



Australian Government

Department of Education, Employment and Workplace Relations

UEENED031B Develop and validate basic integrated systems

Release: 1

UEENEED031B Develop and validate basic integrated systems

Modification History

Not Applicable

Unit Descriptor

Unit Descriptor

1)

1.1) Descriptor

This unit covers planning installations, developing instructions and validating integrated systems with up to three independent subsystems. It encompasses working safely, understanding operating parameters and capabilities, following instructions and documenting.

Application of the Unit

Application of the Unit 4)

This unit is intended as an additional competency to relevant competencies previously acquired. It is suitable for employment-based programs under an approved contract of training at the aligned AQF 3/4 level.

Licensing/Regulatory Information

1.2) License to practice

The skills and knowledge described in this unit do not require a license to practice in the workplace. However practice in this unit is subject to regulations directly related to occupational health and safety and contracts of training such as new apprenticeships.

Pre-Requisites

Prerequisite Unit(s) 2)

2.1) Competencies

There are no prerequisite competencies for this unit.

Employability Skills Information

Employability Skills 3)

The required outcomes described in this unit of competency contain applicable facets of Employability Skills. The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements.

Elements and Performance Criteria Pre-Content

6) Elements describe the essential outcomes of a unit of competency

Performance criteria describe the required performance needed to demonstrate achievement of the Element. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Prepare to develop and validate basic integrated systems.	1.1 OHS processes and procedures for a given work area are identified, obtained and understood.
	1.2 The extent and nature of the integrated system is determined from design brief.
	1.3 Safety and other regulatory requirements to which the electrical installation shall comply area are identified, obtained and understood.
	1.4 Work supervisor or customers are consulted to determine which functions of the system are to be use and the parameter of each and written confirmation sought.
	1.5 Software, tools, equipment and testing devices needed to carry out the work are obtained and checked for correct operation and safety.
2 Develop and validate basic integrated systems.	2.1 Established OHS risk control measures and procedures for carrying out the work are followed.
	2.2 Knowledge of integrated systems, electrical and other services, installation performance standards, compliance methods and service equipment is applied to developing the integrated system.
	2.3 System installation requirements, equipment and instructions for the integrated system are incorporated in the development.
	2.4 Safety, functional and budgetary considerations are incorporated in the installation design.
	2.5 Equipment required for the integrated system is selected and obtained in accordance with the developed plan and established requirements.
	2.6 The required status of each function of system devices is entered and their parameters set in accordance manufactures programming instructions and customer's requirements.

ELEMENT	PERFORMANCE CRITERIA
3 Validate integrated system and report.	2.7 Location of each device in the installation of the integrated system is documented to ensure correct operation of system functions.
	2.8 Solutions to unplanned situation are provided consistent with organisation's policy.
	3.1 System device operations are tested in strict accordance OHS requirements and procedures.
	3.2 Operating anomalies are identified and corrected in accordance with established routines.
	3.3 OHS work completion risk control measures and procedures are followed.
	3.4 Work site is cleaned and made safe in accordance with established procedures.
	3.5 Work completion is documented and appropriate person(s) notified in accordance with established routines.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

7) This describes the essential skills and knowledge and their level, required for this unit.

Evidence shall show that knowledge has been acquired of safe working practices and developing and validating basic integrated systems.

All knowledge and skills detailed in this unit should be contextualised to current industry practices and technologies.

The extent of the essential knowledge and associated skills (EKAS) required is given in Volume 2 - Part 2.2 EKAS. It forms an integral part of this unit.

2.3.16 Integrated systems basics

2.18.1 Occupational Health and Safety principles

Evidence Guide

EVIDENCE GUIDE

9) This provides essential advice for assessment of the unit and must be read in conjunction with the performance criteria and the range statement of the unit and the Training Package Assessment Guidelines.

The Evidence Guide forms an integral part of this unit. It must be used in conjunction with all parts of this unit and performed in accordance with the Assessment Guidelines of this Training Package.

Overview of Assessment

9.1)

Longitudinal competency development approaches to assessment, such as Profiling, require data to be reliably gathered in a form that can be consistently interpreted over time. This approach is best utilised in Apprenticeship programs and reduces assessment intervention. It is the industry-preferred model for apprenticeships. However, where summative (or final) assessment is used it is to include the application of the competency in the normal work environment or, at a minimum, the application of the competency in a realistically simulated work environment. It is recognised that, in some circumstances, assessment in part or full can occur outside the workplace. However, it must be in accordance with industry and regulatory policy.

Methods chosen for a particular assessment will be influenced by various factors. These include the extent of the assessment, the most effective locations for the assessment activities to take place, access to physical resources, additional safety measures that may be required and the critical nature of the competencies being assessed.

The critical safety nature of working with electricity, electrical equipment, gas or any other hazardous substance/material carries risk in deeming a person competent. Sources of evidence need to be 'rich' in nature to minimise error in judgment.

Activities associated with normal everyday work have a bearing on the decision as to how much and how detailed the data gathered will contribute to its 'richness'. Some skills are more critical to safety and operational requirements while the same skills may be more or less frequently practised. These points are raised for the assessors to consider when choosing an assessment method and developing assessment instruments. Sample assessment instruments are included for Assessors in

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the Assessment Guidelines of this Training Package.

Critical aspects of evidence required to demonstrate competency in this unit

9.2)

Before the critical aspects of evidence are considered all prerequisites shall be met.

Evidence for competence in this unit shall be considered holistically. Each element and associated performance criteria shall be demonstrated on at least two occasions in accordance with the 'Assessment Guidelines - UEE07'. Evidence shall also comprise:

- A representative body of work performance demonstrated within the timeframes typically expected of the discipline, work function and industrial environment. In particular this shall incorporate evidence that shows a candidate is able to:
 - Implement Occupational Health and Safety workplace procedures and practices, including the use of risk control measures as specified in the performance criteria and range statement
 - Apply sustainable energy principles and practices as specified in the performance criteria and range statement
 - Demonstrate an understanding of the essential knowledge and associated skills as described in this unit. It may be required by some jurisdictions that RTOs provide a percentile graded result for the purpose of regulatory or licensing requirements.
 - Demonstrate an appropriate level of skills enabling employment
 - Conduct work observing the relevant Anti Discrimination legislation, regulations, policies and workplace procedures
- Demonstrated consistent performance across a representative range of contexts from the prescribed items below:
 - Develop and validate basic integrated systems as described in 8) and including:
 - A Understanding required operating functions and parameters.
 - B Selecting appropriate equipment.
 - C Entering functions and parameters correctly.

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- D Testing and verify device operation.
- E Correcting system anomalies effectively.
- F Documenting development work.
- G Dealing with unplanned events by drawing on essential knowledge and skills to provide appropriate solutions incorporated in a holistic assessment with the above listed items.

Context of and specific resources for assessment

9.3)

This unit should be assessed as it relates to normal work practice using procedures, information and resources typical of a workplace. This should include:

- OHS policy and work procedures and instructions.
- Suitable work environment, facilities, equipment and materials to undertake actual work as prescribed in this unit.

These should be used in the formal learning/assessment environment.

Note:

Where simulation is considered a suitable strategy for assessment, conditions for assessment must be authentic and as far as possible reproduce and replicate the workplace and be consistent with the approved industry simulation policy.

The resources used for assessment should reflect current industry practices in relation to develop and validate basic integrated systems.

Method of assessment

9.4)

This unit shall be assessed by methods given in Volume 1, Part 3 'Assessment Guidelines'.

Note:

Competent performance with inherent safe working practices is expected in the Industry to which this unit applies. This requires assessment in a structured environment which is primarily intended for learning/assessment and incorporates all necessary equipment and facilities for learners to develop and demonstrate the essential knowledge and skills described in this unit.

Concurrent assessment and

9.5)

There are no concurrent assessment recommendations for this

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relationship with unit.
other units

Range Statement**RANGE STATEMENT**

8) This relates to the unit as a whole providing the range of contexts and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

This unit shall be demonstrated in relation to developing and validating basic integrated systems with two independent subsystems one of which is lighting control.

Generic terms used throughout this Vocational Standard shall be regarded as part of the Range Statement in which competency is demonstrated. The definition of these and other terms that apply are given in Section 1, Clause 1.4.

Unit Sector(s)

Not Applicable

Competency Field

2.2) Literacy and numeracy skills

Participants are best equipped to achieve competency in this unit if they have reading, writing and numeracy skills indicated by the following scales. Description of each scale is given in Volume 2, Part 3 'Literacy and Numeracy'

Reading	4	Writing	4	Numeracy	4
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Custom Content Section

Competency Field	5)
	Computer Systems