



Australian Government

**Assessment Requirements for TAELLN815
Develop strategy for adult language,
literacy and numeracy skill development in
a community program**

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Modification History

Release	Comments
Release 1	This unit of competency first released with <i>TAE Training and Education Training Package Version 1.0</i> .

Performance Evidence

Evidence of the ability to:

- consult with relevant stakeholders to identify goals for community program and purpose for adult language, literacy and numeracy practitioner involvement
- identify program funding source, focus and associated evaluation and reporting requirements
- analyse English language, literacy and numeracy requirements of a community program and identify intended participants in consultation with relevant personnel
- lead the design and development of strategies to provide language, literacy and numeracy support for a community program based on the identified program goals and participant needs
- develop and implement a communication strategy that is appropriate for the needs of intended participants
- lead implementation of language, literacy and numeracy support for a community program in collaboration with community program personnel and relevant stakeholders
- identify and source resources to support implementation of the strategy to provide language, literacy and numeracy support for a community program
- develop and use an evaluation strategy to review language, literacy and numeracy support provided to a community program and make modifications where required.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify various ways in which language, literacy and numeracy practitioners can support community programs

- describe how population levels of English language, literacy and numeracy in Australia as a whole and within specific population cohorts contribute to the language, literacy and numeracy demands of community and personal activities
- explain how adult learning principles and adult language, literacy and numeracy pedagogies inform community education program design, and the design and implementation of support strategies and communication approaches.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the language, literacy and numeracy practice field of work and include access to:

- opportunities to participate in a range of practical exercises and projects
- relevant documents, special purpose tools, equipment, materials and industry software packages.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>