



Australian Government

**Assessment Requirements for TAELLN805
Design and conduct pre-training assessment
of adult language, literacy and numeracy
skills**

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Modification History

Release	Comments
Release 1	This unit of competency first released with <i>TAE Training and Education Training Package Version 1.0</i> .

Performance Evidence

Evidence of the ability to:

- design and develop a pre-training assessment process that includes sufficient tasks, contextualised to the needs of the learner group, to assess the five Australian Core Skills Framework (ACSF) core skills across a minimum of 3 ACSF levels, and is informed by:
 - organisational, policy and legislative framework and program funding profiles
 - delivery context
 - learner profiles
- conduct a pre-training assessment, ensuring that the candidate is clear about the context and purpose of assessment
- analyse assessment outcome evidence of the learner's skills through comparison with selected benchmarks
- provide feedback to candidates about their assessment outcomes and their future options for language, literacy and numeracy skill development
- develop and use templates to record assessment process and outcomes and any information required to fulfil policies and procedures of the training organisation or funding body
- collect feedback from relevant parties on the assessment process and document changes made as a result.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain how social, psychological, physical and cultural factors; codes of practice and national standards; and features of the delivery context are taken into account in the design of a pre-training assessment process
- explain how variables the following variables interact to determine the level of difficulty of language, literacy and numeracy tasks:
 - familiarity of context
 - length and complexity of text language and structure
 - degree of inference the reader is required to make or how explicit a text is
 - extent of support required to respond to a text
- explain the range of provision in the VET sector available to meet candidate learning needs.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the language, literacy and numeracy practice field of work and include access to:

- opportunities to participate in a range of practical exercises and projects
- Training Package unit or other relevant standard
- recording or reporting forms
- special purpose tools, equipment, materials and industry software packages.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>