



Australian Government

TLIL4058 Plan a career in logistics

Release: 1

TLIL4058 Plan a career in logistics

Modification History

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Application

This unit involves the skills and knowledge required to undertake planning related to one's own career in various contexts in the transport and logistics industry.

It includes self-assessing skills and abilities, investigating possible career opportunities, developing and implementing a career plan and monitoring progress against the plan.

The unit generally applies to individuals who wish to develop their own career paths, at whatever level, within the industry.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

L – Resource Management

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1 Conduct self-assessment	1.1 Life and work experiences, current and potential abilities are identified and ranked in order of importance 1.2 Personal values and preferences relating to future careers are explored 1.3 Personal profile is prepared that identifies career related characteristics

- | | |
|---|---|
| 2 Identify possible career opportunities | <ul style="list-style-type: none">2.1 Careers are researched to identify those with potential for longevity, and their requirements are identified2.2 Information sources are identified and explored for indicators, trends and information on potential career opportunities2.3 Existing and emerging careers are assessed and their skill, knowledge and/or qualification requirements are identified2.4 Existing career pathways and experience required are identified2.5 Nature of the workforce, future trends and opportunities are analysed, and associated skill needs are identified |
| 3 Develop and implement career plan | <ul style="list-style-type: none">3.1 Preferred future career and associated skill requirements are identified and compared with current strengths3.2 Gap analysis is undertaken to identify skills common to both preferred future career and organisational requirements3.3 Career goals are established and career plan is developed that identifies immediate priorities as well as a longer-term strategy for gaining experience and developing skills3.4 Career development activities are initiated in accordance with career plan and organisational legislation, policy and procedures |
| 4 Monitor progress | <ul style="list-style-type: none">4.1 Acquisition of skills and experience is monitored and feedback is obtained on achievement of performance requirements4.2 Feedback is considered and integrated as necessary into career plan4.3 Organisational requirements are monitored and career plan is adjusted to take account of new information, environment/culture4.4 Preferred career requirements and progress towards career goals are monitored and adjusted as required |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions can be found in the Companion Volume Implementation Guide.

Unit Mapping Information

This unit replaces and is equivalent to TLIL4058A Plan a career in logistics.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>