



Australian Government

Assessment Requirements for TLIM0013 Conduct motorcycle rider training

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all the requirements of the elements and performance criteria on at least one occasion and include:

- anticipating and avoiding collisions or incidents
- anticipating traffic hazards
- applying precautions and required action to minimise, control or eliminate hazards that may exist
- assisting motorcycle riders to develop low risk riding behaviours
- communicating effectively with motorcycle riders
- completing and maintaining documentation
- complying with road rules for relevant state/territory
- dealing with and adjusting to diverse riding environments
- demonstrating and instructing riders in motorcycle operation and control
- developing and following training plan
- developing and using an emergency management plan
- engaging and motivating motorcycle riders
- implementing work health and safety (WHS)/occupational health and safety (OHS) requirements and practices when:
 - conducting prestart checks
 - identifying hazards
 - minimising, controlling or eliminating hazards
 - observing and interpreting rider behaviour that may put people at risk
- making correct response judgements
- monitoring rider progress by:
 - assessing rider interaction with others
 - identifying rider concerns/areas for improvement
 - monitoring rider acquisition of new skills, knowledge and competency requirements
 - recognising rider readiness to take on new skills and tasks
- managing time effectively to:
 - ensure all learning objectives are covered
 - pace learning

- obeying road rules, making low risk decisions in stressful situations, and instructing motorcycle riders to take appropriate action
- reading and analysing motorcycle rider information
- reading and following learning programs and plans
- reading and interpreting relevant legislation
- using verbal and non-verbal communication techniques to:
 - ask relevant and appropriate questions
 - demonstrate skills
 - listen
 - provide clear information
 - provide explanations
- working effectively with motorcycle riders by:
 - establishing trust
 - maintaining a calm demeanour
 - maintaining appropriate relationships
 - maintaining tolerance
 - providing constructive feedback
 - recognising and being sensitive to individual difference and diversity
 - using appropriate body language.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all the requirements of the elements and performance criteria and include knowledge of:

- content and requirements of relevant learning program and/or training plan
- content of learning resources and learning materials
- effects of pillion passengers on motorcycle control
- emergency management plans and procedures
- motorcycle rider characteristics and needs
- learning principles and learning styles for different cohorts
- low risk riding behaviours including:
 - creating and maintaining collision and incident avoidance space
 - protecting collision and incident avoidance space
 - obeying road rules and directions
- motorcycle graduated licensing system
- motorcycle operation and control including:
 - managing accelerator
 - managing brakes
 - managing gears
 - managing steering

- physics of specific motorcycle handling characteristics
- starting, moving off, shutting down and securing
- pillion legalities
- relevant road rules and traffic safety legislation including:
 - alcohol and drugs
 - motorcycle rider licensing
 - motorcycle registration
 - motorcycle standards
- relevant state/territory motorcycle rider licensing authority licensing and testing standards
- relevant WHS/OHS issues in the learning environment including:
 - protection equipment
 - relevant policies and procedures for hazard identification, risk assessment, reporting requirements, safe use of equipment and emergency management
 - responsibilities of motorcycle riders
 - risk controls for specific learning environments
 - roles and responsibilities of key personnel
- rider trainer advanced skills including:
 - all traffic conditions
 - collision and incident avoidance space
 - controlled intersections
 - decision making
 - gap selection
 - lane change
 - lateral position
 - low risk riding
 - observation and scanning techniques
 - parking
 - road law understanding
 - safety margin
 - speed choice for conditions
 - system of motorcycle controls
 - uncontrolled intersections
- rider trainer basic skills including:
 - lateral position
 - logbook (if required)
 - mirror adjustment
 - motorcycle control
 - observation techniques
 - starting and stopping for moving the vehicle
 - steering techniques

- rider trainer intermediate skills including:
 - lateral position
 - observation techniques
 - reverse manoeuvres and parking
 - road law understanding
 - speed choice
 - stop position
 - system of motorcycle control
 - turning at all types of intersections
- sources and availability of relevant learning resources and learning materials
- training plan development techniques
- training techniques that enhance learning and when to use them.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations where it is appropriate to do so; where this is not appropriate, assessment must occur in simulated workplace operational situations that replicate workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- applicable documentation, including legislation, regulations, codes of practice, workplace procedures and operation manuals
- relevant and appropriate materials, tools, equipment and personal protective equipment (PPE) currently used in industry
- suitable motorcycle that meets state/territory requirements.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>