



Australian Government

Department of Education, Employment and Workplace Relations

TLIW2030A Identify the principles of dynamic track stabiliser operations

Release: 1

TLIW2030A Identify the principles of dynamic track stabiliser operations

Modification History

Not applicable.

Unit Descriptor

This unit involves the skills and knowledge required to identify the principles of dynamic track stabiliser operations.

The unit provides an introduction to dynamic track stabilisers and is not to be used for their operation, which must be covered by individual certification for the particular machine.

Licensing, legislative, regulatory or certification requirements may apply to this unit.

Application of the Unit

Operators of dynamic track stabilisers must have undertaken training and hold the relevant licence, permit or certificate and be recognised as competent for each type of machinery being used.

Licensing/Regulatory Information

Refer to Unit Descriptor.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the required performance needed to demonstrate achievement of the element. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Determine components and work stations of dynamic track stabilisers	1.1 Components and where applicable individual work stations of the machine are identified 1.2 Purpose of the identified components and work stations is identified 1.3 Associated hazards of each component and appropriate control methods for each are identified
2 Identify basic functions of the dynamic track stabiliser	2.1 Purposes of the machine are identified 2.2 Methods by which the dynamic track stabiliser consolidates the ballast to meet network owner's standards are identified
3 Identify hazards and risks associated with dynamic track stabiliser operations	3.1 Environmental risks are identified 3.2 Risks to the rail infrastructure are identified

Required Skills and Knowledge

REQUIRED KNOWLEDGE AND SKILLS

This describes the essential knowledge and skills and their level required for this unit.

Required knowledge:

- Relevant safety, OH&S and environmental procedures and regulations
- Workplace procedures for the use of dynamic track stabilisers
- Problems that may occur when using a dynamic track stabiliser, and action that can be taken to resolve and report them
- Hazards that may exist when using a dynamic track stabiliser, and ways of controlling the risks involved
- Ballast profile standards
- Basic track geometry and terminology

Required skills:

- Use agreed communication methods
- Work collaboratively with others when using a dynamic track stabiliser
- Use appropriate numeric functions when using a dynamic track stabiliser
- Report problems, faults and malfunctions that may occur when using a dynamic track stabiliser in accordance with regulatory requirements and workplace procedures
- Work systematically with required attention to detail without injury to self or others, or damage to equipment in accordance with organisational procedures
- Select and use required personal protective equipment (PPE)

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required knowledge and skills, the range statement and the assessment guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

- The evidence required to demonstrate competency in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria of this unit and include demonstration of applying:
 - the underpinning knowledge and skills
 - relevant legislation and workplace procedures
 - other relevant aspects of the range statement

Context of and specific resources for assessment

- Performance is demonstrated consistently over a period of time and in a suitable range of contexts
- Resources for assessment include:
 - a range of relevant exercises, case studies and/or other simulated practical and knowledge assessment, and/or
 - access to an appropriate range of relevant operational situations in the workplace
- In both real and simulated environments, access is required to:
 - relevant and appropriate materials and equipment, and
 - applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals

Method of assessment

- As a minimum, assessment of knowledge must be conducted through appropriate written/oral tests
- Practical assessment must occur:
 - through activities in an appropriately simulated environment, and/or
 - in an appropriate range of situations in the workplace

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance.

Components may include:

- stabiliser unit
- trolleys
- clamps
- lifting and lining systems
- ploughs
- chart recorders

Work stations may include:

- drive station
- main operator station
- external work station
- data input

Environmental hazards may include:

- dust
- noise
- vibration
- oil or fuel spills
- environmentally sensitive sites
- hazardous substances

Risks to rail infrastructure may include:

- degrading ballast
- sleeper damage or movement
- rail damage
- track geometry
- fastener damage
- drainage
- structures
- formation
- signage/track survey monuments
- signalling equipment
- in-track and trackside equipment
- damage to adjacent line
- damage/fouling points and crossings
- level crossings
- damage to external assets

Communication systems may include:

- two-way radios
- telephones, including mobile phones
- agreed audible or hand signals

Depending on work context,

- high visibility clothing
- hearing protection

safety and PPE may include:

- gloves
- sunscreen
- sunglasses
- safety glasses
- dust mask
- insect repellent
- safety headwear
- safety footwear
- portable radios and mobile phones
- hand lamps
- flags
- safety devices

Depending on the type of organisation concerned and the local terminology used, organisational procedures may include:

- company procedures
- enterprise procedures
- workplace procedures
- established procedures

Information and documents may include:

- operational instructions, policies and workplace procedures
- local authority regulations and procedures
- technical instructions
- manufacturer or workplace equipment instructions and operation manuals
- emergency procedure manuals
- two-way radio or mobile telephone operation procedures

Applicable procedures and codes may include:

- relevant state and territory legislation relating to:
 - environmental protection
 - OH&S
 - rail safety

Unit Sector(s)

Not applicable.

Competency Field

W – Equipment and Systems Operations