



Australian Government

Department of Education, Employment and Workplace Relations

UETTDRRRF02A Perform pole top rescue

Release: 1

UETTDRRF02A Perform pole top rescue

Modification History

Not Applicable

Unit Descriptor

Unit Descriptor

1)

1.1) Descriptor

This Competency Standard Unit covers the performance of pole top rescue procedures as an emergency procedure required in the work place. It specifies the mandatory requirements of rescue from a pole top and how they apply in the context of transmission, distribution and rail work functions. It encompasses responsibilities for rescue, health, safety and risk management processes at all operative levels and adherence to safety practices as part of the normal way of doing work.

Application of the Unit

Application of the Unit 4)

This competency standard unit shall be selected as part of an endorsed skill set for the purposes of refresher training and/or to meet regulatory and/or network requirements.

Delivery and assessment of this unit should be undertaken within regard to the requirements of License to Practice (1.2 above), Prerequisite Competencies and Literacy and Numeracy skills (2 above) and the recommendations for concurrent assessment and relationship with other units (9.5 below).

Practice in the workplace and during training is also subject to regulations directly related to occupational health and safety and where applicable contracts of training such as apprenticeships.

Note:

1. Compliance with permits may be required in various jurisdictions and typically relates to the operation of plant,

Application of the Unit 4)

machinery and equipment such as elevating work platforms, powder operated fixing tools, power operated tools, vehicles, road signage and traffic control and lifting equipment. Permits may also be required for some work environments such as confined spaces, working aloft, near live electrical apparatus and site rehabilitation.

2. Compliance may be required in various jurisdictions relating to currency in First Aid, confined space, lifting, risk safety measures etc

Licensing/Regulatory Information

1.2) License to practice

The skills and knowledge described in this unit may require a licence/registration to practice in the work place subject to regulations for undertaking of electrical work. Practice in workplace and during training is also subject to regulations directly related to Occupational Health and Safety, electricity/telecommunications/gas/water industry safety and compliance, , environmental protection, anti discrimination and training. Commonwealth, State/Territory or Local Government legislation and regulations may exist that limits the age of operating certain equipment.

ESI employees are required to maintain currency in this Unit for authorisation/approval to work on ESI Networks.

Pre-Requisites**Prerequisite Unit(s)** 2)

2.1) Competencies

Granting of competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed:

nil

Employability Skills Information

Employability Skills 3)

This unit contains employability skills

Elements and Performance Criteria Pre-Content

6) Elements: Elements describe the essential outcomes of a competency standard unit

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Prepare to perform pole top rescue	1.1 Instruction in hazards and risk control measures for specific work functions and work areas are identified and obtained. (this will include the risk assessment and control measures taken by the individual performing the rescue) 1.2 Tools and equipment needed for rescue are checked for inspection date, safety, and functionality and placed in an accessible location.
2 Carry out pole top rescue.	2.1 Workplace procedures and work instructions for controlling risk are followed. 2.2 Workplace procedures for accessing the pole top, removing the victim from contact with live apparatus and lowering the victim to the ground are followed. 2.3 Workplace procedures for applying first aid at the site and treatment by a medical professional are followed.

ELEMENT**PERFORMANCE CRITERIA**

	2.4	The worksite is secured and entry controlled until appropriate authorities inspect and release the site.
3 Complete the pole top rescue procedure	3.1	Processes for reporting accidents and/or incidents to authorised personnel are confirmed in accordance with established procedures.

Required Skills and Knowledge**REQUIRED SKILLS AND KNOWLEDGE**

7) Essential Knowledge and Associated Skills (EKAS): This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of pole top rescue equipment and procedures.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

T2.5.5 Powerline clearances and approach distances

Evidence Guide

EVIDENCE GUIDE

9) This provides essential advice for assessment of the competency standard unit and must be read in conjunction with the Performance Criteria and the range statement of the competency standard unit and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this Competency Standard Unit and shall be used in conjunction with all component parts of this unit and, performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

In accordance with the National Refresher Training Recognition Protocol for the Electricity Supply Industry, this unit is identified as a Refresher Training unit and is only available for use by industry to meet industry protocols and regulatory requirements.

Industry has defined Refresher Training as:

"A competency confirmation event which may include training, the purpose of which is to compensate for or prevent deterioration in a previously achieved standard of performance"

Under the protocol and the applicable State or Territory legislative and regulatory requirements, Electricity Supply Industry employees are required to maintain currency in this Unit for authorisation/approval to work on ESI Networks.

Industry accepts that opportunities to practice emergency procedures are generally restricted to simulated exercises in a controlled environment during competency confirmation programs.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Hence, sources of evidence need to be 'rich' in nature so as to minimise error in judgment.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

These points are raised for the assessors to consider when

EVIDENCE GUIDE

choosing an assessment method and developing assessment instruments.

An industry endorsed Learning Assessment Plan has been developed to support this unit.

Critical aspects of evidence required to demonstrate competency in this unit

9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

- Evidence for competence in this unit shall be considered holistically. Each element and associated Performance Criteria shall be demonstrated at each competency confirmation event.

In accordance with State and Territory regulations and the "Assessment Guidelines - UET09". Evidence shall also comprise:

- A performance demonstrated within the timeframes typically expected of the rescue procedure. In particular the assessment of this unit shall confirm that a candidate is able to:
- Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the Performance Criteria and range; and
- Demonstrate an understanding of the essential knowledge and associated skills as described in this unit to such an extent that the learner's performance outcome is reported in accordance with the preferred approach; namely a percentile graded result, where required by the regulated environment.
- Demonstrated performance across a representative range of contexts from the prescribed items below:

Range of tools/equipment/materials/procedures/workplaces/other variables		
Group No	The minimum number of items on which skill is to be demonstrated	Item List
A	All, to the satisfaction of	Inspection and placement of

EVIDENCE GUIDE

	the network operator's assessor:	rescue equipment
B	All, to the satisfaction of the network operator's assessor	Perform pole top rescue

Context of and specific resources for assessment

9.3)

This unit should be assessed as it relates to organisational rescue practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to safely undertake actual performance of pole top rescue procedures in the workplace.

In addition to the resources listed above, in Context of and specific resources for assessment, evidence should show demonstrated competency working in a realistic environment and a variety of conditions.

Method of assessment

9.4)

This Competency Standard Unit shall be assessed by methods given in Volume 1, Part 3 "Assessment Guidelines".

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this Competency Standard Unit applies. This requires that the specified essential knowledge and associated skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and associated skills described in this unit.

Concurrent assessment and relationship with other units

9.5)

For optimisation of training and assessment effort, competence in this unit is not recommended to be assessed concurrently with any other unit.

Range Statement

RANGE STATEMENT

8) This relates to the competency standard unit as a whole providing the range of contexts and conditions to which the Performance Criteria apply. It allows for different work environments and situations that will affect performance.

This Competency Standard Unit shall be demonstrated in relation to performing pole top rescue procedures in the workplace and will include the following:

Applying rescue procedures as applicable to poles which may include; wood, spun concrete, steel/concrete, steel, and composites with cross arms which may include; wood, steel, and composites.

Inspection and placement of rescue equipment to facilitate a prompt response and rescue from an incident at the pole top.

Applying work procedures and instructions to risk control and personal safety measures.

Accessing the pole top and placing, securing and attaching the rescue equipment/lowering device to the victim in accordance with workplace procedures.

Removing the victim from contact with any live conductors/apparatus and performing first aid at the pole top in accordance with workplace procedures.

Lowering the victim to the ground and performing first aid in accordance with workplace procedures.

Facilitating treatment by medical professionals when and where required

Participation in consultation processes, identifying hazards and implementing and monitoring control measures at the work site.

The following constants and variables included in the element/Performance Criteria in this unit are fully described in the Definitions Section 1 of this volume and form an integral part of the Range Statement of this unit:

- Appropriate and relevant persons
- Assessing risk
- Assessment
- Authorisation
- Emergency
- Established procedures
- Fall prevention
- Hazards
- Identifying hazards
- Inspect

RANGE STATEMENT

- Legislation
- Notification
- OHS practices
- OHS issues
- Permits and/or permits to work
- Personnel
- Requirements
- Rescue Equipment Testing procedures
- Work clearance systems

Unit Sector(s)

Not Applicable

2.2) Literacy and numeracy skills**2.2) Literacy and numeracy skills**

Participants are best equipped to achieve this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 "Literacy and Numeracy"

Reading	3	Writing	3	Numeracy	3
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Competency Field

Competency Field 5)

Refresher Training Unit.