



Australian Government

Assessment Requirements for TAELLN812 Research and implement new adult language, literacy and numeracy practices

Release: 1

Assessment Requirements for TAELLN812 Research and implement new adult language, literacy and numeracy practices

Modification History

Release	Comments
Release 1	This unit of competency first released with <i>TAE Training and Education Training Package Version 1.0</i> .

Performance Evidence

Evidence of the ability to:

- develop or select criteria for evaluating the effectiveness of current adult English language, literacy and numeracy teaching practice
- identify at least 2 current aspects of practice that need improvement or issues that need resolving and research any new practices that may be appropriate
- evaluate new practices in relation to adult language, literacy and numeracy theory, the requirements of the learning context and the needs of learners
- make changes to existing practices to implement new practices into the learning program in collaboration with relevant stakeholders
- monitor, evaluate and review the new practices using established criteria
- share findings about new practices with colleagues.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify curriculum frameworks, pedagogy or teaching theories and their relationship with current adult language, literacy and numeracy teaching practice
- identify any implementation, professional development and resourcing issues that may arise from the introduction of new practices
- describe criteria to evaluate the effectiveness of new practices and explain how they are relevant to the specific requirements of the learning context in terms of:
 - organisational or workplace requirements
 - funding body guidelines
 - learner needs
 - national VET standards and frameworks

- explain how potential issues arising from the introduction of new practices can be identified and overcome
- identify sources of information and advice on adult language, literacy and numeracy practice.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the language, literacy and numeracy practice field of work and include access to:

- opportunities to participate in a range of practical exercises and projects
- information about new teaching practices in adult language, literacy, numeracy and program evaluation
- special purpose tools, equipment, materials and industry software packages.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>