



Australian Government

TAESUS501 Analyse and apply sustainability skills to learning programs

Release: 1

TAESUS501 Analyse and apply sustainability skills to learning programs

Modification History

Release	Comments
Release 1	This version first released with <i>TAE Training and Education Training Package Version 2.0</i> .

Application

This unit describes the skills and knowledge required to identify explicit, and embedded, sustainability skills within training packages and accredited courses, document, and apply requirements to learning programs and resources associated with the development of competence.

It applies to experienced practitioners responsible for the development and/or delivery of learning and assessment services.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Sustainability practice

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Research sustainability skill requirements of an industry area	1.1 Identify sustainability issues and practices in relation to a specific industry area 1.2 Investigate current and emerging practices in relation to sustainability in the specific industry area 1.3 Evaluate various approaches to building these into training and assessment practice, and related services and resource development 1.4 Identify specialist sustainability practitioners, and seek advice as required

ELEMENT	PERFORMANCE CRITERIA
2. Determine sustainability skills relevant to training	2.1 Analyse and document relevant sustainability skills in the training specification 2.2 Identify potential or implicit sustainability skills in the training specification 2.3 Document these skills as part of the learning and assessment strategy
3. Customise program to incorporate sustainability skills	3.1 Select and customise, or develop, learning and assessment materials linked to the required sustainability skills, and appropriate for the training specification, and the training context 3.2 Document the customised program

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1, 1.2, 1.4, 2.1, 2.2	- Interprets written information relevant to the context - Identifies, evaluates and applies information from a range of sources
Writing	2.1, 2.3, 3.1, 3.2	- Documents factual information in specific and clear language - Documents relationships between information and ideas in a style appropriate to the purpose and audience, using correct spelling, grammar and technical terms
Oral Communication	1.1, 1.2	- Uses communication techniques to elicit and explore information and ideas - Participates in verbal exchanges of information and ideas, using appropriate style and language
Interact with others	1.4	Collaborates with others seeking advice to achieve required outcomes
Get the work done	1.1-1.4, 2.1-2.3, 3.1, 3.2	- Plans, organises and completes work according to requirements, taking responsibility for decisions and sequencing tasks to achieve effective and efficient outcomes - Researches and evaluates information, and uses

		findings to consider options for training and assessment resource development
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Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
TAESUS501 Analyse and apply sustainability skills to learning programs	TAESUS501A Analyse and apply sustainability skills to learning programs	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>

Assessment Requirements for TAESUS501 Analyse and apply sustainability skills to learning programs

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, including:

- identifying sustainability skill issues in at least two different training products
- providing documentation setting out training products and learning strategies, that incorporate sustainability skills
- producing outlines of how those sustainability skills are to be incorporated into training and assessment approaches.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge to effectively complete the task outlined in the elements and performance criteria of this unit. This includes knowledge of:

- sustainability for different contexts in which a variety of definitions can be used
- training package contents, including industry-specific approaches to identifying the sustainability skills within them
- national policy on sustainability, including specific policy in relation to the development of sustainability skills in the vocational education and training sector
- workplace health and safety (WHS) relating to the work role, including:
 - reporting requirements for hazards
 - sources of WHS information
 - WHS obligations of employers and employees, including supervisors.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment, and include access to different training products to be analysed for sustainability skills.

Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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