



Australian Government

Department of Education, Employment and Workplace Relations

SISSSUR304A Officiate intermediate level surf life saving competitions

Release: 2

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Modification History

Not Applicable

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to officiate surf life saving at the intermediate level. This unit focuses on the ability to manage competition format and results, apply the rules of surf life saving, use communication strategies and demonstrate correct positioning during intermediate level competitions.

Application of the Unit

This unit applies to current or aspiring surf life saving officials who are responsible for officiating surf life saving competitions or carnivals at the intermediate level.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

1. Manage the format of an intermediate surf life saving competition.

- 1.1. Establish selection and entry criteria for participation in an ***intermediate level*** surf life saving competition according to organisation's ***rules and regulations*** and ***national trends***.
- 1.2. Advise participants accordingly.
- 1.3. Select a competition format, timetable, ***equipment, resources*** and team of officials according to the objectives and requirements of the competition and organisation.
- 1.4. Prepare a timetable and distribute to all competitors and ***other officials***.
- 1.5. Implement timetable and modify where required.

2. Apply the rules of surf life saving at the intermediate level.

- 2.1. Assess suitability of competitors and ***conditions*** for the event according to the organisation's rules and regulations, requirements of the intermediate level event, ***relevant legislation*** and ***organisational policies and procedures***.
- 2.2. Assess ***external influences***, safety aspects and risks prior to commencement of the event.
- 2.3. Observe the event, with minimal disruption, to ensure it is conducted according to the organisation's ***rules and regulations***.
- 2.4. Identify and document breaches of ***rules and regulations*** and address these according to organisational policies and procedures.
- 2.5. Interpret and apply the ***rules and regulations*** according to current guidelines and ***national trends*** of surf life saving.
- 2.6. Make consistent decisions based on relevant ***information***, fairness, equity and participant safety.

3. Use communication strategies to officiate

- 3.1. Communicate decisions and manage the outcomes of decision making while officiating the event

ELEMENT**PERFORMANCE CRITERIA**

- surf life saving.
- according to **rules and regulations of surf life saving**.
- 3.2. Explain and convey decisions to competitors, **other officials** and spectators.
- 3.3. Respond to competitors and **other officials** according to the **given situation**.
- 3.4. Use **auditory devices** and signals to clearly convey decisions to competitors when officiating.
- 3.5. Provide and receive formal and informal **feedback** in a **positive and constructive manner**.
- 3.6. Implement changes to improve the quality of officiating according to informal discussions with **relevant persons**.
4. Demonstrate positioning skills to officiate beach and water events.
- 4.1. Adopt appropriate position to undertake roles as a **beach event official** and a **water event official** at the intermediate level.
- 4.2. Identify and document external influences and conditions for adjusting position when officiating **beach events** and **water events**.
- 4.3. Move to maintain optimal position to view beach and water events according to the **rules and regulations**.
- 4.4. Adopt position to record results for beach and water events.
5. Manage competition results.
- 5.1. Interpret and document results as directed by the organising body.
- 5.2. Record and process the results of an event or competition according to organisational policies and procedures.
- 5.3. Document decisions received about disqualifications and penalties and communicate to participants affected by the decisions according to the **rules and regulations** of the organising body.
- 5.4. Communicate information and results to all individuals within the set timeframe specified by the organising body.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - indicate decisions to competitors and other officials
 - confirm decisions of other officials
 - develop rapport with competitors and other officials
 - provide feedback to competitors and other officials
- teamwork skills to:
 - officiate as part of a team
 - support other official's decisions
- planning and organising skills to:
 - manage the format and results of a competition
 - maintain position at beach and water events
- self-management skills to respond appropriately to criticism
- literacy skills to:
 - establish selection and entry criteria
 - prepare competition timetables
 - record event results
 - complete reports
- problem-solving skills to:
 - document and address breaches of **rules and regulations**
 - assess suitability of competitors and conditions for an event
- numeracy skills to:
 - record event results
 - communicate information to individuals within set timeframes.

Required knowledge

- legislation and organisational policies and procedures to enable safe conduct of surf life saving competitions
- rules and regulations and national trends of surf life saving to officiate effectively
- safety requirements of surf life saving to conduct a safe competition
- presentation requirements, including use of auditory devices and body language, to enable clear and effective communication of decisions
- roles and responsibilities of other officials to enable clear decision making and communication to competitors
- communication processes to develop rapport with other officials and competitors
- result processing procedures to record and process competition results efficiently

- positioning principles to maintain optimal position to view competitors in beach and water events
- competition formats to enable sufficient management of timetables and events.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- establishes selection and entry criteria to assess suitability of competitors for intermediate level surf life saving competitions and prepares timetables to enable proficient flow of events
- applies the rules and regulations of surf life saving to make consistent decisions and communicates decisions to competitors, other officials, coaches and spectators
- maintains optimal position to view competitors throughout beach and water events
- records and processes results for an event or competition **and communicates information** and results to all individuals.

Context of and specific resources for assessment

Assessment must ensure demonstration of officiating multiple surf life saving events at the intermediate level that are of sufficient breadth and duration to demonstrate competency and consistency of performance.

Assessment must also ensure access to:

- a surf life saving event, with facilities and conditions suitable for intermediate level competitors
- competitors competing at regional surf life saving level
- surf life saving equipment
- officiating equipment and resources
- rules and regulations of surf life saving.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of identifying breaches of rules and regulations by competitors and other officials
- oral or written questioning to assess knowledge of the rules and regulations of surf life saving as they apply to events at the intermediate level
- observation of applying communication and positioning techniques while officiating surf life

saving events at the intermediate level

- a portfolio containing copies of selection and entry criteria, timetables, records of results and any relevant reports
- third-party reports from a supervisor detailing officiating performance.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

- Intermediate level*** may include:
- level one experience in surf life saving officiating
 - over 16 years of age.
- Rules and regulations*** may include:
- Surf Life Saving Australia competition manual
 - Surf Life Saving Australia supplementary regulations
 - nipper rules and regulations of surf life saving
 - competition bulletins.
- National trends*** may include:
- competition and event safety
 - sportsmanship
 - code of conduct
 - Surf Life Saving Australia policies.
- Conditions*** may include:
- environment
 - facilities
 - equipment
 - resources.
- Relevant legislation*** may include:
- occupational health and safety
 - environmental regulations
 - working with children
 - anti-doping policy
 - harassment-free sports policies.
- Organisational policies and procedures*** may include:
- occupational health and safety
 - conflict resolution
 - communication protocols
 - managing competition format and results
 - code of ethics.
- External influences*** may include:
- water and beach conditions
 - weather conditions
 - public
 - spectators
 - media
 - promotional schedules and equipment.
- Information*** may include:
- competition qualification policy and categories
 - positioning

- gear specifications
- scrutineering
- competition area and beach positions
- competition courses
- competitor limitations
- timing, scoring, recording and reporting
- type of event or discipline
- infringements.

Other officials may include:

- referees
- liaison officers
- judges
- scrutineers
- stewards
- timekeepers
- marshals
- result recorders.

Auditory devices may include:

- whistles
- loud hailer
- public address system
- radios.

Relevant persons may include:

- competitors
- other officials
- administrators
- parents.

Beach event officials may include:

- scrutineers
- stewards
- starters
- marshals
- recorders
- timekeepers
- recorders.

Water event officials may include:

- marshals
- check starter
- emergency services coordinator
- radio and communications coordinator
- motor and equipment scrutineers
- referee stewards and recorders
- announcer
- duty boat crews
- course judges
- gear steward

Beach events may include:

- competitors liaison officer.
- beach sprint and relay
- beach flags
- march past
- rescue and resuscitation
- first aid competitions.

Water events may include:

- belt race
- surf race
- surf teams
- run-swim-run
- boat race
- board race
- ski race.

Unit Sector(s)

Sport

Competency Field

Surf life saving