



Australian Government

Assessment Requirements for TAEDEL802 Use e-learning with social media

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with <i>TAE Training and Education Training Package Version 2.0</i> .

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, including:

- documenting at least one review of information and communications technology (ICT) solutions for an educational environment, collaboration, and communication technologies, that includes researching theory and practice in relation to advanced learning practice, especially where these are enabled by new content solutions, and vocational education and training approaches or technologies.
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Knowledge Evidence

The candidate must be able to demonstrate essential knowledge to effectively complete the task outlined in the elements and performance criteria of this unit. This includes knowledge of:

- contemporary ICT in an educational environment
- the criteria for assessment of online content and rate
- content repositories relevant to a specific community in order to build resources
- differences between social media communities for education, industry, business and government
- a range of learning styles and how to map them to relevant social media tools
- the key features of budgeting and cost-benefit analysis
- learner/individual community learning requirements
- options for the presentation of learning materials
- the processes for assessing the quality of dynamic interaction
- the processes for transferring and sharing knowledge with learners
- a range of assessment tools relevant to social media community activities
- a relevant repository of knowledge that can be shared
- the skills of champions and mentors
- the steps required to build an online social media community

- strategies to build effective interaction using ICT
- tangible and intangible elements of an online social media community.
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Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Conditions must be typical of those experienced in the training and assessment environment, and include access to an e-learning environment.

Assessors must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>