



Australian Government

Department of Education, Employment and Workplace Relations

SRCAQU006B Supervise clients at an aquatic facility or environment

Release: 1

SRCAQU006B Supervise clients at an aquatic facility or environment

Modification History

Not applicable.

Unit Descriptor

This unit has been developed for the Community Recreation Industry Training Package and covers the knowledge and skills to supervise clients at an aquatic recreation facility or environment to minimise risk.

Application of the Unit

Not applicable.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Not applicable.

Employability Skills Information

Not applicable.

Elements and Performance Criteria Pre-Content

Not applicable.

Elements and Performance Criteria

Elements and Performance Criteria

Element	Performance Criteria
1 Identify hazardous behaviours and situations	1.1 Identify factors that contribute to problems that occur in an aquatic facility or environment
	1.2 Identify people at risk or those who have specific needs when they are in an aquatic facility or

environment

- 1.3 Promptly identify **hazardous behaviour and activities** to the individual and/or other **clients**
- 1.4 Inspection of the **aquatic facility or environment** and **work environment** identifies potential hazards and risks in terms of the safety of staff and **clients** using the **aquatic facility or environment** and its services
- 2 **Apply supervision techniques to maintain a safe aquatic facility or environment**
 - 2.1 Appropriate application of **supervision techniques** to the nature of the facility or environment in accordance with the facility standards and occupational health and safety requirements and **relevant legislation and industry codes**
 - 2.2 Appropriate response to problems observed to the situation and **clients** involved and in accordance with the policy and procedures of the organisation, facility or environment
 - 2.3 Adapt communication to suit the specific characteristics of each aquatic environment and its **clients** and promotes compliance with safety rules and regulations
 - 2.4 Make approaches in a non-threatening manner to individuals whose situations, behaviour or actions may be hazardous to themselves and/or others
 - 2.5 Take action to remove clients when they do not comply with safety rules and regulations in accordance with the policy and procedures of the organisation, facility or environment
 - 2.6 Comply safety check systems in accordance with the procedures of the organisation, facility or environment
 - 2.7 Minimise distractions from active surveillance
- 3 **Assess possible emergency or rescue situations**
 - 3.1 Communicate **information** to the individuals according to the Code of Practice of the aquatic facility
 - 3.2 Promptly identify **signs of possible casualty** or those which indicate a person in difficulty

- 3.3 Use an appropriate response to situations and **clients** when problems are observed
 - 3.4 Assess and communicate emergency situation according to the Code of Practice and emergency plan of the aquatic facility
- 4 **Report and record incidents**
 - 4.1 Use of reporting and recording procedures meet regulatory requirements and those of the emergency action plan for the **aquatic facility or environment**

Required Skills and Knowledge

Not applicable.

Evidence Guide

The Evidence Guide identifies the critical aspects, knowledge and skills to be demonstrated to confirm competence for this unit. This is an integral part of the assessment of competence and should be read in conjunction with the Range Statements

Critical aspects of evidence to be considered

Assessment must confirm the ability integrated demonstration of all elements of competency and their performance criteria, in particular the ability to

- apply supervision techniques to maintain a safe aquatic facility or environment
- promote compliance with the safety rules of the aquatic facility or environment
- identify and minimise hazards and risks associated with an aquatic facility or environment
- adapt communication to suit the specific characteristics of each aquatic environment and its clients to promote compliance with safety rules and regulation

Interdependent assessment of units

This unit must be assessed after attainment of competency in the following unit(s)

Nil

This unit must be assessed in conjunction with the following unit(s)

SRCAQU003B Respond to an aquatic emergency using basic water rescue techniques **OR**

SRCAQU007B Respond to an aquatic emergency using advanced water rescue techniques

For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit(s)

Nil

Required knowledge and skills

Required knowledge

Organisational emergency procedures

Relevant occupational health and safety, government and industry regulations and

legislative requirements

Identification of individuals who may be at risk

Signs and symptoms of physical injury

Crowd control in emergency situations

Hazardous behaviour that poses risks to clients

Facility or environment hazards

Role of a lifeguard

Required skills

Communication/interpersonal skills to promote compliance with safety rules and regulations and respond to an aquatic emergency

Problem solving skills to determine the appropriate course of action to minimise risks to clients and when required respond to an aquatic emergency

Application of supervision techniques in an aquatic environment

Resource implications

Physical resources - assessment of this competency requires access to

a real or simulated work environment

appropriate documentation and resources normally used in the workplace

an aquatic facility or environment

Human resources - assessment of this competency will require

human resources consistent with those outlined in the Assessment Guidelines. That is, assessors (or persons within the assessment team) must

be competent in this unit but preferably be competent in the unit at the level above

be current in their knowledge and understanding of the industry through provision of evidence of professional activity in the relevant area

have attained the mandatory competency requirements for assessors under the Australian Quality Training Framework (AQTF) as specified in Standard 7.3 of the **Standards for Registered Training Organisations**

Consistency in performance

Due to issues such as supervision and judgement this unit of competency must be assessed over a minimum of three (3) sessions with a range of real clients at an aquatic facility or environment in order to ensure consistency in performance

Context for assessment

This unit of competency must be assessed in the context of supervising a range of real clients at an aquatic facility or environment. The aquatic facility or environment should be safe, with noise to a level experienced with an activity in full operation

This unit of competency must be assessed in the context of community recreation in Australia. For valid and reliable assessment the community recreation activity should closely replicate the work environment. The environment should be safe, with the hazards, circumstances and equipment likely to be encountered in a real workplace

This unit of competence should be assessed through the observation of processes and procedures, oral and/or written questioning on required knowledge and skills and consideration of required attitudes

Where performance is not directly observed and/or is required to be demonstrated over a "period of time" and/or in a "number of locations", any evidence should be authenticated by colleagues, supervisors, clients or other appropriate persons

KEY COMPET ENCIES

Collect, Analyse&O	Communic ate	Plan&Orga nise	Work with Others&in	Use Mathematic	Solve Problems	Use Technology
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rganise Information	Ideas&Info rmation	Activities	Teams	al Ideas&Tec hniques		
2	2	2	2	-	2	1

These levels do not relate to the Australian Qualifications Framework. They relate to the seven areas of generic competency that underpin effective workplace practices.

The three levels of performance (1, 2 and 3) denote the level of competency required to perform the task:

Use routine approaches

Select from routine approaches

Establish new approaches

Collecting, analysing and organising

**informatio
n -**

**Communic
ating ideas
and
informatio
n -**

**Planning
and
organising
activities -**

**Working
with teams
and others
-**

**Using
mathemati
cal ideas
and
techniques
-**

**Solving
problems -**

**Using
technology
-**

Please refer
to the
Assessment
Guidelines
for advice
on how to
use the Key
Competenci
es.

Range Statement

Range Statements

The Range Statements provide advice to interpret the scope and context of this unit of competence, allowing for differences between enterprises and workplaces. The Range Statements relate to the unit as a whole and helps facilitate holistic assessment. In addition, the following variables may be present for this particular unit of competency

RANGE STATEMENT

CATEGORIES

Aquatic facility and environments

aquatic facilities may include

pools and spas

wave pools

pool surrounds

play equipment/areas

shower and changing areas

lakes

rivers

beaches

water slides

dams

environmental factors may include

weather conditions

reflective glare

ambient light

water clarity or turbidity

Clients

may include

participants

supporters

sponsors

members

volunteers

teams

clubs

facility owners

	spectators staff
Hazardous behaviour and activities	may include misuse of equipment swimming in areas that are unsafe behaving with disregard for the safety of others and/or self chewing gum while swimming activities that are not complementary diving into shallow water consumption of alcohol/illegal drugs
People at risk	may include those under the influence of drugs or alcohol overweight elderly with a disability non-swimmers injured swimmers large groups of people visiting the aquatic facility or environment for the first time in poor health or with a medical condition young children flotation users weak swimmers inappropriately dressed two or more people clinging together or to an object
Relevant legislation and industry codes	will vary according to state/territory regulations but may include guidelines or Code of Conduct policies developed by the peak bodies responsible for lifesaving, such as The Royal Life Saving Society Australia and Surf Life Saving occupational health and safety

	Dangerous Goods Act and regulations
	Health Act
	industrial relations
	environment legislation
	equal Employment Opportunity
	anti-discrimination legislation
	local government regulations
	Child Protection Act
Signs of possible casualty	may result from
	accident
	illness
	injury
	medical conditions
	must be able to identify the characteristics of a person in difficulty
	non-swimmer
	weak swimmer
	injured swimmer
	unconscious person
Supervision techniques	must include
	communication
	positioning
	public relations/education
	recognition of clients in difficulty
	scanning
	facility analysis
Work environment	varies with respect to
	size of the organisation
	location
	organisational structure
	nature of services provided
	availability of resources

human

financial

physical

Unit Sector(s)

Not applicable.