



Australian Government

TLIX0023 Identify the roles and functions of the supply chain industry

Release: 1

TLIX0023 Identify the roles and functions of the supply chain industry

Modification History

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Application

This unit involves the skills and knowledge required to identify the roles and functions of the supply chain industry.

This unit includes identifying the components of a supply chain, legislative framework and the role and functions within an organisational structure. It also includes recognising customers and stakeholders, identifying employment pathways, and technology and equipment in the supply chain industry.

Work is performed under some supervision generally within a team environment.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

Logistics

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1 Identify components and functions of a supply chain

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Participants and the purpose of their roles in a supply chain are identified

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| | 1.2 | Relationship between supply chain components is identified |
| | 1.3 | Operational processes in a supply chain are identified |
| | 1.4 | Work roles and functions within a supply chain are identified |
| | 1.5 | Relationships of operational processes in a supply chain are identified |
| 2 Recognise customers and stakeholders | 2.1 | Internal and external stakeholders and customers of a supply chain are identified |
| | 2.2 | Internal and external stakeholders' respective roles within the supply chain are identified |
| | 2.3 | Services provided to customers are identified |
| 3 Identify legislative framework | 3.1 | Bodies responsible for establishing and managing standards for supply chain organisations are identified |
| | 3.2 | Legislation, regulations, regulatory bodies and licensing requirements governing the industry are determined |
| 4 Identify role functions in organisational structure | 4.1 | Organisational structures, work roles and functions are described |
| | 4.2 | Organisational structure of the supply chain industry and the structural relationship between occupations, functions and classification grouping is outlined |
| | 4.3 | Equipment and technology features and functions used in the workplace are identified |
| | 4.4 | Individual responsibilities stated in workplace policies and procedures are demonstrated |
| | 4.5 | Rights and responsibilities of workers under contracts are identified |
| | 4.6 | Job roles associated with occupations in the transport industry are summarised within each mode |
| 5 Identify employment pathways in the supply chain industry | 5.1 | Diversity and inclusion opportunities in job roles are identified as they apply to the supply chain industry |
| | 5.2 | Support roles that assist operational departments within |

	the supply chain industry are identified
	5.3 Forms of employment are determined and classified within the supply chain industry
	5.4 Career development pathways and training opportunities within the supply chain are identified
6 Identify technology and equipment in the supply chain industry	6.1 Technology systems used in the supply chain industry are identified
	6.2 Functionality and application of vehicles, plant and equipment are identified

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions may be found in the TLI Transport and Logistics Training Package Companion Volume Implementation Guide.

Unit Mapping Information

This is a new unit. No equivalent unit.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>

Assessment Requirements for TLIX0023 Identify the roles and functions of the supply chain industry

Modification History

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all the requirements of the elements and performance criteria on at least one occasion and include:

- demonstrating individual workplace responsibilities
- identifying career development pathways and training opportunities within supply chain organisations
- identifying functionality and application of vehicles, plant and equipment used in the supply chain
- identifying opportunities for inclusion and diversity in supply chain job roles
- identifying participants and the purpose of their roles in the supply chain
- identifying role functions within a supply chain organisational structure
- identifying services provided to customers
- identifying technology systems used in the supply chain industry
- identifying the bodies responsible for establishing and managing supply chain standards
- identifying work roles, functions and operational processes
- recognising internal and external customers and stakeholders.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all the requirements of the elements and performance criteria and include knowledge of:

- functions and roles of jobs with the supply chain industry
- policies and procedures for applying diversity and inclusion in the supply chain industry
- relevant legislation, industry standards and workplace procedures
- relevant licensing bodies in the supply chain industry
- rights and responsibilities of workers under contracts
- supply chain organisational chart
- supply chain vehicles, plant and equipment.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training

Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations where it is appropriate to do so; where this is not appropriate, assessment must occur in simulated workplace operational situations that replicate workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- relevant and appropriate materials, tools, equipment and personal protective equipment (PPE) currently used in industry
- applicable documentation including legislation, regulations, codes of practice, workplace procedures and operation manuals.

Links

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