



Australian Government

TLIM0003 Conduct learner rider training

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Application

This unit involves the skills and knowledge required to teach learner riders from diverse backgrounds how to prepare, explain, demonstrate, monitor and maintain safe motorcycle riding skills. This unit applies to motorcycle riding instructors.

It includes preparing a learner for riding, explaining rider training outcomes, demonstrating required skills, monitoring and maintaining safe riding skills, interpreting and applying road rules, debriefing learner rider, identifying hazardous situations and implementing contingency plans.

Work is performed without supervision. Learner rider training involves the application of adult learning principles, instructional methods, training competence and experience, higher-order motorcycle rider expertise, navigation skills, road law expertise, routine procedures and regulatory requirements across a range of operational situations and a variety of riding contexts.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

M – Training and Assessment

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1 Prepare for learner rider training**
 - 1.1 Learner rider training and appropriate route requirements are planned prior to training commencement
 - 1.2 Availability of relevant learning resources and learning materials is identified
 - 1.3 Learner rider records and current skill/knowledge level are reviewed, and appropriate prerequisite training and performance is confirmed
 - 1.4 Hazards are identified and required action is taken to minimise, control and eliminate identified hazards
 - 1.5 Learner rider knowledge of road rules, motorcycle controls and riding techniques is confirmed
 - 1.6 Learner rider is briefed about training outcomes based on prescribed performance criteria and required training plans
 - 1.7 Learner rider required knowledge for each skill activity is confirmed
 - 1.8 Learner rider understanding of training outcomes, required knowledge, motorcycle operations and control techniques, and planned sequences, is confirmed
- 2 Demonstrate and instruct required skill**
 - 2.1 Motorcycle operation and controls are explained to learner rider in accordance with training plans
 - 2.2 Riding skill is demonstrated in a safe environment at normal operating speed, in a smooth and competent manner, and again at slow speed, and each step is explained
 - 2.3 Instructions and explanations are provided in a clear, concise, systematic and timely manner
 - 2.4 Manoeuvres are introduced in a manageable, progressive manner while being aware of learner rider limitations
 - 2.5 Tasks are demonstrated to learner rider and performed to specified standards through coordinated and controlled instruction, in a smooth and controlled manner, using accepted handling techniques and appropriate instructional techniques
 - 2.6 Learner rider is directed through task performance using appropriate levels of information, explanation and feedback consistent with learner rider progress

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| 3 Monitor and maintain safe motorcycle riding skills of learner rider | <p>3.1 Learner rider is monitored through task performance using appropriate levels of information, explanation and feedback consistent with learner rider progress</p> <p>3.2 Segmented tasks are integrated progressively in accordance with established training plan</p> <p>3.3 Interventions are made as required to assist learner rider progress and maintain motorcycle safety</p> <p>3.4 Situational awareness is maintained while providing motorcycle riding instruction</p> <p>3.5 Learner rider is provided with sufficient opportunity to practise techniques through assisted and unassisted practice sequences</p> <p>3.6 Learner rider limitations are assessed, monitored and managed throughout training sequences</p> |
| 4 Debrief learner rider | <p>4.1 Learner rider performance is noted for recording learner rider performance, debriefing and assessment purposes</p> <p>4.2 Learner rider strengths and development needs are identified through feedback, and additional instruction and demonstration are provided as required</p> <p>4.3 Learner rider is encouraged to develop self-assessment skills during debriefing sequence</p> <p>4.4 Learner rider achievement against training outcome for lesson and associated performance criteria, is assessed</p> <p>4.5 Effective interpersonal and communication skills are used when providing and receiving learner rider feedback about training performance</p> <p>4.6 Results for learner rider training are recorded and post-ride administration is completed</p> |
| 5 Identify hazardous situations and implement contingency plans | <p>5.1 Potential hazardous situations are identified and assessed, and needs are prioritised in accordance with emergency management plan and procedures</p> <p>5.2 Contingency measures are considered in accordance with emergency management plan and procedures</p> <p>5.3 Relevant services are consulted in an emergency or hazardous situation in accordance with emergency</p> |

management plan and procedures

- 5.4 Reports and documentation are completed in accordance with required procedures

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions can be found in the Companion Volume Implementation Guide.

Unit Mapping Information

This is a new unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>