refer to Table 3 in Volume 1, Part 2

Employability Skills Information

Employability Skills 3)

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Elements and Performance Criteria Pre-Content

6) Elements: Elements describe the essential outcomes of a competency standard unit

Performance Criteria describe the required performance needed to demonstrate achievement of the Element. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Plan response to discrete/interdependent protection operations	1.1 OHS practices/procedures and environmental and sustainable energy procedures, which may influence the preparation of the switching program, are reviewed and determined.
	1.2 Purpose of the response established after data is analysed and expected outcomes of the work are confirmed with the appropriate personnel.
	1.3 Established policies, procedures and specifications for the response are obtained or established with the appropriate personnel.
	1.4 Response to discrete/interdependent protection operations are discussed with and/or directed to the appropriate personnel in order to ascertain the scope of the work/testing required.
	1.5 Testing parameters are ascertained from

ELEMENT	PERFORMANCE CRITERIA
	established policies, procedures and specifications.
	1.6 Equipment/tools and personal protective equipment are selected based on specified Performance Criteria and established procedures.
	1.7 Work roles and tasks are allocated according to requirements and individuals' competencies.
	1.8 Work is prioritised and sequenced for the most efficient/effective outcome, completed within an acceptable timeframe to a quality standard and in accordance with established procedures.
	1.9 Liaison and communication issues with other/authorised personnel, authorities and clients are resolved and activities coordinated to carry out work.
	1.10 Risk control measures are identified, prioritised and evaluated against the work schedule.
	1.11 Need for relevant work permits is identified to coordinate the performance of work according to requirements and/or established procedures.
	1.12 Circuit/systems modelling is used to evaluate alternative proposals as per established procedures.
	1.13 Strategic plans are developed incorporating organisational initiatives as per established procedures
2 Carry out response to discrete/interdependent protection operations	2.1 OHS and sustainable energy principles, functionality and practices to reduce the incidents of accidents and minimise waste are incorporated into the project in accordance with requirements and/or established procedures.
	2.2 Decisions concerning the response to protection operations are made on the basis of safety and effective outcomes according to requirements and/or established procedures.

ELEMENT	PERFORMANCE CRITERIA
2.3	Stakeholders/customers are kept informed of current status regarding plan progress and recent developments
2.4	Technical advice is given regarding potential hazards, safety risks and control measures so that monitoring and preventative action can be undertaken and/or appropriate authorities consulted, where necessary, in accordance with requirements and established procedures.
2.5	Essential knowledge and associated skills are applied to analyse specific data and compare it with compliance specifications to ensure completion of the work within an agreed timeframe according to requirements.
2.6	Testing of the decision to be implemented is undertaken according to requirements and established procedures.
2.7	Work teams/groups are arranged/coordinated/evaluated to ensure planned goals are met according to established procedures.
2.8	Solutions to non-routine problems are identified and actioned, using acquired essential knowledge and associated skills, according to requirements.
2.9	Quality of work is monitored against personal performance agreement and/or established organisational and professional standards.
3 Complete the response to discrete/interdependent protection operations	3.1 Final review of the switching program is undertaken to ensure it complies with all requirements and include all specifications and documentations needed to complete the work.
	3.2 Appropriate personnel are notified of completion and reports and/or completion documents (electronic/paper) are finalised/commissioned.
	3.3 Reports and/or completion documents

ELEMENT**PERFORMANCE CRITERIA**

- (electronic/paper) are submitted to relevant personnel/organisations for approval and, where applicable, statutory or regulatory approval.
- 3.4 Approved copies of switching program documents (electronic/paper) are issued and records are updated in accordance with established procedures.

Required Skills and Knowledge**REQUIRED SKILLS AND KNOWLEDGE**

7) Essential Knowledge and Associated Skills (EKAS): This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of developing and evaluating transmission switching programs.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

- E2.18.1 Occupational Health and Safety principles
- E2.18.2 Electrical safe working practice
- T2.2.2 Transmission, distribution and rail power systems
- T2.2.3 Substations, power transformers and reactors
- T2.4.4 High voltage fault switching principles
- T2.11.18 Discrete protection systems
- T2.11.19 Interdependent protection systems

Evidence Guide

EVIDENCE GUIDE

9) This provides essential advice for assessment of the competency standard unit and must be read in conjunction with the Performance Criteria and the Range Statement of the competency standard unit and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this Competency Standard Unit and shall be used in conjunction with all component parts of this unit and, performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry's preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accord with Industry and, Regulatory policy in this regard.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Hence, sources of evidence need to be 'rich' in nature so as to minimise error in judgment.

Activities associated with normal every day work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practiced. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments.

EVIDENCE GUIDE

Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

Critical aspects of evidence required to demonstrate competency in this unit

9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

Evidence for competence in this unit shall be considered holistically. Each Element and associated Performance Criteria shall be demonstrated on at least two occasions in accordance with the "Assessment Guidelines - UET09". Evidence shall also comprise:

A representative body of Performance Criteria demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:

Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the Performance Criteria and range; and

Apply sustainable energy principles and practices as specified in the Performance Criteria and range; and

Demonstrate an understanding of the essential knowledge and associated skills described in this unit to such an extent that the learner's performance outcome is reported in accordance with the preferred approach; namely a percentile graded result, where required by the regulated environment; and

Demonstrate an appropriate level of employability skills; and

Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures; and

Demonstrated performance across a representative range of contexts from the prescribed items below:

Range of tools/equipment/materials/procedures/workplaces/other variables		
Group No	The minimum number of items on which skill is to be demonstrated	Item List

EVIDENCE GUIDE

A	Develop and evaluate, on at least three (3) occasions all of the following:	Identify discrete/interdependent relay operations by interpreting available alarms and event data. Analyse and diagnose system failures Evaluate response to discrete/interdependent relay operations
B	All of the following:	Describe control and alarms associated with discrete/interdependent protection systems
C	At least one occasion	Dealing with an unplanned event by drawing on essential knowledge and associated skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items.

Context of and specific resources for assessment

9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

OHS policy and work procedures and instructions.

Suitable work environment, facilities, equipment and materials to undertake actual preparation of HV Transmission Switching programs

Note:

Access will be needed to: relevant modelling tools, drawings, computerised electrical plant control and monitoring facilities and enterprise operational policies, procedures and work practices.

In addition to the resources listed above, in Context of and specific resources for assessment, evidence should show demonstrated competency working in realistic environment and a variety of conditions.

EVIDENCE GUIDE

Method of assessment

9.4)

This Competency Standard Unit shall be assessed by methods given in Volume 1, Part 3 "Assessment Guidelines".

Note:

Competent performance with inherent safe working practices is expected in the Transmission, Distribution and Rail Traction Industry. This requires that the specified essential knowledge and associated skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and associated skills described in this unit.

Concurrent assessment and relationship with other units

9.5)

There are no concurrent assessment recommendations for this unit.

Range Statement

RANGE STATEMENT

8) This relates to the competency standard unit as a whole providing the range of contexts and conditions to which the Performance Criteria apply. It allows for different work environments and situations that will affect performance.

This Competency Standard Unit shall/may be demonstrated in relation to the activities required when responding to discrete/interdependent protection operations activities required to secure the network in the event of a fault condition and restoration plans which allow work to be safely performed whilst minimising customer outages and may include the following:

Overcurrent and Earth fault relays, Neutral displacement relays, No-volt changeover devices, Discrete auto reclose devices, DC Supplies, Oil surge devices (site maintenance), DC Frame leakage, Trip / control circuits, Alarms and indication, Voltage regulation relays, Parallel operation, Circuit isolation (discrete only) Function Tests (discrete only) Thermal overload , Transformer temperature control devices and CEL fail devices.

Conditions and facilities for the calculation of network loading, planning for the management of the network and multiple outages.

Regulatory and enterprise procedures for the compliance with national electricity code.

The following constants and variables included in the Element/Performance Criteria in this unit are fully described in the Definitions Section 1 of this volume and form an integral part of the Range Statement of this unit:

Appropriate and relevant persons (see Personnel)

Appropriate authorities

Appropriate work platform

Assessing risk

Assessment

Authorisation

Confined space

Diagnostic, testing and restoration

Documenting detail work events, record keeping and or storage of information

Drawings and specifications

Emergency

RANGE STATEMENT

Environmental and sustainable energy procedures
Environmental legislation
Environmental management documentation
Established procedures
Fall prevention
Hazards
Identifying hazards
Inspect
Legislation
MSDS
Notification
OHS practices
OHS issues
Permits and/or permits to work
Personnel
Quality assurance systems
Requirements
Testing procedures
Work clearance systems

Unit Sector(s)

Not Applicable

2.2) Literacy and numeracy skills

2.2) Literacy and numeracy skills

Participants are best equipped to achieve this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 "Literacy and Numeracy"

Reading	5	Writing	5	Numeracy	5
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Competency Field

Competency Field	5)
	System Operation Units