



Australian Government

Assessment Requirements for TAEDES514 Research and develop nationally recognised training products

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is not equivalent to TAEDES504 Research and develop units of competency.

Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- research and develop training products that comply with the Standards for Training Packages or the Standards for VET Accredited Courses (or their successors), including:
 - at least 2 new draft units of competency and their associated assessment requirements
 - at least 2 new draft qualifications.

Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- nationally endorsed training product development and implementation processes
- key requirements of current standards and guidelines relating to developing nationally recognised training products, including the Standards for Training Packages and the Standards for VET Accredited Courses (or their successors)
- purpose and use of the national register of VET (Training.gov.au, or its successor), including to:
 - ensure version control
 - identify changes to nationally recognised training products
- structure, levels and overarching content of the Australian Qualifications Framework (AQF) (or its successor)
- purpose, structure and contents of products that are nationally recognised or aligned with other recognised frameworks
- purpose and key content of training package Companion Volume Implementation Guides
- role of developers and approving bodies in relation to the development and endorsement of Training Packages

- role of developers and approving bodies in relation to the development and accreditation of accredited courses
- roles and functions of key stakeholders in the development of nationally recognised training products, including:
 - federal government
 - State and Territory Training Authorities
 - vocational education and training (VET) regulators
 - industry regulators
 - developers of products that are nationally recognised or aligned with other recognised frameworks
 - employer organisations and unions
 - professional and peak bodies
 - bodies responsible for quality assurance
 - registered training organisations (RTO)
 - VET teachers, trainers and assessors
- features of quality nationally recognised training products, including:
 - use of plain English and technical language appropriate to audience and purpose
 - absence of spelling, grammatical and typographical mistakes
 - consistency of language and formatting
 - logical structure and presentation
 - compliance with required policy, guidelines and templates
 - explicit specification of foundation skills
 - explicit reference to applicable work health and safety (WHS) requirements
- key information in job role specifications, standards, and organisational policies and procedures relevant to nationally recognised training products described in performance evidence
- research and consultation methodologies used in VET to develop nationally recognised training products
- criteria and methods to evaluate development process and output.

Assessment Conditions

Skills in this unit must be demonstrated in a real or simulated vocational education and training environment.

This includes access to:

- the Standards for Training Packages or the Standards for VET Accredited Courses (or their successors).

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>