



Australian Government

UEECD0039 Provide solutions to basic engineering computational problems

Release: 1

UEECD0039 Provide solutions to basic engineering computational problems

Modification History

Release 1. This is the first release of this unit of competency in the UEE Electrotechnology Training Package.

Application

This unit involves the skills and knowledge required to provide solutions to engineering computational problems.

It includes applying problem-solving techniques, using a range of mathematical processes and completing documentation.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

UEECD0007 Apply work health and safety regulations, codes and practices in the workplace

Competency Field

Cross Discipline

Unit Sector

Electrotechnology

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1 Provide computational solutions to engineering problems

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1** Work health and safety (WHS)/occupational health and safety (OHS) processes and workplace procedures for a given work area are identified, obtained and applied
- 1.2** Scope of problem/s is obtained from documentation and/or from work instructions to determine work

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| | 1.3 | Problems are documented and/or diagrammatic form and appropriate methods identified to resolve them |
| | 1.4 | Constants and variables to the problem are obtained from measured values and/or problem documentation |
| | 1.5 | Alternative methods for resolving the problem are considered and, as required, discussed with relevant person/s |
| | 1.6 | Problems are resolved using mathematical processes in accordance with workplace procedures |
| 2 Complete work and documentation | 2.1 | Justification for solutions used to solve engineering problems is documented in work records in accordance with workplace procedures and relevant industry standards |
| | 2.2 | Work completion is documented and relevant person/s notified in accordance with workplace procedures |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions may be found in the UEE Electrotechnology Training Package Companion Volume Implementation Guide.

- Engineering diagnosis development and work functions must include at least the following:
- working safety
 - applying problem-solving techniques
 - using a range of mathematical processes
 - provision of electrical/electronic engineering problem solutions
 - solutions justification

Unit Mapping Information

This unit replaces and is equivalent to UEENEEE126A Provide solutions to basic engineering computational problems.

Links

Companion Volume implementation guides are found in VETNet - -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b8a8f136-5421-4ce1-92e0-2b50341431b6>

Assessment Requirements for UEECD0039 Provide solutions to basic engineering computational problems

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions on at least two separate occasions and include:

- applying relevant work health and safety (WHS)/occupational health and safety (OHS) requirements, including
 - using risk control measures
- completing work and documenting problem-solving activities
- dealing with unplanned events in accordance with problem-solving techniques and workplace procedures
- documenting justification of solutions provided
- obtaining known constants and variables
- solving problems using appropriate mathematical processes
- stating problems in documented and diagrammatic form.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions and include knowledge of:

- algebraic manipulation
- complex numbers
- estimations, errors and approximations
- exponential and logarithmic functions
- graphs of linear functions
- graphs of trigonometric functions
- laws of indices
- matrices
- plane figures - quadrilaterals and circles
- plane figures – triangles and basic trigonometry
- problem-solving techniques
- quadratic functions

- rational, irrational numbers and algebra
- relevant manufacturer specifications
- relevant job safety assessments or risk mitigation processes
- relevant WHS/OHS legislated requirements
- relevant workplace documentation
- relevant workplace instruction, policies and procedures
- simultaneous equations
- vectors and phasors.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in suitable workplace operational situations where it is appropriate to do so; where this is not appropriate, assessment must occur in simulated suitable workplace operational situations that replicate workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- relevant and appropriate materials, facilities, tools and equipment currently used in industry
- resources that reflect current industry practices in relation to providing computational solutions to basic engineering problems
- applicable documentation, including workplace procedures, equipment specifications, regulations, codes of practice and operation manuals.

Links

Companion Volume implementation guides are found in VETNet - -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b8a8f136-5421-4ce1-92e0-2b50341431b6>