



Australian Government

UEENEEN103A Install and maintain rail track circuit leads and bonds

Release 2

UEENEEN103A Install and maintain rail track circuit leads and bonds

Modification History

Not applicable.

Unit Descriptor

Unit Descriptor

1) Scope:

1.1) Descriptor

This unit covers the installation and maintenance of track circuit leads and bonds. It encompasses safe working, regulatory requirements and following work procedures, job planning, running and positioning, connecting track leads and bonds, maintaining and testing track leads and bonds and completing required documentation.

Application of the Unit

Application of the Unit 2)

This unit shall apply to qualifications in installation and maintenance of rail signalling electrical power and control systems.

Licensing/Regulatory Information

License to practice 3)

The skills and knowledge described in this unit may only be practised in the workplace under regulations related to electrical work, the codes of practice and regulations of the State/Territory in which the work is carried out. This includes codes of practice such as the 'Code Of Practice for the Defined Interstate Rail Network' for work carried out on that network.

Pre-Requisites

Prerequisite Unit(s) 4)

Competencies 4.1)

Granting competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed.

UEENEEN1 02A Assemble and wire internal electrical rail signalling equipment

AND

work place requirements in 'Work site protection' have been acquired.

Literacy and numeracy skills 4.2)

Participants are best equipped to achieve competency in this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 'Literacy and Numeracy'

Reading	4	Writing	4	Numeracy	4
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Employability Skills Information

Employability Skills 5)

This unit contains Employability Skills

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Elements and Performance Criteria Pre-Content

6) Elements describe the essential outcomes of a competency standard unit
Performance Criteria describe the required performance needed to demonstrate achievement of the element.
Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Prepare to install and maintain track circuit leads and bonds	1.1 OHS procedures for a given work area are identified, obtained and understood. 1.2 Established OHS risk control measures and procedures are followed in preparation for the work. 1.3 Safety hazards that have not previously been identified are noted, and established risk control measures are implemented. 1.4 Installation and maintenance of track circuit leads and bonds is appropriately sequenced in accordance with job schedule. 1.5 Appropriate personnel are consulted to ensure the work is coordinated effectively with others involved on the work site. 1.6 Installation and maintenance instructions are reviewed to obtain clear and concise work requirements. 1.7 Site bonding layout plan is reviewed to clarify bonding requirements. 1.8 Material needed to install and maintain track circuit leads and bonds is obtained in accordance with established procedures and checked against job requirements 1.9 Tools, equipment and testing devices needed to install and maintain track circuit leads and bonds are obtained in accordance with established procedures and checked for correct operation

ELEMENT	PERFORMANCE CRITERIA
	and safety
	1.10 Preparatory work is checked to ensure no unnecessary damage has occurred and complies with requirements
2 Install and maintain track circuit leads and bonds	2.1 OHS risk control measures and procedures for carrying out the work are followed.
	2.2 Specified leads of bonds are run and positioned appropriately to the formation conditions and to minimise potential damage from track maintenance machines.
	2.3 Positions of boxes and cable pits are checked to ensure compliance with specifications and appropriate follow up action is initiated where necessary.
	2.4 Components and rail surfaces are prepared to ensure secure and sound connections can be made.
	2.5 Leads or bonds are connected using appropriate fastening techniques and ensuring technical compliance is achieved.
	2.6 Established methods for dealing with unexpected situations are discussed with appropriate person(s) and documented.
	2.7 Unexpected situations are dealt with safely and with the approval of an authorised person.
	2.8 Track circuit leads and bonds are installed and connected efficiently without waste of materials or damage to apparatus and the surrounding environment or services and using sustainable energy practices.
	2.9 Bonds, leads and rail connections are inspected for damage or deterioration and appropriate corrective action is initiated.
	2.10 Appropriate tests are completed to identify components requiring repair or replacement.

ELEMENT	PERFORMANCE CRITERIA
3 Complete installation and maintenance of track circuit leads and bonds	2.11 Repair or replacement of components is carried out with due regard to train movements and safety of personnel involved.
	2.12 Temporary bonding is installed where required and electrical readings on bonds/lead connections and insulated rail joints are taken to ensure compliance with specifications and site bonding layout plan.
	2.13 Track related equipment is inspected for faults or damage and all faults are documented and appropriate follow up action is initiated.
	3.1 OHS risk control work completion measures and procedures are followed.
	3.2 Work site is cleaned and made safe in accordance with established procedures.
	3.3 Work completion is documented and appropriate person(s) notified in accordance with established procedures, and relevant reports produced

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

8) This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of safe working practices and installing and maintaining track circuit leads and bonds.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

KS01-EN103A

Rail track circuit leads and bonds

installation and maintenance

Evidence shall show an understanding of rail track circuit leads and bonds installation and maintenance, applying safe working practices and relevant Standards, Codes and Regulations to an extent indicated by the following aspects:

Basic rail operations

Rail terminology encompassing:

Rail signalling nomenclature

Rail signalling symbols

State/Territory Standards (where they apply)

Standard glossary of terms relevant to each State/Territory.

Note:

Identify where the standard originated from and how new standards are developed to meet a national standard.

Train dynamics encompassing:

Types of rail vehicles

Note:

Vehicles include: Suburban/country passenger, freight, maintenance vehicles and heritage/tourism.

Braking distance

Gradients/terrain

Sighting distance

The relationship to the Signalling arrangement plan/scheme.

Essentials of safe movement of trains encompassing:

The role of the signalling system in enabling safe and efficient movement of trains

Standard operating conditions as per operating timetable/schedule

Degraded signalling system performance

REQUIRED SKILLS AND KNOWLEDGE

Note: Degraded may be partial failure of signalling infrastructure or a system override

Abnormal train operating conditions

Note:

Examples are signaller operation error, driver operation error, train delayed and train breakdown.

Emergency train and signal system operation

Scheduled infrastructure maintenance

Unscheduled infrastructure maintenance.

Note:

Examples are civil, signalling, traction and overhead.

Purpose of rail signalling encompassing:

Safe distances between rail vehicles

Safe movement of rail vehicles

Conflicting movement between rail vehicles

How the signalling system provides driver information

How the driver interprets the information to safely control a train

How the signalling system restricts the signaller and driver following an operation error.

Note:

Examples of error are: signals passed at stop, driver exceeding speed requirement and signaller setting incorrect route.

Enterprise work activities records

Purpose and extent of maintaining work activities records in an enterprise

Types of records for maintaining work activities in an enterprise

Methods for recording and maintaining work records

Work records required by regulation requirements

Environmental and heritage awareness

Purpose of environmental and heritage regulation

Typical issues affecting electrotechnology services and systems

Meeting requirements

Evidence Guide

EVIDENCE GUIDE

9) The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

The Evidence Guide forms an integral part of this unit. It must be used in conjunction with all components parts of this unit and performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment 9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the industry-preferred model for apprenticeships. However, where summative (or final) assessment is used it must include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. In some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accordance with industry and regulatory policy.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety issues inherent in working with electricity, electrical equipment, gas or any other hazardous substance/material present a challenge for those determining competence. Sources of evidence need to be 'rich' in nature to minimise error in judgment.

Activities associated with normal everyday work influence decisions about how/much the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this

Training Package.

**Critical aspects
of evidence
required to
demonstrate
competency in
this unit** 9.2)

Before the critical aspects of evidence are considered all prerequisites must be met.

Evidence for competence in this unit shall be considered holistically. Each Element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the 'Assessment Guidelines – UEE11'. Evidence shall also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range statement
 - Apply sustainable energy principles and practices as specified in the performance criteria and range statement
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit. It may be required by some jurisdictions that RTOs provide a percentile graded result for the purpose of regulatory or licensing requirements.
 - Demonstrate an appropriate level of skills enabling employment
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures
- Demonstrated consistent performance across a representative range of contexts from the prescribed items below:
 - Install and maintain rail track circuit leads and bonds as described in 8) and including:
 - a. Interpreting specifications correctly
 - b. Installing and maintaining track circuit track leads and bonds correctly
 - c. Applying bonding techniques correctly
 - d. Ensuring bonds and leads testing and test results comply

with technical requirements

- e. Complying with any local fire bans/restrictions
- f. Selecting and use tools correctly
- g. Following relevant codes of practice, OHS and environmental procedures and requirements
- h. Interpreting relevant diagrams and track insulation plans
- i. Completing relevant technical reports, records and documentation
- j. Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items

Note:

Successful completion of relevant vendor training may be used to contribute to evidence on which competency is deemed. In these cases the alignment of outcomes of vendor training with performance criteria and critical aspects of evidence shall be clearly identified.

**Context of and
specific
resources for
assessment** **9.3)**

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed by this unit.

These should be used in the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment, conditions must be authentic and as far as possible reproduce and replicate the workplace and be consistent with the approved industry simulation policy.

The resources used for assessment should reflect current industry practices in relation to installing and maintaining track circuit leads and bonds.

Method of assessment**9.4)**

This unit shall be assessed by methods given in Volume 1, Part 3 'Assessment Guidelines'.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this unit applies. This requires assessment in a structured environment which is intended primarily for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and skills described in this unit.

Concurrent assessment and relationship with other units**9.5)**

For optimisation of training and assessment effort, competency development in this unit may be arranged in combination with other competencies required by a given enterprise installation and maintenance functions.

Concurrent assessment may include:

UEENEEN105A Install and maintain rail signalling power supplies

Range Statement

RANGE STATEMENT

10) This relates to the unit as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This unit shall be demonstrated in relation to:

- The relevant State/Territory codes of practice and safe working requirements.
- Code of practice for the defined interstate rail network.

Activities may include the use of plans and drawings, manufacturer's / enterprise specifications and manuals.

Material may include : galvanised steel, copper, aluminium,

Types of bond may include: signalling bonding, traction bonding (permanent and temporary), continuity bonding, equipotential bonding, and structure bonding.

Connection methods may include: channel pin, plug bonds, cadweld, tapered bolt, pin brazing.

Test Equipment may include; continuity tester, tong meter, insulation tester and multimeter.

Technical report may include: incident report, equipment report, and site survey.

Plant may include; grinders, cadweld equipment, rail drilling machine, hydraulic tools, and generators.

Generic terms used throughout this Vocational Standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms that apply are given in Volume 2, Section 2.1.

Unit Sector(s)

Not applicable.

Competency Field

Competency Field **11)**

Rail Signalling