



Australian Government

Department of Education, Employment and Workplace Relations

UEENEEG061B Design and develop modifications to electrical machines

Release: 1

UEENEEG061B Design and develop modifications to electrical machines

Modification History

Not Applicable

Unit Descriptor

Unit Descriptor

1)

1.1) Descriptor

This unit covers the performance and efficiency aspects of electrical machine design as applied to the modification of existing machines. It encompasses designing to given parameters including those related to safety and efficiency, adhering to compliance standards and compliance assessments and documentation.

Application of the Unit

Application of the Unit 4)

This unit is intended for competency development entry-level employment based programs incorporated in approved contracts of training. It applies to any formal recognition for this standard at the aligned AQF 5 level or higher.

Licensing/Regulatory Information

1.2) License to practice

The skills and knowledge described in this unit do not require a license to practice in the workplace. However, practice in this unit is subject to regulations directly related to occupational health and safety and where applicable contracts of training such as apprenticeships.

Pre-Requisites

Prerequisite Unit(s) 2)

2.1) Competencies

Granting competency in this unit shall be made only after competency in the following unit(s) has/have been confirmed.

UEENEEG060B Evaluate performance of electrical machines

For the full prerequisite chain details for this unit please refer to Table 2 in Volume 1, Part 2

Employability Skills Information

Employability Skills 3)

This unit contains Employability Skills

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Elements and Performance Criteria Pre-Content

6) Elements describe the essential outcomes of a unit of competency	Performance criteria describe the required performance needed to demonstrate achievement of the Element. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Prepare to design and develop modifications to electrical machines.	1.1 OHS procedures for a given work area are identified, obtained and understood.
	1.2 The extents of modifications required are determined from performance test results and customer's requirements.
	1.3 Original specification documents for the machine are sought and received in order to check currency of compliance requirements. (see note 1)
	1.4 Activities are planned to meet scheduled timelines in consultation with others involved in or relying on outcomes of the work.

ELEMENT	PERFORMANCE CRITERIA
2 Design modifications to electrical machines.	2.1 OHS risk control measures and procedures for carrying out the work are followed.
	2.2 In depth knowledge of electrical machine and sustainable energy policies in improving machine efficiency is applied to modification design.
	2.3 Modifications are designed to comply with the requirements of Standards and regulations.
	2.4 Acceptance/approval for modification design is sought from appropriate person(s) in accordance with established procedures.
	2.5 Specifications and instructions for the modification work are documented and processed in accordance with requirements.
	2.6 Solutions to unplanned or unforeseen events are provided consistent with safety and work outcomes.
3 Arrange modification work.	3.1 OHS risk control measures and procedures for carrying out the work are followed.
	3.2 Arrangements are made for the modification work to be done in accordance with established procedures.
	3.3 A copy of modification specifications and instructions is provided to personnel responsible for carrying out the work.
	3.4 Strategies are implemented that verify that modification conforms to specifications.
	3.5 Solutions to unplanned or unforeseen events are provided consistent with safety and work outcomes.
4 Complete work and report	4.1 OHS work completion risk control measures and procedures are followed.
	4.2 Arrangements are made for formal certification of modifications where required by regulation or customer.

ELEMENT**PERFORMANCE CRITERIA**

- 4.3 Machine marking is revised to comply with performance parameters resulting from modifications.
- 4.4 Modification and machine performance standard are documented and report issued to appropriate person(s) in accordance with established procedures.

Note 1:

Examples of documentation are those specifying safety requirements, technical standard, as marketed technical performance and product quality endorsement standards.

Required Skills and Knowledge**REQUIRED SKILLS AND KNOWLEDGE**

7) This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of safe working practices and designing and developing modifications to electrical machines.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

2.6.28 Motor windings

Evidence Guide

EVIDENCE GUIDE

9) The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

The Evidence Guide forms an integral part of this unit. It must be used in conjunction with all parts of this unit and performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the Industry's preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accordance with industry and regulatory policy.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Sources of evidence need to be 'rich' in nature to minimise error in judgment.

Activities associated with normal every day work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in

the Assessment Guidelines of this Training Package.

Critical aspects of evidence required to demonstrate competency in this unit

9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

Evidence for competence in this unit shall be considered holistically. Each element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the 'Assessment Guidelines - UEE07'. Evidence shall also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices including the use of risk control measures as specified in the performance criteria and range statement
 - Apply sustainable energy principles and practices as specified in the performance criteria and range statement
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit
 - It may be required by some jurisdictions that RTOs provide a percentile graded result for the purpose of regulatory or licensing requirements.
 - Demonstrate an appropriate level of skills enabling employment
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures
- Demonstrated consistent performance across a representative range of contexts from the prescribed items below:
 - Design and develop modifications to electrical machines as described as described in 8) and including:
 - A Determining the extent of work correctly.
 - B Designing modification to meet requirements.
 - C Documenting modification specifications clearly.
 - D Arranging for formal certification of modifications.

- E Completing final report.
- F Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in the holistic assessment with the above listed items.

Context of and specific resources for assessment**9.3)**

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed by this unit.

These should be part of the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment, conditions must be authentic and as far as possible reproduce and replicate the workplace and be consistent with the approved industry simulation policy.

The resources used for assessment should reflect current industry practices in relation to designing and developing modifications to electrical machines.

Method of assessment**9.4)**

This unit shall be assessed by methods given in Volume 1, Part 3 'Assessment Guidelines'.

Note:

Competent performance with inherent safe working practices is expected in the industry to which this unit applies. This requires assessment in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and skills described in this unit.

Concurrent assessment and relationship with other units**9.5)**

There are no concurrent assessment recommendations for this unit.

Range Statement

RANGE STATEMENT

8) This relates to the unit as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This unit shall be demonstrated in relation to designing and developing modifications to at least two different types of electrical machines.

Generic terms used throughout this Vocational Standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms that apply are given in Volume 2, Part 2.1.

Unit Sector(s)

Not Applicable

Competency Field

2.2) Literacy and numeracy skills

Participants are best equipped to achieve competency in this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 'Literacy and Numeracy'

Reading	5	Writing	5	Numeracy	5
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Custom Content Section

Competency Field	5)
	Electrical