



Australian Government

Assessment Requirements for TLIM0002 Conduct heavy vehicle learner driver training

Release: 2

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Modification History

Release 2. This is the second release of this unit of competency in the TLI Transport and Logistics Training Package:

- Minor statement changes in Assessment Conditions.

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- anticipating and avoiding collisions
- anticipating traffic hazards
- applying precautions and required action to minimise, control or eliminate hazards that may exist
- assisting learner drivers to develop low-risk driving behaviours
- communicating effectively with learner drivers
- completing and maintaining documentation
- complying with road rules for each state/territory
- dealing with and adjusting to diverse driving environments
- demonstrating and instructing learner drivers in vehicle operation and control
- engaging and motivating learner drivers
- implementing work health and safety (WHS)/occupational health and safety (OHS) requirements and practices when:
 - conducting prestart-up checks
 - identifying hazards
 - minimising, controlling or eliminating hazards
 - observing and interpreting learner driver behaviour that may put people at risk
- making correct response judgements
- monitoring learner driver progress by:
 - assessing learner driver interaction with others
 - identifying learner driver concerns/areas for improvement
 - monitoring learner driver acquisition of new skills, knowledge and competency requirements
 - recognising learner driver readiness to take on new skills and tasks
- maintaining personal skill development

- managing time effectively to:
 - ensure all learning objectives are covered
 - pace learning
- obeying road rules, making safe decisions in stressful situations and instructing learner drivers to take appropriate action
- reading and analysing learner driver information
- reading and following learning programs and plans
- reading and interpreting relevant legislation
- using verbal and non-verbal communication techniques to:
 - ask relevant and appropriate questions
 - demonstrate skills
 - listen
 - provide explanations
 - provide clear information
- working effectively with learner drivers by:
 - establishing trust
 - maintaining a calm demeanour
 - maintaining appropriate relationships
 - maintaining tolerance
 - providing constructive feedback
 - recognising and being sensitive to individual difference and diversity
 - using appropriate body language.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- adult learning principles
- content and requirements of relevant learning program and/or training plan
- content of learning resources and learning materials
- emergency management plans and procedures
- heavy vehicle operation and control including:
 - cabin drill
 - bus stop procedures
 - coupling/uncoupling
 - hill stop/start
 - load securing
 - managing accelerator
 - managing brakes
 - managing engine power

- managing gear changing
- managing steering
- reversing
- starting, moving off, shutting down and securing
- learner characteristics and needs
- learning principles and learning styles
- low-risk driving behaviours including:
 - creating and maintaining crash avoidance space
 - protecting crash avoidance space
 - obeying road rules and directions
- relevant road rules and traffic safety legislation including:
 - alcohol and drugs
 - driver licensing
 - heavy vehicle registration
 - heavy vehicle standards
- relevant state/territory heavy vehicle driver licensing authority licensing and testing standards
- relevant work health and safety (WHS)/occupational health and safety (OHS) issues in the learning environment including:
 - relevant policies and procedures for hazard identification, risk assessment, reporting requirements, safe use of equipment and emergency management
 - responsibilities of heavy vehicle learner drivers
 - risk controls for specific learning environments
 - roles and responsibilities of key personnel
- sources and availability of relevant learning resources and learning materials
- training techniques that enhance learning and when to use them.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Final assessment must occur in a heavy vehicle typical of the class that is used in industry and on a variety of road conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include:

- a range of relevant exercises, case studies and/or simulations
- applicable documentation including:

- Australian Road Rules
- codes of practice
- heavy vehicle driver regulations
- heavy vehicle operation manuals
- relevant state/territory driver licensing and testing standards
- road traffic legislation
- workplace procedures
- relevant materials, tools, equipment and personal protective equipment (PPE) currently used in industry
- suitable heavy vehicle that meets the class required.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>