



**Australian Government**

# **Assessment Requirements for TAEDES411 Use nationally recognised training products to meet vocational training needs**

**Release: 1**

## Assessment Requirements for TAEDES411 Use nationally recognised training products to meet vocational training needs

### Modification History

| Release   | Comments                                                                                                                                                                                                                 |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Release 1 | <p>This version first released with TAE Training and Education Training Package Version 5.0.</p> <p>Supersedes and is not equivalent to TAEDES402 Use training packages and accredited courses to meet client needs.</p> |

### Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- use nationally recognised training products to meet the training needs of vocational learners as follows:
  - select and use at least 1 selected nationally recognised unit of competency or skill set that addresses the identified skills and knowledge needs of at least 1 learner cohort
  - identify and use at least 1 set of support material relating to above unit or skill set
  - select at least 1 nationally recognised qualification that is at the appropriate Australian Qualifications Framework (AQF) level and package it to meet the identified needs of a different learner cohort.
- In the course of the above, the candidate must:
- use the National Register of VET (Training.gov.au, or its successor)
- analyse the contents of the nationally recognised products to confirm their suitability for use
- comply with the specified nationally recognised training product requirements, including entry requirements, packaging rules and any prerequisite requirements.

### Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- vocational education and training (VET) regulatory requirements for using nationally recognised training products, including:
  - industry engagement and relevance
  - scope of registration

- meeting the specified requirements of nationally recognised training products, including entry requirements, packaging rules and prerequisite requirements
- function of nationally recognised training products in a competency-based VET system
- purpose and use of the National Register of VET (Training.gov.au, or its successor), including to:
  - ensure version control
  - identify changes to nationally recognised training products
- structure, levels and overarching content of the AQF (or its successor)
- purpose, structure and content of accredited courses and endorsed training package qualifications, skill sets, units of competency, and their associated assessment requirements
- purpose, key content and use of support material relating to nationally recognised training products, including companion volume implementation guides
- basic overview of the nature, purpose and structure of current authorised Australian foundation skill frameworks used to analyse the foundation skill demands of training products
- methodology relating to analysing and using nationally recognised training products to meet the skills and knowledge needs of learners, including:
  - entry requirements of qualifications
  - packaging rules of qualifications and skill sets
  - prerequisite unit requirements for units of competency
  - foundation skill demands of units of competency, including those relating to language, literacy, numeracy, digital literacy and employability skills
  - assessment requirements relating to units of competency
  - clustering units of competency for delivery and assessment.

## Assessment Conditions

Skills in this unit must be demonstrated in a real or simulated vocational education and training environment.

This includes access to:

- the National Register of VET (Training.gov.au, or its successor)
- information about the industry and learners relevant to identifying training needs.
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Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-777-e9991ad4c6c3>