



Australian Government

TLIM0003 Conduct learner rider training

Release: 1

TLIM0003 Conduct learner rider training

Modification History

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Application

This unit involves the skills and knowledge required to teach learner riders from diverse backgrounds how to prepare, explain, demonstrate, monitor and maintain safe motorcycle riding skills. This unit applies to motorcycle riding instructors.

It includes preparing a learner for riding, explaining rider training outcomes, demonstrating required skills, monitoring and maintaining safe riding skills, interpreting and applying road rules, debriefing learner rider, identifying hazardous situations and implementing contingency plans.

Work is performed without supervision. Learner rider training involves the application of adult learning principles, instructional methods, training competence and experience, higher-order motorcycle rider expertise, navigation skills, road law expertise, routine procedures and regulatory requirements across a range of operational situations and a variety of riding contexts.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

M – Training and Assessment

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1 Prepare for learner rider training**
 - 1.1 Learner rider training and appropriate route requirements are planned prior to training commencement
 - 1.2 Availability of relevant learning resources and learning materials is identified
 - 1.3 Learner rider records and current skill/knowledge level are reviewed, and appropriate prerequisite training and performance is confirmed
 - 1.4 Hazards are identified and required action is taken to minimise, control and eliminate identified hazards
 - 1.5 Learner rider knowledge of road rules, motorcycle controls and riding techniques is confirmed
 - 1.6 Learner rider is briefed about training outcomes based on prescribed performance criteria and required training plans
 - 1.7 Learner rider required knowledge for each skill activity is confirmed
 - 1.8 Learner rider understanding of training outcomes, required knowledge, motorcycle operations and control techniques, and planned sequences, is confirmed
- 2 Demonstrate and instruct required skill**
 - 2.1 Motorcycle operation and controls are explained to learner rider in accordance with training plans
 - 2.2 Riding skill is demonstrated in a safe environment at normal operating speed, in a smooth and competent manner, and again at slow speed, and each step is explained
 - 2.3 Instructions and explanations are provided in a clear, concise, systematic and timely manner
 - 2.4 Manoeuvres are introduced in a manageable, progressive manner while being aware of learner rider limitations
 - 2.5 Tasks are demonstrated to learner rider and performed to specified standards through coordinated and controlled instruction, in a smooth and controlled manner, using accepted handling techniques and appropriate instructional techniques
 - 2.6 Learner rider is directed through task performance using appropriate levels of information, explanation and feedback consistent with learner rider progress

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| 3 Monitor and maintain safe motorcycle riding skills of learner rider | <ul style="list-style-type: none">3.1 Learner rider is monitored through task performance using appropriate levels of information, explanation and feedback consistent with learner rider progress3.2 Segmented tasks are integrated progressively in accordance with established training plan3.3 Interventions are made as required to assist learner rider progress and maintain motorcycle safety3.4 Situational awareness is maintained while providing motorcycle riding instruction3.5 Learner rider is provided with sufficient opportunity to practise techniques through assisted and unassisted practice sequences3.6 Learner rider limitations are assessed, monitored and managed throughout training sequences |
| 4 Debrief learner rider | <ul style="list-style-type: none">4.1 Learner rider performance is noted for recording learner rider performance, debriefing and assessment purposes4.2 Learner rider strengths and development needs are identified through feedback, and additional instruction and demonstration are provided as required4.3 Learner rider is encouraged to develop self-assessment skills during debriefing sequence4.4 Learner rider achievement against training outcome for lesson and associated performance criteria, is assessed4.5 Effective interpersonal and communication skills are used when providing and receiving learner rider feedback about training performance4.6 Results for learner rider training are recorded and post-ride administration is completed |
| 5 Identify hazardous situations and implement contingency plans | <ul style="list-style-type: none">5.1 Potential hazardous situations are identified and assessed, and needs are prioritised in accordance with emergency management plan and procedures5.2 Contingency measures are considered in accordance with emergency management plan and procedures5.3 Relevant services are consulted in an emergency or hazardous situation in accordance with emergency |

management plan and procedures

- 5.4 Reports and documentation are completed in accordance with required procedures

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions can be found in the Companion Volume Implementation Guide.

Unit Mapping Information

This is a new unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>

Assessment Requirements for TLIM0003 Conduct learner rider training

Modification History

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- anticipating and avoiding collisions
- anticipating traffic hazards
- applying precautions and required action to minimise, control or eliminate hazards that may exist
- assisting learner riders to develop low-risk riding behaviours
- communicating effectively with learner riders
- completing and maintaining documentation
- complying with road rules for each state/territory
- dealing with and adjusting to diverse riding environments
- demonstrating and instructing learner riders in motorcycle operation and control
- engaging and motivating learner riders
- implementing work health and safety (WHS)/occupational health and safety (OHS) requirements and practices when:
 - conducting prestart-up checks
 - identifying hazards
 - minimising, controlling or eliminating hazards
 - observing and interpreting learner driver behaviour that may put people at risk
- making correct response judgements
- monitoring learner driver progress by:
 - assessing learner driver interaction with others
 - identifying learner driver concerns/areas for improvement
 - monitoring learner driver acquisition of new skills, knowledge and competency requirements
 - recognising learner driver readiness to take on new skills and tasks
- maintaining personal skill development
- managing time effectively to:
 - ensure all learning objectives are covered
 - pace learning
- obeying road rules, making safe decisions in stressful situations, and instructing learner riders

- to take appropriate action
- reading and analysing learner driver information
- reading and following learning programs and plans
- reading and interpreting relevant legislation
- using verbal and non-verbal communication techniques to:
 - ask relevant and appropriate questions
 - demonstrate skills
 - listen
 - provide explanations
 - provide clear information
- working effectively with learner riders by:
 - establishing trust
 - maintaining a calm demeanour
 - maintaining appropriate relationships
 - maintaining tolerance
 - providing constructive feedback
 - recognising and being sensitive to individual difference and diversity
 - using appropriate body language.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- adult learning principles
- content and requirements of relevant learning program and/or training plan
- content of learning resources and learning materials
- emergency management plans and procedures
- learner rider characteristics and needs
- learning principles and learning styles
- low-risk riding behaviours including:
 - creating and maintaining crash avoidance space
 - protecting crash avoidance space
 - obeying road rules and directions
- motorcycle graduated licensing system
- motorcycle operation and control including:
 - starting, moving off, shutting down and securing
 - managing steering

- managing brakes
- managing accelerator
- managing gears
- physics of specific motorcycle handling characteristics
- relevant road rules and traffic safety legislation including:
 - alcohol and drugs
 - rider licensing
 - motorcycle registration
 - motorcycle standards
- relevant state/territory motorcycle rider licensing authority licensing and testing standards
- relevant work health and safety (WHS)/occupational health and safety (OHS) issues in the learning environment including:
 - protection equipment
 - relevant policies and procedures for hazard identification, risk assessment, reporting requirements, safe use of equipment and emergency management
 - responsibilities of learner riders
 - risk controls for specific learning environments
 - roles and responsibilities of key personnel
- sources and availability of relevant learning resources and learning materials
- training techniques that enhance learning and when to use them.

Assessment Conditions

As a minimum, assessors must satisfy applicable regulatory requirements, which include requirements in the *Standards for Registered Training Organisations* current at the time of assessment.

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Final assessment must occur on an approved motorcycle for the class typical of that used in the industry and on a variety of road conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment include:

- a range of relevant exercises, case studies and/or simulations
- applicable documentation including:
 - Australian Road Rules
 - codes of practice
 - motorcycle regulations

- relevant state/territory motorcycle rider licensing and testing standards
- operation manuals
- road traffic legislation
- workplace procedures
- approved motorcycle for the class typical of that used in industry
- relevant materials, tools, equipment and personal protective equipment currently used in industry:
 - motorcycle helmet, gloves, eye protection, suitable footwear and protective clothing.

Links

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