



Australian Government

TLII0007 Provide assistance to customers with specific needs

Release: 1

TLII0007 Provide assistance to customers with specific needs

Modification History

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Application

This unit involves the skills and knowledge required to assist customers with specific needs in accordance with workplace requirements.

It includes establishing contact with customers, identifying customer needs, and providing appropriate support to customers with specific needs.

Work is performed with limited or minimum supervision. It involves aiding customers with specific needs requiring assistance within station areas both on and off a train.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

I – Customer Service

Unit Sector

Rail sector.

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1 Prepare for customers with specific needs

- 1.1** Vigilance is maintained for customers with specific needs and/or disabilities on arrival into the station platform
- 1.2** Hazards are identified, risks are assessed and control measures are implemented

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| | 1.3 | Actions to assist customers with specific needs and/or disabilities are identified in accordance with workplace procedures and/or requirements |
| 2 Provide assistance to customers with specific needs | 2.1 | Ancillary equipment is obtained and provided for use by customers with mobility aids, where appropriate and as required, in accordance with workplace procedures |
| | 2.2 | Customers with assistance animals are observed and assisted in accordance with workplace procedures and/or as required |
| | 2.3 | Customers with other specific needs are observed and assisted as required |
| | 2.4 | Customers are assisted in a courteous manner, sensitive to customer specific needs in accordance with workplace procedures |
| | 2.5 | Ongoing support and/or vigilance is provided to customers with specific needs to maximise customer travelling safety and comfort |
| | 2.6 | Ancillary equipment is utilised safely in accordance with workplace procedures and safety regulations |
| 3 Communicate regarding customers with specific needs | 3.1 | Other personnel are informed when involvement with customers with specific needs may cause delays to services and/or operations |
| | 3.2 | Other personnel are informed about the presence of customers with specific needs, as required |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions can be found in the TLI Transport and Logistics Training Package Companion Volume Implementation Guide.

Unit Mapping Information

This unit replaces and is equivalent to TLII2020 Provide assistance to customers with specific needs.

Links

Companion Volume Implementation Guide -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>

Assessment Requirements for TLII0007 Provide assistance to customers with specific needs

Modification History

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- adapting to differences in equipment in accordance with operating procedures
- communicating effectively and working collaboratively with others when transporting customers with specific needs
- identifying delays that may occur when assisting customers with specific needs and the correct procedures for dealing with them
- identifying different categories of specific need
- identifying job hazards and taking required action to minimise, control or eliminate identified hazards
- interacting positively with customers with specific needs
- interpreting and following operational instructions and prioritising work
- modifying activities depending on operational contingencies, risk situations and environments
- reading, interpreting and following relevant instructions, workplace procedures, information and signs
- reporting and/or rectifying identified problems in accordance with regulatory requirements and workplace procedures
- using ancillary equipment to assist customers with specific needs in accordance with workplace procedures.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- ancillary equipment operating procedures
- assistance animals
- manufacturer instructions, specifications and recommended operating procedures for ancillary equipment, including pre-operational checks
- mobility aids
- regulations and codes of practice

- service timetables and network information
- workplace instructions and procedures for transporting customers with specific needs.
- workplace policies and procedures

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations where it is appropriate to do so; where this is not appropriate, assessment must occur in simulated workplace operational situations that replicate rail workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- relevant and appropriate materials, tools, ancillary equipment and personal protective equipment (PPE) currently used in industry
- applicable documentation including workplace procedures, regulations, codes of practice and operation manuals.

Links

Companion Volume Implementation Guide -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>