



Australian Government

Department of Education, Employment and Workplace Relations

UEGNSG204A Coordinate gas distribution pipeline repair and modifications

Release: 1

UEGNSG204A Coordinate gas distribution pipeline repair and modifications

Modification History

Not Applicable

Unit Descriptor

Unit Descriptor

1)

This Competency Standard Unit covers the coordination of gas distribution pipeline repair and modifications. Inspection and testing techniques are included for this competency standard. It encompasses identifying and attending to leaks which may be classified into Class 1 - repair until completed; Class 2 - repair within 7 days; Class 3 monitor, repair not economic; Class 4 - no leak found and includes coordinating and where appropriate undertaking the repair, modification and minor maintenance of equipment.

Application of the Unit

Application of the Unit

3)

This competency standard shall apply to any basic and safe work site where Gas Industry operations occur. It could also apply, where applicable to other workplaces in the electricity supply industry (transmission and distribution and generation), the electrotechnology industry and the water industry, subject to all Occupational Health and Safety and duty of care requirements being met for the workplace.

Licensing/Regulatory Information

License to practice

3.1)

The skills and knowledge described in this unit are not subject to licence regulation other than those directly

License to practice**3.1)**

related to Occupational Health and Safety, gas/electricity/water industry safety and compliance, industrial relations, environmental protection, telecommunications, anti discrimination and training. Commonwealth, State/Territory or Local Government legislation and regulations may exist that limits the age of those who can operate certain equipment.

Pre-Requisites**Prerequisite Unit(s)****2)****Competencies****2.1)**

Granting of competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed:

Nil

Employability Skills Information

Refer to the Evidence Guide

Elements and Performance Criteria Pre-Content

5) Elements describe the essential outcomes of a competency standard unit

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Prepare and plan for coordination of repairs and modifications of a gas distribution pipeline	1.1 Information concerning the identified repair/modification is conveyed to all parties and work schedule(s), including drawings, plans, requirements, established procedures; and material lists are received, analysed and confirmed if necessary by site inspection 1.2 Necessary plans, specifications and other relevant information and established procedures for the work are communicated to all persons and identified for all work sites 1.3 OHS, environmental and sustainable energy policies and procedures related to the coordinating of gas distribution pipeline repairs and modifications are obtained and confirmed for the purposes of the work performed and communicated 1.4 Work is prioritised and sequenced following consultation with others for completion within acceptable timeframes and in accordance with established procedures 1.5 Hazards are identified, OHS risks assessed and control measures are prioritised, implemented and monitored including emergency exits kept clear according to established procedures 1.6 Relevant work permits are obtained to access, isolate/de-energise systems and perform work according to requirements and established procedures 1.7 Resources including persons, equipment, tools and personal protective equipment required for the job are identified, scheduled, obtained and confirmed in working order 1.8 Relevant persons at worksite are confirmed to be current in First Aid and other related work procedures according to requirements 1.9 Liaison and communication issues with other authorised persons, authorities, clients and land-

ELEMENT	PERFORMANCE CRITERIA
2 Coordinate pipeline repairs or modifications for gas distribution pipelines and notify completion of work	owners is completed so work can be carried out where necessary
	1.10 Site is prepared according to the work schedule and to minimise risk and damage to property, commerce and individuals in accordance with established procedures
	1.11 Persons participating in the work, including plant operators and contractors are fully briefed and respective responsibilities confirmed where applicable in accordance with established procedures
	1.12 Road signs, barriers and warning devices are positioned in accordance with requirements including traffic management plans
	2.1 OHS policies and procedures and safe work practices are followed to eliminate or minimise incidents and hazards
	2.2 Lifting, climbing, working in confined spaces, excavations, trenches, or aloft, and use of power tools, techniques and practices are safely followed and currency according to requirements confirmed
	2.3 Essential Knowledge and Associated Skills are applied to the coordinating of gas distribution pipeline repairs and modifications to ensure completion in an agreed timeframe and to quality standards with a minimum of waste according to requirements
2.4 Coordination of gas distribution pipeline repairs and modifications is carried out in accordance with the work schedule and to established procedures	2.5 Hazard warnings and safety signs are recognised and hazards are assessed and OHS risks are reported to the authorised persons for directions according to established procedures

ELEMENT	PERFORMANCE CRITERIA
3 Re-establish distribution pipeline to operational conditions and notify completion of work	2.6 Repair work is monitored and unplanned events and amendments and modifications in the coordinating pipeline repair and modifications are undertaken within the scope of established procedures
	2.7 Known solutions to a variety of problems are applied using acquired Essential Knowledge and Associated Skills
	2.8 All required testing procedures are followed and ongoing checks of work quality are undertaken in accordance with given instructions and established procedures
	3.1 System is re-established in order to meet distribution pipeline requirements and the work undertaken is checked against works schedule for conformance with requirements and anomalies reported in accordance with established procedures
	3.2 Accidents and injuries are reported in accordance with established procedures where applicable
	3.3 Work site is rehabilitated, cleaned up and made safe in accordance with given instructions and established procedures
	3.4 Tools, equipment and any surplus resources and materials are, where appropriate, cleaned, checked and returned to storage in accordance with established procedures
	3.5 Relevant work permit(s) are signed off and equipment is returned to service in accordance with requirements
	3.6 Records and drawings are updated to reflect repair, modifications and work completion records, reports as installed and documentation finalised and processed and appropriate persons notified

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

6) This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of safe working practices for the coordination of gas distribution pipeline repair and modifications. The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

- G 3.2.11 Prepare for testing and inspection of pipeline system
- G 3.2.12 Select and use appropriate tools and equipment to inspect and test the pipeline system in accordance with procedures and legislative requirements
- G 3.2.13 Record and interpret test data
- G 3.2.14 Monitor pipeline system during repair work
- G 3.2.15 Carry out repair work and make amendments or modifications as required
- G 3.2.16 Re-establish system and restore site
- G 3.2.17 Maintain records
- G 3.2.18 Obtain information relevant to pipeline repair and modification
- G 3.2.19 Liaise and communicate with relevant parties
- G 3.2.20 Prepare work site for repairs/modifications work
- G 3.2.21 Organise required equipment, materials and persons

Evidence Guide

EVIDENCE GUIDE

8) The Evidence Guide forms an integral part of this Competency Standard Unit and shall be used in conjunction with all components parts of this unit and performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

8.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry's preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accord with Industry regulatory policy in this regard.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Hence, sources of evidence need to be 'rich' in nature so as to minimise error in judgment.

Activities associated with normal every day work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practiced. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

Critical aspects of evidence required

8.2)

Before the critical aspects of evidence are considered all

EVIDENCE GUIDE

to demonstrate competency in this unit

prerequisites shall be met.

Evidence for competence in this unit shall be considered holistically. Each element and associated Performance Criteria shall be demonstrated on at least two occasions in accordance with the 'Assessment Guidelines UEG06'. Evidence shall also comprise.

- A representative body of Performance Criteria demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the Performance Criteria and range
 - Apply sustainable energy principles and practices as specified in the Performance Criteria and range
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit to such an extent that the learner's performance outcome is reported in accordance with the preferred approach; namely a percentile graded result, where required by the regulated environment
 - Demonstrate an appropriate level of skills enabling employment
 - Conduct work observing the relevant anti discrimination legislation, regulations, policies and workplace procedures
 - Demonstrate performance across a representative range of contexts from the prescribed items below.
- Competency is demonstrated across the range of variables highlighted in the range of variables guideline A, B, C, D, E, F, G, H I for the coordination of gas distribution pipeline repair and modifications. At least 3 groups must be completed from C, D, E, F, G, H, I. Group A must be done in conjunction with C, D, E, F, G, H, I. Group B may be done at the same time or over several events if necessary.

Range of tools/equipment/materials/procedures/ workplaces/other variables		
Group	The minimum number of	Item List

Range of tools/equipment/materials/procedures/workplaces/other variables		
No	items on which skill is to be demonstrated	
A	All	Interpret technical drawings and symbols Ensure emergency response procedures in place Communicate with other authorities and stakeholders Communicate schedules /coordinate to persons Carry out job safety analysis Obtain work permit Use and interpret Dial Before You Dig report
B	At least 3	Excavation Trenching Shoring Stitch bore Horizontal drilling Directional drilling
C	At least 3	Nylon (polymide) pipeline laying techniques Nylon gluing Nylon stop off
D	At least 5	PE pipeline laying techniques Large diameter PE PE electro fusion PE butt fusion Saddle fusion Socket fusion PE stop off Compression couplings or flanges Connection of PE to nylon Practical application of AS3723 Installation and Maintenance of plastic pipe systems

Range of tools/equipment/materials/procedures/workplaces/other variables		
E	At least 4	UPVC pipeline laying techniques UPVC solvent cemented joints UPVC moulded joints UPVC stop off UPVC couplings or flanges Connection of UPVC to steel Practical application of AS3723 Installation and maintenance of plastic pipe systems
F	At least 2	Steel pipeline coating repair Steel pipeline coating testing (Jeeper) Steel, field joint coating
G	At least 3	Connection of PE to steel mains Steel mains welding Steel mains repair Sleeve application Clamp application Hot tap and stopple
H	At least 2	High pressure stop off 312 Bagtube Squash off jacks Squash off pliers
I	At least one occasion	Deal with an unplanned event by drawing on essential knowledge and associated skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items

**Range of tools/equipment/materials/procedures/
workplaces/other variables**
**Context of and
specific resources
for assessment**
8.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Appropriate environmental regulation and work practices.
- Appropriate organisational requirements.
- Appropriate work environment, equipment and tools.

In addition to the resources listed above, in Context of and specific resources for assessment, evidence should show demonstrated competency working:

Assessment of this competency must also be undertaken in either an actual workplace or under a simulated work environment.

**Method of
assessment**
8.4)

This Competency Standard Unit shall be assessed by methods given in Volume 1, Part 3 'Assessment Guidelines'.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this Competency Standard Unit applies. This requires that the specified Essential Knowledge and Associated Skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and associated skills described in this unit.

**Concurrent
assessment and
relationship with
other units**
8.5)

There are no recommended concurrent assessments with this unit, however in some cases efficiencies may be gained in terms of learning and assessment effort being concurrently managed with allied Competency Standard Units where listed.

UEGNSG102A Carry out work activities in a utilities industry work environment

UEGNSG103A Comply with workplace OHS procedures and practices

UEGNSG104A Comply with environmental policies and procedures

**Range of tools/equipment/materials/procedures/
workplaces/other variables**

- UEGNSG105A Establish the work site
- BSBCMN302A Organise personal work priorities and professional development
- BSBFLM312A Contribute to team effectiveness
- BSBFLM303A Contribute to effective workplace relationships
- BSBCMN311A Maintain workplace safety

Key Competencies 8.6) Evidence that particular key competencies have been achieved within this Competency Standard Unit is in the context of the following Performance Criteria of evidence. See Volume 2, Part 4 for an explanation of Key Competencies and levels of this Training Package.

Key Competencies	Example of Application	Performance Level
How are ideas and information communicated within this competency?	Refer to the following Performance Criteria for examples of application: 1.8; 3.2	3
How can information be collected, analysed and organised?	Refer to the following Performance Criteria for examples of application: 1.1; 1.5	2
How are activities planned and organised?	Refer to the following Performance Criteria for examples of application: 1.10; 2.6	2
How is team work used within this competency?	Refer to the following Performance Criteria for examples of application: 1.9; 1.11	1
How are mathematical ideas and techniques used?	Refer to the following Performance Criteria for examples of application:	N/A

Range of tools/equipment/materials/procedures/workplaces/other variables		
How are problem solving skills applied?	Refer to the following Performance Criteria for examples of application: 1.9; 1.11	2
How is use of technology applied?	Refer to the following Performance Criteria for examples of application: 3.4	2

Skills Enabling Employment

8.7)

Evidence that competency in this unit incorporates skills enabling employment is in the context of the following performance. See Volume 2, Part 5 for definitions and an explanation of skills enabling employment.

Skills for Employment		Example of Application
1	Developing and using skills within a real workplace	Refer to the following Performance Criteria for examples of application: All
2	Learning to learn in the workplace	Refer to the following Performance Criteria for examples of application: 2.6; 2.7
3	Reflecting on the outcome and process of work task	Refer to the following Performance Criteria for examples of application: 3.4; 3.6
4	Interacting and understanding of the context of the work task	Refer to the following Performance Criteria for examples of application: 1.4; 1.9; 3.6
5	Planning and organising the meaningful work task	Refer to the following Performance Criteria for examples of application: 1.4; 1.5; 1.7; 1.9

		Range of tools/equipment/materials/procedures/ workplaces/other variables
6	Performing the work task in non-routine or contingent situations	Refer to the following Performance Criteria for examples of application: 2.6

Range Statement

RANGE STATEMENT

7) This relates to the competency standard unit as a whole providing the range of contexts and conditions to which the Performance Criteria apply. It allows for different work environments and situations that will affect performance.

This Competency Standard Unit shall/may be demonstrated in relation to the coordination of gas distribution pipeline repair and modifications.

The following constants and variables included in the Element/Performance Criteria in this unit are fully described in the Definitions Section of this volume and form an integral part of the Range Statement of this unit:

Inspection and testing techniques (3)

Leaks (3)

Repair and maintenance equipment (3)

Repair/modification techniques (3)

Documentation/records (3)

Tools, materials and equipment

Pipeline systems

Pipeline control systems

Appropriate authorities

Appropriate person

Unit Sector(s)

Not Applicable

Literacy and numeracy skills

Literacy and numeracy skills

2.2)

Participants are best equipped to achieve this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 'Literacy and Numeracy'

Reading 3 Writing 3 Numeracy 3

Competency Field

Competency Field

4)

Distribution.