



Australian Government

Assessment Requirements for TAELLN811

Analyse policy and formulate strategic language, literacy and numeracy response

Release: 1

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Modification History

Release	Comments
Release 1	This unit of competency first released with <i>TAE Training and Education Training Package Version 1.0</i> .

Performance Evidence

Evidence of the ability to:

- access and analyse a broad range of policies that may impact on adult language, literacy and numeracy provision
- identify potential impacts and opportunities that a policy may have for adult language, literacy and numeracy provision
- develop a strategic response to the policy and an implementation plan that includes:
 - actions to be taken
 - approach to stakeholder management
 - roles and responsibilities
 - resources
 - feasibility
 - expected outcomes
 - timelines and milestones
 - evaluation criteria
 - process for review
- lead the implementation of a strategic response to a policy in collaboration with relevant stakeholders
- gather, collate and analyse feedback to evaluate the implementation of the policy response against criteria established in the implementation plan
- document review outcomes according to organisational requirements and provide feedback to policy body as appropriate.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify policy areas likely to impact on adult language, literacy and numeracy provision, including consideration of the relationships between international, federal, state and local policy
- describe the impact of a particular policy change on the organisations' operations
- explain how theories of adult language, literacy and numeracy skill development and related program planning approaches are taken into account in the development of policy responses
- explain how organisational procedures inform the way in which information and advice about policies and strategic responses is communicated to stakeholders.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the language, literacy and numeracy practice field of work and include access to:

- opportunities to participate in a range of practical exercises and projects
- relevant policies
- special purpose tools, equipment, materials and industry software packages.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>