



Australian Government

TLIH0004 Identify major roads, services and attractions

Release: 1

TLIH0004 Identify major roads, services and attractions

Modification History

Release 1. This is the first release of this unit of competency in the TLI Transport and Logistics Training Package.

Application

This unit involves the skills and knowledge required to identify major roads, services and attractions.

It includes locating major roads, highways and suburbs in area of operation; and locating transport interchanges, jetties, ports, stations and terminals. It also includes identifying main public services and facilities and locating key features in a central business district on a map.

Work is performed with limited supervision, and with duty of care responsibility for self and others in achieving the prescribed outcomes.

This unit meets part of the certification requirements for obtaining specialist driver accreditations. As requirements may vary between states and territories, people seeking specialist driver accreditation should contact their state/territory licensing regulator.

Pre-requisite Unit

Not applicable.

Competency Field

H – Route Planning and Navigation.

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1 Locate all major roads, highways and

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Major roads and associated suburbs are identified and located on a map

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| suburbs in area of operation | 1.2 Suburbs serviced by a freeway are identified and located on a map |
| | 1.3 Main suburbs, with relation to geographical sectors (east, west, north and south), are identified in order of closest proximity to destination |
| | 1.4 Bus/taxi lanes are identified and located on a map |
| 2 Locate transport interchanges, jetties, ports, stations and terminals | 2.1 Major transport interchanges, jetties, ports, terminals and stations are identified and located on a map |
| | 2.2 Major connecting roads entering and exiting main transport interchanges, terminals, jetties, ports and rail stations are identified and located on a map |
| | 2.3 Established passenger pickup and drop-off areas at main transport interchanges, jetties, ports, airports, terminals and stations are identified and located on a map |
| | 2.4 Special access and/or financial requirements for entering and exiting main transport interchanges, jetties, ports, terminals and stations are observed |
| 3 Identify main public services and facilities | 3.1 Key tourist locations are located on a map and their features are communicated |
| | 3.2 Key public services and facilities are located on a map and communicated |
| | 3.3 Main scenic routes, places and landmarks of interest to tourists are determined and features are communicated |
| 4 Locate key features in a central business district | 4.1 Streets, major buildings and traffic flow directions of central business district and city centre are identified and located on a map |
| | 4.2 City hotels are identified and located on a map |
| | 4.3 Exit and entry points to city are determined in relation to a final destination |
| | 4.4 Transport interchanges and passenger pickup and drop-off areas in central business district and city centre are identified and located on a map |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of

competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions can be found in the TLI Transport and Logistics Training Package Companion Volume Implementation Guide.

Unit Mapping Information

This unit replaces and is equivalent to TLIH3004 Identify major roads, services and attractions.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=df441c6e-213d-43e3-874c-0b3f7036d851>

Assessment Requirements for TLIH0004 Identify major roads, services and attractions

Modification History

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all the requirements of the elements and performance criteria on at least one occasion and include:

- communicating effectively with others when identifying and locating major roads, services and attractions
- identifying and correctly using maps and other information about the location and features of roads, services and attractions
- interpreting and following instructions
- locating identified roads, services and attractions on a map
- operating technology when locating roads, services and attractions
- reading and interpreting relevant instructions, workplace policies and procedures.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all the requirements of the elements and performance criteria and include knowledge of:

- information for locating roads, services and attractions, including:
 - bus and emergency lane usage
 - entry and access points to major road systems
 - location of city centre streets, major buildings and traffic flows
 - location of main hotels, motels and tourist attractions in a specified area
 - location of metropolitan suburbs
 - main arterial roads
 - most appropriate routes for entering and exiting a city centre
 - restrictions to traffic movement at major intersections
 - roads and suburbs connecting with freeways and transport interchanges, terminals, jetties, ports and stations
- workplace procedures for identifying and locating roads, services and attractions.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations where it is appropriate to do so; where this is not appropriate, assessment must occur in simulated workplace operational situations that replicate workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- relevant and appropriate materials, tools, equipment and personal protective equipment (PPE) currently used in industry
- applicable documentation, including legislation, regulations, codes of practice, workplace procedures and operation manuals.

Links

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