



Australian Government

Assessment Requirements for TAEASS413 Participate in assessment validation

Release: 1

Assessment Requirements for TAEASS413 Participate in assessment validation

Modification History

Release	Comments
Release 1	This version first released with TAE Training and Education Training Package Version 5.0. Supersedes and is not equivalent to TAEASS403 Participate in assessment validation.

Performance Evidence

The individual must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- participate in the pre-assessment validation of at least 3 assessment tools before they are first used with candidates
- participate in the validation of:
 - the above 3 assessment tools after they have been used to assess candidates
 - 3 assessment judgements by different assessors, where the same tool has been used for all 3 judgements
 - the practices undertaken in the course of the above assessment judgements, and identification of at least 2 recommendations for improvement.

In the course of the above activities, the individual must:

- use mapping documentation to evaluate whether the assessment tools cover all aspects of the 3 nationally recognised units of competency and their assessment requirements
- review samples of evidence collected for at least 1 full unit of competency
- use effective oral and written communication skills when discussing and collaborating with colleagues.

Knowledge Evidence

The individual must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- legislative and vocational education and training (VET) regulatory requirements relating to assessing competence and participating in assessment validation activities, including:
 - industry relevance and vocational training and learning requirements for those participating in validation activities

- obligations of assessors
- principles of assessment
- rules of evidence
- reasonable adjustment
- record requirements for assessment validation, including evidence collection, retention and recording
- key aspects of assessment validation, including:
 - quality review process
 - ethics, privacy and confidentiality requirements
 - process conducted before and after assessment
 - assessment validation contexts and purposes
 - pre- and post-validation of assessment tools
 - post-validation of evidence gathered
 - processes for conducting assessment validation checks
- key features of the organisation's assessment system, including:
 - key components of assessment system policies, procedures and documentation, including assessment tool to be validated and associated mapping document
 - nature and scope of evidence gathered, including evidence collected from other parties
 - organisational requirements for participating in assessment validation activities
 - processes for analysing nationally recognised training products to identify evidence needed to demonstrate competence
- dimensions of competency and how they guide assessment practices
- key structure, functions and content of assessment tools:
 - context and conditions of assessment
 - tasks to be administered to the candidate
 - mapping against units of competency
- key features of common assessment methods, including suitability for gathering evidence, suitability for the content of units, and associated assessment instruments:
 - direct observation
 - product-based methods
 - questioning
 - evidence from other parties.

Assessment Conditions

Skills in this unit must be demonstrated in a real or simulated vocational education and training environment.

This includes access to:

- an experienced VET teacher, trainer and assessor to lead validation activities
- other assessors to participate in validation activities
- assessment system

- assessment tools for pre-validation
- assessment tools for post-validation and samples of completed learner work and results
- assessment records, including evidence collected and assessment judgements.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=35337905-785d-4f93-8777-e9991ad4c6c3>