



Australian Government

Assessment Requirements for TAEDEL415

Complete a practicum in a vocational education and training environment

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Newly created unit.

Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- participate in a minimum of 30 hours of practicum in a vocational education and training (VET) environment.

The above 30 hours must consist of:

- 15 hours of either face-to-face or online facilitation, or a combination of both, based on nationally recognised products, either co-delivering with, or being directly observed by, a qualified VET teacher and/or trainer, including:
 - a minimum of 10 hours with groups of at least 4 learners
 - at least 1 training session of a minimum of 30 minutes observed by the assessor of this unit
- 15 hours completing the following tasks, with a minimum of 2 hours spent on each:
 - seeking feedback from learners and other qualified VET teachers and/or trainers
 - observing other qualified VET teachers and/or trainers facilitating training
 - undertaking professional development to inform own facilitation techniques.

In the course of the above, the individual must:

- document their learning from other qualified VET teachers and/or trainers, via observations and conversations
- gather feedback from:
 - at least 1 supervising VET teacher and/or trainer
 - 2 learners
- review the success of own training delivery and performance and propose changes to own teaching and training practice.

Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- learning theories and methods suitable for entry-level VET teachers and trainers
- VET contexts, delivery modes, and facilitation techniques relating to own role and appropriate to support diverse learning needs
- training and learning resources required for delivery
- practices and methods that promote safe and inclusive learning environments, including:
 - providing learners with information that gives a clear and accessible introduction to the learning environment
 - establishing strategies and protocols for inclusive and respectful peer interaction and support
 - using appropriate and inclusive language
 - identifying and addressing own work health and safety (WHS) responsibilities
- strategies and processes for identifying learner characteristics and needs
- strategies and processes for identifying and referring to learner support services within and external to the registered training organisation (RTO), including support relating to:
 - foundation skills, including language, literacy, numeracy, digital literacy and employment skills
 - learning needs, including needs that prevent or hinder learners from making use of provided delivery and/or facilities
- procedures and techniques to ensure own teaching and training practice reflects units of competency and their assessment requirements
- sources of professional development within and external to an RTO
- organisational policies, procedures and practices relating to own role, including for seeking feedback on own facilitation techniques from learners
- reflective practice techniques
- methods of receiving constructive feedback and integrating feedback into own teaching and training practice.

Assessment Conditions

Skills in this unit must be demonstrated in a real vocational education and training environment. Evidence gathered for assessment may include that collected in real time or via a submitted recording.

A real vocational education and training environment includes access to:

- real and not simulated vocational learners
- opportunities for either co-delivery with, or direct observation by, a qualified and experienced VET teacher and/or trainer in accordance with VET regulatory requirements
- full range of physical and human resources provided to VET teachers and/or trainers to facilitate training
- organisational procedures for facilitating individual and group-based training

- session plans and learning resources that cover the requirements of a training product that is nationally recognised.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>