



Australian Government

UEENEEG164A Repair and maintain mechanical components of electrical machines

Release: 2

UEENEEG164A Repair and maintain mechanical components of electrical machines

Modification History

Not applicable.

Unit Descriptor

Unit Descriptor

1) Scope:

1.1) Descriptor

This unit covers the repair and maintain of mechanical components of electrical machines including basic machining. The unit encompasses working safely and to standards, following written instructions and drawing, selecting and setting up machine tools, basic machining, measuring and documenting work activities.

Application of the Unit

Application of the Unit 2)

This unit is intended for competency development entry-level employment based programs incorporated in approved contracts of training.

Licensing/Regulatory Information

License to practice 3)

The skills and knowledge described in this unit do not require a license to practice in the workplace. However, practice in this unit is subject to regulations directly related to occupational health and safety and where applicable contracts of training such as apprenticeships.

Pre-Requisites

Prerequisite Unit(s) 4)

Competencies 4.1)

Granting competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed.

UEENEEE1 01A Apply Occupational Health and Safety regulations, codes and practices in the workplace

UEENEEE1 02A Fabricate, assemble and dismantle utilities industry components

UEENEEE1 05A Fix and secure electrotechnology equipment

UEENEEE1 07A Use drawings, diagrams, schedules, standards, codes and specifications

UEENEEG1 11A Carry out basic repairs to electrical components and equipment

Literacy and numeracy skills 4.2)

Participants are best equipped to achieve competency in this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 'Literacy and Numeracy'

Reading 4 Writing 4 Numeracy 4

Employability Skills Information

Employability Skills 5)

This unit contains Employability Skills

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the

Employability Skills

5)

qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Elements and Performance Criteria Pre-Content

6) Elements describe the essential outcomes of a competency standard unit

Performance Criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

1 Prepare to repair component.

- 1.1 OHS procedures for a given work area are obtained and understood through established routines and procedures.
- 1.2 Established OHS risk control measures and procedures in preparation for the work are followed.
- 1.3 Safety hazards which have not previously been identified are reported and advise on risk control measures are sought from the work supervisor.
- 1.4 The nature of repair work is obtained from documentation or from work supervisor to establish the scope of work to be undertaken.
- 1.5 Advice is sought from the work supervisor to ensure the work is coordinated effectively with others.
- 1.6 Sources of materials that may be required for the work are established in accordance with established routines and procedures.
- 1.7 Tools, equipment and testing devices needed to carry out the work are obtained and checked for correct operation and safety.

ELEMENT	PERFORMANCE CRITERIA
2 Repair components.	1.8 Appropriate machine is selected, checked for safety and prepared for any necessary machining operation.
	1.9 Cutting tools are selected, sharpened and set up for correctly for each particular machining operation.
	2.1 Established OHS risk control measures and procedures for carrying out the work are followed.
	2.2 Circuits/machines/plant are checked as being isolated where necessary in strict accordance OHS requirements and procedures.
	2.3 Component being machined is positioned and clamped appropriately.
	2.4 Machining is carried out safely and to suit the component and material being machined.
	2.5 Appropriate measurements are taken to ensure repairs comply with technical standards and job specifications and requirements.
	2.6 Components are repaired to comply with technical standards and job specifications and requirements.
	2.7 Established methods for dealing with unexpected situations are discussed with appropriate person or persons and documented.
	2.8 Unexpected situations are dealt with safely and with the approval of an authorised person.
	2.9 Ongoing checks of the quality of repair work are undertaken in accordance with established procedures.
	2.10 Repairs are carried out efficiently without unnecessary waste of materials and energy and damage to apparatus, circuits, the surrounding environment or services.

ELEMENT	PERFORMANCE CRITERIA
3 Complete work and report.	3.1 OHS work completion risk control measures and procedures are followed.
	3.2 Work area is cleaned and made safe in accordance with established procedures.
	3.3 Fits are made to verify that repaired component conforms to requirements.
	3.4 Work completion is documented and an appropriate person or persons notified in accordance with established procedures.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

8) This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of safe working practices and repairing and maintaining mechanical components of electrical machines.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

KS01-EG164A

Electrical machines, mechanical components

Evidence shall show an understanding of repairing mechanical components of electrical machines to an extent indicated by the following aspects:

- T1 Dangers and safety precautions
 - hazardous dust
 - cleaning material
 - safe working practices
- T2 Electrical Machine Bearings
 - Types of bearings
 - Bearing clearances
 - Techniques for removing and fitting bearings
 - Handling and storage of bearings
 - Lubrication of bearings
 - Calculation of bearing life
 - Bearing damage and remedial action
- T3 Machines Couplings
 - Types of couplings, applications
 - Fitting and aligning couplings
 - Types of belts and their applications
 - Fittings and aligning pulleys
- T4 Machine
 - components of electrical machines
- T5 Machine faults and testing procedures
 - faults
 - testing
 - inspecting
- T6 Dismantling /assembling and repair procedures
 - marking of electrical connections
 - recording positions of gears/pulleys/couplings
 - dismantle procedures

REQUIRED SKILLS AND KNOWLEDGE

- bearing removal/replacement
- test run
- T7 Brushes
 - characteristics
 - types
 - selection
- T8 Removal and installation
 - marking of winding connections
 - motor alignment
 - alignment procedures

Evidence Guide

EVIDENCE GUIDE

9) The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

The Evidence Guide forms an integral part of this unit. It must be used in conjunction with all parts of this unit and performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment 9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry's preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accordance with industry and regulatory policy.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place,

access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Sources of evidence need to be 'rich' in nature to minimise error in judgment.

Activities associated with normal every day work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

**Critical aspects
of evidence
required to
demonstrate
competency in
this unit** **9.2)**

Before the critical aspects of evidence are considered all prerequisites shall be met.

Evidence for competence in this unit shall be considered holistically. Each element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the 'Assessment Guidelines – UEE11'. Evidence shall also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range statement
 - Apply sustainable energy principles and practices as specified in the performance criteria and range statement
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit. It may be required by some jurisdictions that RTOs provide a percentile graded result for the purpose of regulatory or

licensing requirements.

- Demonstrate an appropriate level of skills enabling employment
- Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures
- Demonstrated consistent performance across a representative range of contexts from the prescribed items below:
 - Repair mechanical components of electrical machines as described as described in 8) and including:

A Establishing the nature of the repair work.

B Selecting appropriate method of repair.

C Sharpening cutting tools/twist drills correctly.

D Securing work piece correctly.

E Repairing component to required standard.

F Documenting repairs in accordance with established procedures.

G Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items.

Note:

Successful completion of relevant vendor training may be used to contribute to evidence on which competency is deemed. In these cases the alignment of outcomes of vendor training with performance criteria and critical aspects of evidence shall be clearly identified

**Context of and
specific
resources for
assessment**

9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

OHS policy and work procedures and instructions.

Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed by this unit.

These should be part of the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment, conditions must be authentic and as far as possible reproduce and replicate the workplace and be consistent with the approved industry simulation policy.

The resources used for assessment should reflect current industry practices in relation to repairing mechanical components of electrical machines.

**Method of
assessment**

9.4)

This unit shall be assessed by methods given in Volume 1, Part 3 'Assessment Guidelines'.

Note:

Competent performance with inherent safe working practices is expected in the industry to which this unit applies. This requires assessment in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and skills described in this unit.

**Concurrent
assessment and
relationship with
other units**

9.5)

There are no concurrent assessment recommendations for this unit.

The critical aspects of occupational health and safety covered in unit UEENEEE101A and other discipline specific occupational health and safety units shall be incorporated in relation to this unit.

Range Statement

RANGE STATEMENT

10) This relates to the unit as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This unit shall be demonstrated in relation to repairs and maintenance of at least two of the following electrical machine components:

- Shaft
- Bearing housing
- End shield
- Fan
- Coupling
- Machine housing

Generic terms used throughout this Vocational Standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms that apply are given in Volume 2, Part 2.1.

Unit Sector(s)

Not applicable.

Competency Field

Competency Field	11)
	Electrical