



Australian Government

Assessment Requirements for TAEDES512 Design and develop print-based learning resources

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is not equivalent to TAEDES502 Design and develop learning resources.

Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- design and develop print-based learning resources to fully cover at least 1 unit of competency from a nationally recognised training package, accredited course or other recognised framework.

The above learning resources must include the learning content and provide formative activities relating to the unit/s of competency that promote learner engagement and development of their understanding.

Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- legislative and vocational education and training (VET) regulatory requirements relevant to designing and developing learning resources, including:
 - requirements in nationally recognised training products
 - requirements of the Australian Qualifications Framework (AQF)
 - intellectual property, copyright, attribution and licensing requirements, including creative commons and image libraries, and the implications for the design and development of print-based learning resources
 - compliance requirements of the Statutory Education Licence for the print-based use of text and images
 - tailoring resources to target groups
 - engaging with industry and ensuring industry relevance

- organisational procedures relating to designing and developing print-based learning resources, including:
 - branding
 - copyright
 - plagiarism and attribution
 - arranging subject matter expertise
 - gathering feedback on learning resources under development
 - accessing industry information to ensure industry relevance and industry currency
 - reviewing development process and practices
- features and application of instructional design models
- key content of print-based learning resources, including:
 - learning content, activities and handouts that engage learners and promote safe and inclusive learning environments
 - guidance for VET teachers, trainers and assessors and presentation slides
- target group characteristics and implications for print-based learning resource design and development:
- compliance requirements of the Statutory Education Licence for the print-based use of text and images
- universal design principles relevant to the design and development of print-based learning resources
- sustainability principles and practices relevant to the design and development of print-based learning resources, including content of Education for Sustainability (EfS) relevant to vocational education and training
- processes for addressing the following in learning resources:
 - dimensions of competency
 - clustering units of competency to address a job function or role in training or assessment
- processes for interpreting nationally recognised units of competency to identify the standard of performance required, including for identifying:
 - requirements in the products relating to foundation skills: language, literacy, numeracy, digital literacy and employability skills
 - structure, content and application of products relevant to learning, and how they are addressed in training.

Assessment Conditions

Skills in this unit must be demonstrated in a real or simulated vocational education and training environment.

This includes access to:

- organisational procedures for designing and developing the print-based learning resources described in performance evidence.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>