



Australian Government

TAEDES411 Use nationally recognised training products to meet vocational training needs

Release: 1

TAEDES411 Use nationally recognised training products to meet vocational training needs

Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is not equivalent to TAEDES402 Use training packages and accredited courses to meet client needs.

Application

This unit describes the skills and knowledge required to analyse and use nationally recognised training products to meet vocational learners' skill and knowledge development needs.

The unit applies to entry-level VET teachers, trainers and assessors who use a range of products that are nationally recognised or aligned with other recognised frameworks in the course of addressing learners' training needs.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Design

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare to use nationally recognised training products	1.1 Access and interpret industry and learner information to identify training needs 1.2 Research nationally recognised training products that would meet identified training needs
2. Analyse nationally recognised training products	2.1 Read and interpret nationally recognised training products that may meet training needs 2.2 Select those training products that meet identified needs 2.3 Review and interpret information in available support material

ELEMENTS	PERFORMANCE CRITERIA
	relating to selected training products 2.4 Access and interpret existing training and assessment strategy to determine the training context and assessment environment
3. Apply and evaluate selected nationally recognised training products	3.1 Apply selected nationally recognised training products to own practice according to learner needs and regulatory requirements 3.2 Seek feedback relating to whether applied training products meet specified requirements and identified needs 3.3 Analyse collected feedback and identify required changes to product use

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Digital literacy	Uses main features and functions of digital tools and electronic applications to access information and complete work tasks
Reading	Sources and interprets information to identify its relevance to learner skills and knowledge needs
Writing	Prepares information using language, format and style appropriate to audience and context
Planning and organising	Organises work according to specific requirements taking responsibility within scope of own role for decisions regarding nationally recognised training products
Problem solving	Identifies and responds to problems and opportunities for improvement, and considers options for different approaches

Unit Mapping Information

Supersedes and is not equivalent to TAEDES402 Use training packages and accredited courses to meet client needs.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-777-e9991ad4c6c3>

Assessment Requirements for TAEDES411 Use nationally recognised training products to meet vocational training needs

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Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- use nationally recognised training products to meet the training needs of vocational learners as follows:
 - select and use at least 1 selected nationally recognised unit of competency or skill set that addresses the identified skills and knowledge needs of at least 1 learner cohort
 - identify and use at least 1 set of support material relating to above unit or skill set
 - select at least 1 nationally recognised qualification that is at the appropriate Australian Qualifications Framework (AQF) level and package it to meet the identified needs of a different learner cohort.
- In the course of the above, the candidate must:
- use the National Register of VET (Training.gov.au, or its successor)
- analyse the contents of the nationally recognised products to confirm their suitability for use
- comply with the specified nationally recognised training product requirements, including entry requirements, packaging rules and any prerequisite requirements.

Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- vocational education and training (VET) regulatory requirements for using nationally recognised training products, including:
 - industry engagement and relevance
 - scope of registration

- meeting the specified requirements of nationally recognised training products, including entry requirements, packaging rules and prerequisite requirements
- function of nationally recognised training products in a competency-based VET system
- purpose and use of the National Register of VET (Training.gov.au, or its successor), including to:
 - ensure version control
 - identify changes to nationally recognised training products
- structure, levels and overarching content of the AQF (or its successor)
- purpose, structure and content of accredited courses and endorsed training package qualifications, skill sets, units of competency, and their associated assessment requirements
- purpose, key content and use of support material relating to nationally recognised training products, including companion volume implementation guides
- basic overview of the nature, purpose and structure of current authorised Australian foundation skill frameworks used to analyse the foundation skill demands of training products
- methodology relating to analysing and using nationally recognised training products to meet the skills and knowledge needs of learners, including:
 - entry requirements of qualifications
 - packaging rules of qualifications and skill sets
 - prerequisite unit requirements for units of competency
 - foundation skill demands of units of competency, including those relating to language, literacy, numeracy, digital literacy and employability skills
 - assessment requirements relating to units of competency
 - clustering units of competency for delivery and assessment.

Assessment Conditions

Skills in this unit must be demonstrated in a real or simulated vocational education and training environment.

This includes access to:

- the National Register of VET (Training.gov.au, or its successor)
- information about the industry and learners relevant to identifying training needs.
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Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-777-e9991ad4c6c3>