



Australian Government

Assessment Requirements for TAEDES504 Research and develop units of competency

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with <i>TAE Training and Education Training Package Version 2.0</i> .

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, including:

- to research, plan and draft three units of competency, and their associated assessment requirements, with consultation and review processes for each unit
- provide the draft units of competency that meet format requirements, each with a written report detailing:
 - discussions with the client to clarify the scope, and purpose of the unit of competency
 - research undertaken, including methods and outcomes
 - consultation process and feedback
 - changes made to the unit of competency as a result of the consultation process.
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Knowledge Evidence

The candidate must be able to demonstrate essential knowledge to effectively complete the task outlined in the elements and performance criteria of this unit. This includes knowledge of:

- training package development and implementation
- current Standards for Training Packages and any related guidelines
- the roles of Industry Skills Councils (ISCs) and the National Skills Standards Council (NSSC) in relation to the development and endorsement of Training Packages
- who to collaborate with in order to obtain information about competency standards and their development, including:
 - ISCs
 - employer organisations and unions
 - professional bodies
 - other developers
 - the training package quality assurance panel

- trainers
- facilitators and assessors
- relevant workplace health and safety (WHS) knowledge relating to the work role, and WHS considerations that need to be included in the content of competency standards.
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Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment, and include access to Standards for Training Packages.

Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>