



Australian Government

Department of Education, Employment and Workplace Relations

UETTDRCJ11B Install and maintain polymeric specialised underground cables

Release: 1

UETTDRCJ11B Install and maintain polymeric specialised underground cables

Modification History

Not Applicable

Unit Descriptor

Unit Descriptor

1)

1.1) Descriptor

This Competency Standard Unit covers the installation, maintenance and repair of polymeric specialised underground cables including XLPE and EPR above 33kV. It includes jointing and terminating, as well as working under induced voltages and undertaking the relevant tests required for jointing. It also encompasses the preparation of the cable jointing bay, the preparation of cables and phasing out, cable identification and spiking, the treatment/handling of, but not jointing fibre optical cables.

Application of the Unit

Application of the Unit 4)

This Competency Standard Unit is intended to augment formally acquired competencies. It is suitable for employment-based programs under an approved contract of training.

Licensing/Regulatory Information

1.2) License to practice

The skills and knowledge described in this unit may require a licence/registration to practice in the work place subject to regulations for undertaking of electrical work. Practice in workplace and during training is also subject to regulations directly related to Occupational Health and Safety, electricity/telecommunications/gas/water industry safety and compliance, industrial relations, environmental protection, anti discrimination and training. Commonwealth, State/Territory or Local Government legislation and regulations may exist that limits the age of operating certain equipment.

Pre-Requisites

Prerequisite Unit(s) 2)

2.1) CSU(s): Competencies

Granting of competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed:.

UETTDRCJ03B	Install and maintain de-energised HV underground paper insulated cables
and UETTDRCJ07B	Install and maintain de-energised HV underground polymeric cables

For the full prerequisite chain details for this unit please refer to Table 3 in Volume 1, Part 2

Employability Skills Information

Employability Skills	3) The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.
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Elements and Performance Criteria Pre-Content

6) Elements describe the essential outcomes of a unit of competency	Performance criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Prepare/Plan to install and maintain polymeric specialised underground cables	1.1 Works schedule(s), including drawings, plans, requirements, established procedures, and material lists, are obtained, analysed, if necessary, by site inspection and the extent of the preparation of the work determined for planning and coordination. 1.2 Relevant requirements and established procedures for the work are communicated to all personnel and identified for all work sites. 1.3 Hazards are identified, OHS risks assessed and control measures are prioritised, implemented and monitored including emergency exits kept clear, to ensure safe systems of work are followed and according to established procedures. 1.4 Work is prioritised and sequenced for the most efficient and effective outcome following consultation with others for completion within

ELEMENT	PERFORMANCE CRITERIA
	acceptable timeframes, to a quality standard and in accordance with established procedures.
	1.5 Risk control measures are identified, prioritised and evaluated against the work schedule.
	1.6 Relevant work permits are secured to coordinate the performance of work according to requirements and/or established procedures.
	1.7 Resources including personnel, equipment, tools and personal protective equipment required for the job are identified, scheduled and coordinated and confirmed in a safe and technical working order.
	1.8 Clients/customers are provided with possible solutions and/or options within the scope, acceptable cost and requirements.
	1.9 Liaison and communication issues with other/authorised personnel, authorities, clients and land owners are resolved and activities coordinated to carry out work.
	1.10 Site is prepared according to the work schedule and to minimise risk and damage to property, commerce, and individuals in accordance with established procedures.
	1.11 Personnel participating in the work, including plant operators and contractors, are fully briefed and respective responsibilities coordinated and authorised where applicable in accordance with established procedures.
	1.12 Positioning of road signs, barriers and warning devices is planned and coordinated in accordance with requirements.
2 Carry out the installation and maintenance of polymeric specialised underground cables	2.1 OHS and sustainable energy principles and practices to reduce the incidents of accidents and minimise waste are monitored and actioned in accordance with requirements and/or established procedures.
	2.2 First Aid, Rescue and other related work procedures are performed according to

ELEMENT**PERFORMANCE CRITERIA**

		requirements and/or established procedures.
	2.3	Lifting, climbing, working in confined spaces and aloft, and use of power tools/equipment, techniques and practices are safely exercised according to requirements.
	2.4	Hazard warnings and safety signs are recognised and hazards and assessed OHS risks are reported to the immediate authorised persons for directions according to established procedures.
	2.5	Remedial actions are taken to overcome any shortfalls encountered in the work schedule according to requirements and/or established procedures.
	2.6	Installation and/or maintenance of polymeric specialised underground cables is carried out, in accordance with the work schedule and requirements and/or established procedures.
	2.7	Essential knowledge and associated skills are applied in the safe installation and/or maintenance of polymeric specialised underground cables to ensure completion in an agreed timeframe and, to quality standards with a minimum of waste according to requirements.
	2.8	Solutions to non-routine problems are identified and actioned using acquired essential knowledge and associated skills according to requirements.
	2.9	On going checks of quality of the work are undertaken in accordance with requirements and established procedures to ensure a quality like outcome is achieved for the client/customer and to a community/industry standard.
3	Complete the installation and maintenance of polymeric specialised underground cables	3.1 Work undertaken is checked against works schedule for conformance with requirements, anomalies reported and solutions identified in accordance with established procedures. 3.2 Accidents and/or injuries are reported in accordance with requirements/established procedures.

ELEMENT**PERFORMANCE CRITERIA**

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|-----|--|
| 3.3 | Work site is rehabilitated, cleaned up and confirmed safe in accordance with established procedures. |
| 3.4 | Tools, equipment and any surplus resources and materials are, where appropriate, cleaned, checked and returned to storage in accordance with established procedures. |
| 3.5 | Relevant work permit(s) are signed off and, underground cables are returned to service and advised to client/customer in accordance with requirements. |
| 3.6 | Works completion records, reports, as installed /modified drawing(s) and/or documentation and information are confirmed, processed and appropriate personnel notified. |

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

7) Essential knowledge and associated skills (EKAS): This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of installing and maintaining polymeric specialised underground cables

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the essential knowledge and associated skills required is given Volume 2 Part 2, Clauses:

- | | |
|---------|---|
| T2.2.12 | Underground cable installation |
| T2.2.23 | Underground cable construction |
| T2.2.41 | Polymeric specialised underground cables principles |
| T2.2.42 | Jointing and terminating specialised polymeric underground cables |
| T2.2.44 | Installing and maintaining specialised |

REQUIRED SKILLS AND KNOWLEDGE

polymeric underground cables

- T2.8.1 Enterprises specific - policies and procedure instructions
- T2.8.2 Enterprises specific - OHS instructions
- T2.8.3 Enterprises specific - technical drawing and documents

Evidence Guide

EVIDENCE GUIDE

9) This provides essential advice for assessment of the unit of competency and must be read in conjunction with the performance criteria and the range statement of the unit of competency and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this Competency Standard Unit and shall be used in conjunction with all component parts of this unit and, performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry's preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accord with Industry and, Regulatory policy in this regard.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Hence, sources of evidence need to be 'rich' in nature so as to minimise error in judgment. Activities associated with normal every day work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practiced. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

EVIDENCE GUIDE

Critical aspects of evidence required to demonstrate competency in this unit

9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

Evidence for competence in this unit shall be considered holistically. Each element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the "Assessment Guidelines - UET09". Evidence shall also comprise:

- A representative body of performance criteria demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range; and
 - Apply sustainable energy principles and practices as specified in the performance criteria and range; and
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit to such an extent that the learner's performance outcome is reported in accordance with the preferred approach; namely a percentile graded result, where required by the regulated environment; and
 - Demonstrate an appropriate level of employability skills; and
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures; and
- Demonstrated performance across a representative range of contexts from the prescribed items below:

Range of tools/equipment/materials/procedures/workplaces/other variables		
Group No	The minimum number of items on which skill is to be	Item List

EVIDENCE GUIDE

	demonstrated	
A	Install and maintain at least one of the following:	Specialised XLPE cables above 33kv Specialised EPR cables above 33kv
B	All of the following:	Straight through joints. Terminations
C	Use of at least three of the following specialised cable installation equipment:	Winches Caterpillars Rollers Bond lines Nose pull devices Drum jacks
D	At least two of the following:	Connectors Mechanical connectors Compression connectors
E	At least two of the following:	Air boxes Compound filled boxes Gas filled boxes
F	At least two of the following:	Polymeric tape materials Heat shrink materials Moulded components
G	At least one occasion	Dealing with an unplanned event by drawing on essential knowledge and associated skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items.

EVIDENCE GUIDE

Context of and specific resources for assessment

9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual installation and maintenance of polymeric specialised underground cables.

In addition to the resources listed above, in Context of and specific resources for assessment, evidence should show demonstrated competency working at realistic heights above ground i.e. above 3 metres, in limited spaces, with different structural/construction types and method and in a variety of environments.

Method of assessment

9.4)

This Competency Standard Unit shall be assessed by methods given in Volume 1, Part 3 "Assessment Guidelines".

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this Competency Standard Unit applies. This requires that the specified essential knowledge and associated skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and associated skills described in this unit.

Concurrent assessment and relationship with other units

9.5)

For optimisation of training and assessment effort, competence in this unit may be assessed concurrently with the following units:

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|-------------|--|
| UETTDRCJ09B | Install oil and gas filled specialised underground cables |
| UETTDRCJ10B | Maintain oil and gas filled specialised underground cables |
| UETTDRCJ12B | Install and maintain oil & gas pressure systems for specialised underground cables |

Range Statement

RANGE STATEMENT

8) This relates to the unit of competency as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This Competency Standard Unit shall/may be demonstrated in relation to polymeric specialised underground cables including XLPE and EPR above 33kV, and covers the installation, jointing, terminating, repair and replacement of cables used in systems and circuits and the issuing/accepting of relevant permits.

It also encompasses the preparation of the cable jointing bay, the preparation of cables and phasing out, the treatment/handling, but not jointing of fibre optical cables. Also cable identification and spiking are included.

Underground equipment may include switchgear, transformers, specialised cable joints and termination kits, specialised cable installation equipment, specialised cable heating equipment and tooling.

Test and recording equipment includes voltage detectors, cable identification equipment, cable spiking equipment and insulation resistance testers.

Jointing and terminating materials include compound and resin filled boxes, polymeric tape materials, polymeric heat shrink materials, "slip-on" moulded components and pre-stretched polymeric materials, welded, compression and Mechanical connectors.

The following constants and variables included in the element/performance criteria in this unit are fully described in the Definitions Section 1 of this volume and form an integral part of the Range Statement of this unit:

- Appropriate and relevant persons (see Personnel)
- Appropriate authorities
- Appropriate work platform
- Assessing risk
- Assessment
- Authorisation
- Confined space
- Diagnostic, testing and restoration
- Documenting detail work events, record keeping and or storage of information
- Drawings and specifications
- Emergency
- Environmental and sustainable energy procedures
- Environmental legislation
- Environmental management documentation

RANGE STATEMENT

- Established procedures
- Fall prevention
- Hazards
- Identifying hazards
- Inspect
- Legislation
- MSDS
- Notification
- OHS practices
- OHS issues
- Permits and/or permits to work
- Personnel
- Quality assurance systems
- Requirements
- Testing procedures
- Work clearance systems

Unit Sector(s)

Not Applicable

2.2) Literacy and numeracy skills**2.2) Literacy and numeracy skills**

Participants are best equipped to achieve this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 "Literacy and Numeracy"

Reading	4	Writing	4	Numeracy	4
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Competency Field

Competency Field 5)

Cable Jointing

