



Australian Government

Assessment Requirements for TAELLN422

Use foundation skills resources, strategies and advice

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is not equivalent to TAELLN412 Access resources and support to address foundation skills in vocational practice.

Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- use foundation skill resources, strategies and advice to meet identified foundation skill support needs in vocational training and assessment as follows:
 - accessing and using foundation skill resources in training at least once
 - accessing and using foundation skill training strategies in training at least once
 - seeking and acting on foundation skill advice from a colleague with skills, knowledge and experience in foundation skills at least once during training or assessment.

Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- organisational procedures relating to using foundation skill resources, strategies and advice, including:
 - accessing foundation skill resources
 - working with experienced colleagues with skills, knowledge and experience in foundation skills
- sources of foundation skill resources, strategies and advice
- techniques to collaborate with sources of foundation skill support
- features of good practice resources that address learner foundation skill support needs in vocational education and training
- features of good practice training and assessment strategies that address:
 - requirements of nationally recognised training products
 - learner foundation skill support needs

- responsibilities and limitations of own job role and practice in relation to providing foundation skill support in training and assessment
- mechanisms to review effectiveness of foundation skill resources, strategies and advice, including:
 - methods to seek feedback on resources, strategies and advice
 - criteria for analysing own performance.

Assessment Conditions

Skills in this unit must be demonstrated in a real or simulated vocational education and training environment.

This includes access to:

- sources of foundation skill resources
- organisational procedures relating to using foundation skill resources, strategies and advice
- colleagues with skills, knowledge and experience in foundation skills.

Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of current authorised Australian foundation skill frameworks and performance features of the level being assessed, and
- be able to demonstrate experience, skills and knowledge in the vocational contextualisation and assessment of foundation skills, and
- have completed the following or equivalent:
 - TAELLN511 Lead the development of adult literacy skills, or
 - TAELLN501 Support the development of adult language, literacy and numeracy skills (or previous versions), or
 - a higher-level education qualification, such as:
 - TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111) or equivalent, or
 - Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>