



Australian Government

TLIM4003 Develop safe motorcycle riding behaviours in others

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Application

This unit involves the skills and knowledge required to teach learner riders from diverse backgrounds how to develop, monitor and maintain safe motorcycle riding strategies and behaviours. This unit applies to motorcycle riding instructors.

It includes recognising and dealing with behavioural barriers to learning, developing motorcycle operation and control skills, and interpreting and applying regulatory requirements and road law expertise.

It also includes developing higher-order cognitive and technical skills such as hazard perception, correctly reading a riding environment and responding appropriately, exercising risk management strategies that contribute to safe motorcycle riding behaviours, and meeting community expectations.

Work is performed without supervision. Developing safe motorcycle riding behaviours in others involves the application of adult learning principles, instructional methods, training competence and experience, higher-order motorcycle rider expertise, navigation skills, road law expertise, routine procedures and regulatory requirements across a range of operational situations and a variety of riding contexts.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

M – Training and Assessment

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1 Demonstrate applicable safe motorcycle riding rules and regulations to learner riders	1.1 Relevant road rules and regulations for each motorcycle riding task are identified and clarified when accompanying a learner rider 1.2 Road rules are explained and demonstrated to learner rider
2 Demonstrate low-risk motorcycle riding strategies to learner riders	2.1 Proactive riding techniques that keep motorcycle rider at a low-risk level are demonstrated 2.2 Low-risk riding behaviours are demonstrated consistently 2.3 Motorcycle operation and control skills and knowledge to minimise risks are explained and demonstrated to learner rider 2.4 Features and benefits of protective clothing are explained and demonstrated to learner rider
3 Deliver training on safe motorcycle riding principles	3.1 Training objectives and methods are planned and documented 3.2 Training is conducted in a safe and accessible environment 3.3 Specific needs for training are identified and confirmed through observation and evaluation of learner rider capabilities 3.4 Information about safe motorcycle riding principles is made available to learner rider and is explained clearly to learner rider 3.5 Principles behind low-risk riding are explained clearly to learner rider
4 Monitor and maintain safe motorcycle riding behaviours of learner riders	4.1 Unsafe riding behaviours are identified and constructive feedback is provided to learner rider 4.2 Legal ramifications of riding offences are explained clearly to learner rider 4.3 Importance of continuous effort and practise of low-risk riding is outlined 4.4 Learner rider safe motorcycle riding operation and control competence is reviewed

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| | 4.5 | Various methods for encouraging learning are implemented to provide diverse approaches to meet learner rider individual needs |
| 5 Evaluate learner riders on their safe motorcycle riding competence | 5.1 | Evidence requirements are specified to show consistent achievement of learner rider safe motorcycle riding competence |
| | 5.2 | Evaluation methods, processes and procedures are communicated clearly to learner rider and are applied consistently in accordance with relevant state/territory regulatory authority licence requirements |
| | 5.3 | Learner rider safe motorcycle riding competence is evaluated |
| | 5.4 | Learner rider demonstration of safe motorcycle riding behaviours is recorded in accordance with workplace processes and procedures |
| 6 Review evaluation of learner rider safe motorcycle riding competence | 6.1 | Processes to review evaluation of learner rider safe motorcycle riding behaviours are established and followed |
| | 6.2 | Review activities are documented, findings are validated and review approach is evaluated |
| | 6.3 | Feedback is provided to learner rider in relation to evaluation outcomes |
| | 6.4 | Documentation is completed in accordance with workplace procedures |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions can be found in the Companion Volume Implementation Guide.

Unit Mapping Information

This unit replaces and is equivalent to TLIM4003A Develop safe motorcycle riding behaviours in others.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>