



Australian Government

**Assessment Requirements for TAELLN817
Design, implement and evaluate a language,
literacy and numeracy professional
development program**

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Modification History

Release	Comments
Release 1	This unit of competency first released with <i>TAE Training and Education Training Package Version 1.0</i> .

Performance Evidence

Evidence of the ability to:

- design a language, literacy and numeracy professional development program to address the identified skill development requirements of individuals and teams that incorporates:
 - participant selection criteria
 - delivery mode
 - program content
 - professional development training sessions
 - resources required
 - monitoring and evaluation processes
- engage stakeholders in the planning, design, implementation and evaluation of a professional development program to ensure the program reflects the requirements of the social, vocational and educational context
- implement a language, literacy and numeracy professional development program and maintain records as required
- evaluate and report professional development program outcomes
- use participant feedback and evaluation as the basis for ongoing changes to the professional development program.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- document current and emerging language, literacy and numeracy issues as they relate to professional development requirements in a VET context that relate to:

- changes in the Australian economic and industrial context, community context and training context that impact on language, literacy and numeracy skills requirements
- legislation, codes of practice and national standards that influence the delivery of language, literacy and numeracy in VET
- range of circumstances and special requirements of adult learner groups likely to access language, literacy and numeracy programs
- current thinking and theories that inform adult language, literacy and numeracy teaching approaches
- explain adult learning principles, as they relate to professional development programs
- document the roles and responsibilities of all parties involved in a language, literacy and numeracy professional development plan and identify strategies for working together to achieve the planned outcomes.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the language, literacy and numeracy practice field of work and include access to:

- opportunities to participate in a range of practical exercises and projects
- research materials
- media equipment
- relevant documents, special purpose tools, equipment, materials and industry software packages.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>