



Australian Government

UEENEEH175A Troubleshooting in security system installations

Release 2

UEENEEH175A Troubleshooting in security system installations

Modification History

Not applicable.

Unit Descriptor

Unit Descriptor

1) Scope:

1.1) Descriptor

This unit covers fault finding and repair of security system installations. The unit encompasses safe working practices, interpreting circuit diagrams, applying knowledge of security systems to logical fault finding procedures, rectifying faults/malfunctions, and safety and functional testing and completing the necessary service documentation.

Application of the Unit

Application of the Unit 2)

This unit is intended for competency development entry-level employment based programs incorporated in approved contracts of training or approved training programs. It may also used to augment formally acquired competencies.

Licensing/Regulatory Information

License to practice 3)

The skills and knowledge described in this unit do not require a license to practice in the workplace provided equipment is not connected to installation wiring at voltage above 50 V a.c. or 120 V d.c. However other conditions may apply in some States/Territories subject to regulations related to electrical work.

Practice in the workplace and during training is also

License to practice**3)**

subject to regulations directly related to occupational health and safety and where applicable contracts of training such as apprenticeships.

Note:

1. Compliance with permits may be required in various jurisdictions and typically relates to the operation of plant, machinery and equipment such as elevating work platforms, powder operated fixing tools, power operated tools, vehicles, road signage and traffic control, lifting equipment and the like. Permits may also be required for some work environments such as confined spaces, working aloft, near live electrical apparatus and site rehabilitation.

2. Compliance may be required in various jurisdictions relating to currency in First Aid, confined space, lifting and risk safety measures

Pre-Requisites**Prerequisite Unit(s)****4)****Competencies****4.1)**

Granting competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed.

UEENEEE101 A Apply Occupational Health and Safety regulations, codes and practices in the workplace

UEENEEE102 A Fabricate, dismantle, assemble of utilities industry components

UEENEEE105 A Fix and secure electrotechnology equipment

UEENEEE107 A Use drawings, diagrams, schedules, standards, codes and specifications

UEENEEH150 Assemble and set up basic security

Prerequisite Unit(s)	4)
A	systems
UEENEEH154	Program and commission commercial security systems
A	
UEENEEH155	Program and commission commercial access control security systems
A	
UEENEEH156	Program and commission commercial security closed circuit television systems
A	
UEENEEH153	Program and test large security systems
A	

Literacy and numeracy skills 4.2)

Participants are best equipped to achieve competency in this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 'Literacy and Numeracy'

Reading	5	Writing	5	Numeracy	5
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Employability Skills Information

Employability Skills 5)

This unit contains Employability Skills

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Elements and Performance Criteria Pre-Content

6) Elements describe the essential outcomes of a competency standard unit
 Performance Criteria describe the required performance needed to demonstrate achievement of the element.
 Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Prepare to find and rectify faults and malfunctions	1.1 OHS procedures for a given work area are identified, obtained and understood.
	1.2 OHS risk control measures and procedures are followed in preparation for the work.
	1.3 The nature of the fault is obtained from documentation or from work supervisor to establish the scope of work to be undertaken.
	1.4 Advice is sought from the work supervisor to ensure the work is co-ordinated effectively with others.
	1.5 Sources of materials that may be required for the work are established in accordance with established procedures.
	1.6 Tools, equipment and testing devices needed to carry out the work are obtained in accordance with established procedures and checked for correct operation and safety.
2 Find and rectify faults and malfunctions	2.1 OHS risk control measures and procedures for carrying out the work are followed.
	2.2 The need to test or measure live is determined in strict accordance with OHS requirements and when necessary conducted within established safety procedures
	2.3 Apparatus is checked as being isolated where necessary in strict accordance OHS requirements and procedures.

ELEMENT	PERFORMANCE CRITERIA
2.4	Fault finding is approached methodically drawing on knowledge of security systems, circuits and diagnostic tools.
2.5	Faulty security cables or terminations are identified, their fault status confirmed and repair or replace in accordance with established procedures.
2.6	Faulty or malfunctioning security devices are identified, their fault status confirmed and readjusted or replace in accordance with established procedures.
2.7	Malfunctions in security system software are identified and rectified following established routine procedures.
2.8	Effectiveness of the repaired component is tested in accordance with established procedures.
2.9	Apparatus is reassembled, finally tested and prepared for return to customer.
2.10	Unexpected situations are dealt with safely and with the approval of an authorised person.
2.11	Fault finding and repair activities are carried out efficiently without waste of materials or damage to apparatus and the surrounding environment or services and using sustainable energy practices.
3 Completion and report fault finding and rectification activities	3.1 OHS work completion risk control measures and procedures are followed.
	3.2 Work area is cleaned and made safe in accordance with established procedures.
	3.3 Written justification is made for repairs to apparatus including components and materials used.
	3.4 Acceptance that the reported fault(s) have been repaired is sought from an appropriate person in accordance with established procedures.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

8) This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of safe working practices and finding and rectifying faults and malfunctions in security system installations.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

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Security systems installation faults

Evidence shall show an understanding of security systems installation to an extent indicated by the following aspects:

- T1. Sub-system components (i.e. functional blocks) and their operating parameters
- T2. Factors effecting system performance
- T3. Typical faults, their symptoms and cause.

Note.

Faults include circuit, hardware and software faults

- T4. Fault diagnosis procedures and testing

Note.

Faults confined to circuit and hardware faults and basic programming faults

- T5. System adjustments

Evidence Guide

EVIDENCE GUIDE

9) The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package. .

The Evidence Guide forms an integral part of this unit. It must be used in conjunction with all parts of the unit and performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment 9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry-preferred model for apprenticeships. However, where summative (or final) assessment is used it must include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accord with industry and regulatory policy.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Sources of evidence need to be 'rich' in nature to minimise error in judgment.

Activities associated with normal everyday work influence decisions about how/how much the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

**Critical aspects
of evidence
required to
demonstrate
competency in
this unit** 9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

Evidence for competence in this unit shall be considered holistically. Each Element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the 'Assessment Guidelines – UEE11'. Evidence shall also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices, including the use of risk control measures as specified in the performance criteria & range
 - Apply sustainable energy principles and practices as specified in the performance criteria and range statement
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit. It may be required by some jurisdictions that RTOs provide a percentile graded result for the purpose of regulatory or licensing requirements.
 - Demonstrate an appropriate level of skills enabling employment
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures
- Demonstrated consistent performance across a representative range of contexts from the prescribed items below:
 - Find and rectify faults and malfunctions in security system installations as described in 8) and including:
 - a. Using methodical fault finding techniques.
 - b. Finding faults/malfunctions efficiently.
 - c. Rectifying faults/malfunctions effectively.
 - d. Providing written justification for the rectification work.
 - e. Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in a holistic assessment with the above listed

items.

Note:

Successful completion of relevant vendor training may be used to contribute to evidence on which competency is deemed. In these cases the alignment of outcomes of vendor training with performance criteria and critical aspects of evidence shall be clearly identified.

**Context of and
specific
resources for
assessment**

9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed by this unit.

These should be part of the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment, conditions must be authentic and as far as possible reproduce and replicate the workplace and be consistent with the approved industry simulation policy.

The resources used for assessment should reflect current industry practices in relation to finding and rectifying faults and malfunctions in security system installations.

**Method of
assessment**

9.4)

This unit shall be assessed by methods given in Volume 1, Part 3 'Assessment Guidelines'.

Note:

Competent performance with inherent safe working practices is expected in the industry to which this unit applies. This requires that the specified essential knowledge and associated skills are assessed in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential

knowledge and skills described in this unit.

**Concurrent
assessment and
relationship with
other units**

9.5)

There are no concurrent assessment recommendations for this unit.

The critical aspects of occupational health and safety covered in unit UEENEEE101A and other discipline specific occupational health and safety units shall be incorporated in relation to this unit.

Range Statement

RANGE STATEMENT

10) This relates to the unit as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This unit shall be demonstrated using a representative range of security systems installations' faults/malfunctions in finding and rectifying at least four faults/malfunctions in two different types of security systems.

Generic terms used throughout this Vocational Standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms that apply are given in Volume 2, Part 2.1.

Unit Sector(s)

Not applicable.

Competency Field

Competency Field 11)

Electronics