



Australian Government

Department of Education, Employment and Workplace Relations

UEENEEK050A Assemble and set up photovoltaic apparatus in a domestic dwelling

Release: 1

UEENEEK050A Assemble and set up photovoltaic apparatus in a domestic dwelling

Modification History

Not Applicable

Unit Descriptor

Unit Descriptor

1)

1.1) Descriptor

This unit covers assembling and setting up ELV photovoltaic apparatus in domestic dwellings. It encompasses safe working practices; secure placement of apparatus, following written and oral instruction and procedures and customer relations.

Application of the Unit

Application of the Unit 4)

This unit is intended for competency development in entry-level employment-based programs incorporated in approved contracts of training.

Licensing/Regulatory Information

1.2) License to practice

The skills and knowledge described in this unit do not require a license to practice in the workplace provided equipment is not connected to installation wiring at voltages above 50 V a.c. or 120 V d.c. However other conditions may apply in some States/Territories subject to regulations related to electrical work.

Note.

Competency requirements to be granted a license to carry out installations, fault finding, repair or maintenance on low voltage electrical installations is incorporated in unit UEENEEG005B and all prerequisite units it specifies

Practice in the workplace and during training is also subject to regulations directly related to occupational health and safety and where applicable contracts of training such as apprenticeships.

Note:

1. Compliance with permits may be required in various jurisdictions and typically relates to the operation of plant, machinery and equipment such as elevating work platforms, powder operated fixing tools, power operated tools, vehicles, road signage and traffic control and lifting equipment. Permits may also be required for some work environments such as confined spaces, working aloft, near live electrical apparatus and site rehabilitation.

2. Compliance may be required in various jurisdictions relating to currency in First Aid, confined space, lifting, risk safety measures etc.

Pre-Requisites

Prerequisite Unit(s) 2)

2.1) Competencies

Granting competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed.

UEENEEK023B Carry out basic repairs to renewable energy apparatus by replacement of components
OR

UEENEEK025C Solve basic problems in photovoltaic energy apparatus

For the full prerequisite chain details for this unit please refer to Table 2 in Volume 1, Part 2

Employability Skills Information

Employability Skills	3) The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.
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Elements and Performance Criteria Pre-Content

6) Elements describe the essential outcomes of a unit	Performance criteria describe the required performance needed to demonstrate achievement of the Element. Assessment of performance must be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Prepare to assemble and set-up photovoltaic apparatus.	1.1 OHS procedures for a given work area are identified, obtained and understood through established routines 1.2 Established OHS risk control measures are followed in preparation for the work 1.3 Safety hazards, which have not previously been identified, are reported and advice on risk control measures, are sought from the work supervisor 1.4 The nature and location of the work is obtained from work supervisor or other appropriate person to establish the scope of work to be undertaken 1.5 Advice is sought from the work supervisor and/or other appropriate person(s) to ensure the work is coordinated effectively with others

ELEMENT	PERFORMANCE CRITERIA
	1.6 Sources of materials that may be required for the work are identified and accessed in accordance with established routines
	1.7 Tools, equipment and testing devices needed to carry out the work are obtained and checked for correct operation and safety
2 Assemble and set-up photovoltaic apparatus.	2.1 Established OHS risk control measures for carrying out the work are followed
	2.2 Circuits/machines/plant are checked as being isolated where necessary in strict accordance OHS requirements and procedures
	2.3 Photovoltaic apparatus are assemble to comply standards and job specifications with sufficient space to affect terminations
	2.4 Accessories are assemble in the required locations and within acceptable tolerances
	2.5
	2.5 Non-routine events are referred to immediate supervisor for directions
	2.6 The work is carried out efficiently without waste of materials or damage to apparatus, circuits or the surrounding environment and using sustainable energy practices
3 Adjust and set up apparatus.	3.1 OHS work set-up and completion risk control measures and procedures are followed
	3.2 Routine procedures are followed to set up and adjust apparatus ready for use.
	3.3 Work site is cleaned and made safe in accordance with established procedures
	3.4 Work supervisor is notified of the completion of the installation work and apparatus documentation is forwarded to appropriate persons in accordance with established routines

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

7) This describes the essential skills and knowledge and their level, required for this unit.

Evidence must show that knowledge has been acquired of safe working practices and assembling and setting up photovoltaic apparatus in domestic dwellings.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

2.20.13 Photovoltaic installations

Evidence Guide

EVIDENCE GUIDE

9) This provides essential advice for assessment of the unit and must be read in conjunction with the performance criteria and the range statement of the unit and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this unit. It must be used in conjunction with all parts of this unit and performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the industry-preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. In some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accordance with industry and regulatory policy.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety issues inherent in working with electricity, electrical equipment, gas or any other hazardous substance/material present a challenge for those determining competence. Sources of evidence need to be 'rich' in nature to minimise error in judgment.

Activities associated with normal everyday work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in the Assessment Guidelines of this Training Package.

EVIDENCE GUIDE

Critical aspects of evidence required to demonstrate competency in this unit

9.2)

Before the critical aspects of evidence are considered all prerequisites must be met.

Evidence for competence in this unit must be considered holistically. Each element and associated performance criteria must be demonstrated on at least two occasions in accordance with the 'Assessment Guidelines - UEE07'. Evidence must also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this must incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range statement
 - Apply sustainable energy principles and practices as specified in the performance criteria and range statement
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit. It may be required by some jurisdictions that RTOs provide a percentile graded result for the purpose of regulatory or licensing requirements.
 - Demonstrate an appropriate level of skills enabling employment
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures
- Demonstrated consistent performance across a representative range of contexts from the prescribed items below:
 - Assemble and set up photovoltaic apparatus in domestic dwellings as described in 8) and including:
 - A Reading and interpreting drawings of circuit arrangements and component locations.
 - B Placing and securing apparatus and accessories accurately
 - C Maintaining fire integrity

EVIDENCE GUIDE

- D Setting functional controls to customer's requirements
- E Completing necessary documentation including handing over apparatus documents to the customer
- F Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in a holistic assessment with the above listed items

Note:

Successful completion of relevant vendor training may be used to contribute to evidence on which competency is deemed. In these cases the alignment of outcomes of vendor training with performance criteria and critical aspects of evidence must be clearly identified

Context of and specific resources for assessment

9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed by this unit.

These should be part of the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment, conditions must be authentic and as far as possible reproduce and replicate the workplace and be consistent with the approved industry simulation policy.

The resources used for assessment should reflect current industry practices in relation to assembling and setting up photovoltaic apparatus in domestic dwellings.

EVIDENCE GUIDE

Method of assessment

9.4)

This unit shall be assessed by methods given in Volume 1, Part 3 'Assessment Guidelines'.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this unit applies. This requires assessment in a structured environment which is intended primarily for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and skills described in this unit.

Concurrent assessment and relationship with other units

9.5)

For optimisation of training and assessment effort, competency development in this unit may be arranged concurrently with unit:

UEENEEE002B	Dismantle, assemble and fabricate electro technology components
UEENEEE005B	Fix and secure equipment
UEENEEE007B	Use drawings, diagrams, schedules and manuals
UEENEEE008B	Lay wiring and terminate accessories for extra-low voltage circuits
UEENEEK023B	Carry out basic repairs to renewable energy apparatus by replacement of components
UEENEEK025C	Solve basic problems in photovoltaic energy apparatus

The critical aspects of occupational health and safety covered in unit UEENEEE001B and other discipline specific occupational health and safety units shall be incorporated in relation to this unit.

Range Statement

RANGE STATEMENT

8) This relates to the unit as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This unit must be demonstrated by assembling and setting up two different types of photovoltaic apparatus in domestic dwellings on at least two occasions.

Generic terms used throughout this Vocational Standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms that apply are given in Volume 2, Part 2.1.

Unit Sector(s)

Not Applicable

Competency Field

2.2) Literacy and numeracy skills

Participants are best equipped to achieve competency in this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 'Literacy and Numeracy'

Reading	3	Writing	3	Numeracy	3
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Custom Content Section

Competency Field 5)

Renewable and Sustainable Energy