



Australian Government

Assessment Requirements for TAEDES503 Design and develop e-learning resources

Release: 1

Assessment Requirements for TAEDES503 Design and develop e-learning resources

Modification History

Release	Comments
Release 1	This version first released with <i>TAE Training and Education Training Package Version 2.0</i> .

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, including:

- to research, design and develop two e-learning resources that reflect client needs and the contexts of application, including:
 - documented evidence of consultation, research and findings
 - completed designs for the two resources
- completed development of one resource, with documented evidence of:
 - a review and trial of the resource, including user feedback and how this impacted on the development of the resource
 - the final e-learning resource, either complete, or in part, or a sample
 - the candidate's specific role in the development process.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge to effectively complete the task outlined in the elements and performance criteria of this unit. This includes knowledge of:

- the characteristics of the intended learner group or audience that may impact on learning, including:
 - language, literacy and numeracy competency
 - cultural, educational and other backgrounds
 - attributes or experience
- current and emerging technologies available for e-resources
- project management methodology to ensure the design and development meets requirements of budget, time, resources and administration
- the principles around effective learning using technology, including multiple perspectives, opportunity for reflection and collaborative learning, and the variety and organisation of information

- concepts of intellectual property and related legal requirements
- a range of e-learning environments and products, and their suitability for different learning outcomes and audiences

design models and technical requirements for e-learning resources how design models and technical resources affect learning.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment, and include access to an e-learning environment.

Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>