



Australian Government

TLIM0002 Conduct heavy vehicle learner driver training

Release: 2

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Modification History

Release 2. This is the second release of this unit of competency in the TLI Transport and Logistics Training Package:

- Minor statement changes in Assessment Conditions.

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Application

This unit involves the skills and knowledge required to teach heavy vehicle learner drivers from diverse backgrounds how to prepare, explain, demonstrate, monitor and maintain safe heavy vehicle driving skills. This unit applies to heavy vehicle driving instructors.

It includes preparing a learner for driving, explaining driver training outcomes, demonstrating required skills, monitoring and maintaining safe driving skills, interpreting and applying road rules, debriefing learner driver, identifying hazardous situations and implementing contingency plans.

Work is performed without supervision. Heavy vehicle learner driver training involves the application of adult learning principles, instructional methods, training competence and experience, higher-order heavy vehicle driving expertise, navigation skills, road law expertise, routine procedures and regulatory requirements across a range of operational situations and a variety of driving contexts.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

M – Training and Assessment

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1 Prepare for heavy vehicle learner driver training

- 1.1** Learner driver training and appropriate route requirements are planned prior to training commencement
- 1.2** Availability of relevant learning resources and learning materials is identified
- 1.3** Learner driver records and current skill/knowledge level are reviewed and appropriate prerequisite training and performance is confirmed
- 1.4** Hazards are identified and required action is taken to minimise, control and eliminate identified hazards
- 1.5** Learner driver knowledge of road rules, vehicle controls and driving techniques is confirmed
- 1.6** Learner driver is briefed about training outcomes based on prescribed performance criteria and required training plans
- 1.7** Learner driver required knowledge for each skill activity is confirmed
- 1.8** Learner driver understanding of training outcomes, required knowledge, vehicle operations and control techniques, and planned sequences is confirmed

2 Demonstrate and instruct required skill

- 2.1** Vehicle operation and controls are explained to learner driver in accordance with training plans
- 2.2** Driving skill is demonstrated in a safe environment at normal operating speed, in a smooth and competent manner, and again at slow speed, and each step is explained
- 2.3** Instructions and explanations are provided in a clear, concise, systematic and timely manner
- 2.4** Manoeuvres are introduced in a manageable, progressive manner while being aware of learner driver limitations

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| | 2.5 | Tasks are demonstrated to learner driver and performed to specified standards through coordinated and controlled inputs, in a smooth and controlled manner, using accepted handling techniques and appropriate instructional techniques |
| | 2.6 | Learner driver is directed through task performance using appropriate levels of information, explanation and feedback, consistent with learner driver progress |
| 3 | Monitor and maintain safe heavy vehicle driving skills of learner driver | |
| | 3.1 | Learner driver is monitored through task performance using appropriate levels of information, explanation and feedback, consistent with learner driver progress |
| | 3.2 | Segmented tasks are integrated progressively in accordance with established training plan |
| | 3.3 | Interventions are made, as required, to assist learner driver progress and maintain vehicle safety |
| | 3.4 | Situational awareness is maintained while providing driving instruction |
| | 3.5 | Learner driver is provided with sufficient opportunity to practise techniques through assisted and unassisted practice sequences |
| | 3.6 | Learner driver limitations are assessed, monitored and managed throughout training sequences |
| 4 | Debrief learner driver | |
| | 4.1 | Learner driver performance is noted for recording learner driver performance, debriefing and assessment purposes |
| | 4.2 | Learner driver strengths and development needs are identified through feedback, and additional instruction and demonstration are provided, as required |
| | 4.3 | Learner driver is encouraged to develop self-assessment skills during debriefing sequence |
| | 4.4 | Learner driver achievement against training outcome for lesson and associated performance criteria, is assessed |
| | 4.5 | Effective interpersonal and communication skills are used when providing and receiving learner driver feedback about training performance |

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| | 4.6 | Results for learner driver training are recorded and post-drive administration is completed |
| 5 | Identify hazardous situations and implement contingency plans | |
| | 5.1 | Potential hazardous situations are identified and assessed, and needs are prioritised in accordance with emergency management plan and procedures |
| | 5.2 | Contingency measures are considered in accordance with emergency management plan and procedures |
| | 5.3 | Relevant services are consulted in an emergency or hazardous situation in accordance with emergency management plan and procedures |
| | 5.4 | Reports and documentation are completed in accordance with required procedures |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Unit Mapping Information

This is a new unit.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>

Assessment Requirements for TLIM0002 Conduct heavy vehicle learner driver training

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- anticipating and avoiding collisions
- anticipating traffic hazards
- applying precautions and required action to minimise, control or eliminate hazards that may exist
- assisting learner drivers to develop low-risk driving behaviours
- communicating effectively with learner drivers
- completing and maintaining documentation
- complying with road rules for each state/territory
- dealing with and adjusting to diverse driving environments
- demonstrating and instructing learner drivers in vehicle operation and control
- engaging and motivating learner drivers
- implementing work health and safety (WHS)/occupational health and safety (OHS) requirements and practices when:
 - conducting prestart-up checks
 - identifying hazards
 - minimising, controlling or eliminating hazards
 - observing and interpreting learner driver behaviour that may put people at risk
- making correct response judgements
- monitoring learner driver progress by:
 - assessing learner driver interaction with others
 - identifying learner driver concerns/areas for improvement
 - monitoring learner driver acquisition of new skills, knowledge and competency requirements
 - recognising learner driver readiness to take on new skills and tasks
- maintaining personal skill development

- managing time effectively to:
 - ensure all learning objectives are covered
 - pace learning
- obeying road rules, making safe decisions in stressful situations and instructing learner drivers to take appropriate action
- reading and analysing learner driver information
- reading and following learning programs and plans
- reading and interpreting relevant legislation
- using verbal and non-verbal communication techniques to:
 - ask relevant and appropriate questions
 - demonstrate skills
 - listen
 - provide explanations
 - provide clear information
- working effectively with learner drivers by:
 - establishing trust
 - maintaining a calm demeanour
 - maintaining appropriate relationships
 - maintaining tolerance
 - providing constructive feedback
 - recognising and being sensitive to individual difference and diversity
 - using appropriate body language.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- adult learning principles
- content and requirements of relevant learning program and/or training plan
- content of learning resources and learning materials
- emergency management plans and procedures
- heavy vehicle operation and control including:
 - cabin drill
 - bus stop procedures
 - coupling/uncoupling
 - hill stop/start
 - load securing
 - managing accelerator
 - managing brakes
 - managing engine power

- managing gear changing
- managing steering
- reversing
- starting, moving off, shutting down and securing
- learner characteristics and needs
- learning principles and learning styles
- low-risk driving behaviours including:
 - creating and maintaining crash avoidance space
 - protecting crash avoidance space
 - obeying road rules and directions
- relevant road rules and traffic safety legislation including:
 - alcohol and drugs
 - driver licensing
 - heavy vehicle registration
 - heavy vehicle standards
- relevant state/territory heavy vehicle driver licensing authority licensing and testing standards
- relevant work health and safety (WHS)/occupational health and safety (OHS) issues in the learning environment including:
 - relevant policies and procedures for hazard identification, risk assessment, reporting requirements, safe use of equipment and emergency management
 - responsibilities of heavy vehicle learner drivers
 - risk controls for specific learning environments
 - roles and responsibilities of key personnel
- sources and availability of relevant learning resources and learning materials
- training techniques that enhance learning and when to use them.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Final assessment must occur in a heavy vehicle typical of the class that is used in industry and on a variety of road conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include:

- a range of relevant exercises, case studies and/or simulations
- applicable documentation including:

- Australian Road Rules
- codes of practice
- heavy vehicle driver regulations
- heavy vehicle operation manuals
- relevant state/territory driver licensing and testing standards
- road traffic legislation
- workplace procedures
- relevant materials, tools, equipment and personal protective equipment (PPE) currently used in industry
- suitable heavy vehicle that meets the class required.

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