



Australian Government

SISSSOF305 Officiate in a high performance environment

Release: 1

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Modification History

The release details of this endorsed unit of competency set are in the table below. The latest information is at the top.

Release	Comments
1	New unit.

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to officiate at an advanced level. This unit focuses on the ability to apply the laws of the sport, use communication strategies, demonstrate correct positioning and develop reports on high performance competition.

Application of the Unit

This unit applies to those personnel who are responsible for officiating competitions such as referees and umpires in a high performance environment, where the competition is comprised predominantly of elite participants. Personnel will already have achieved lower level officiating accreditation through their NSO and have significant experience officiating in lower level competitions.

Licensing/Regulatory Information

Each National Sporting Organisation (NSO) has specific training and assessment requirements for industry accreditation of officials. These requirements will vary between different sports and those developing training and assessment for this unit should undertake consultation with the relevant NSO or State Sporting Organisation (SSO) to determine any specific arrangements for courses, trainers and assessors to facilitate RPL for individuals to achieve the required registration status to operate as an official in that sport.

Pre-Requisites

Not applicable.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

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|---|--|
| <p>1. Apply the laws of the competition at an advanced level.</p> | <p>1.1 Assess suitability of participants, <i>other officials</i> and <i>external influences</i> according to the requirements of the <i>advanced level competition, relevant legislation</i> and <i>organisational policies and procedures</i>.</p> <p>1.2 Observe competition, with minimal disruption, and identify <i>information</i> on which to base decisions.</p> <p>1.3 Observe participants and officials to ensure competition is conducted according to the <i>laws and regulations</i> of the sport.</p> <p>1.4 Identify and respond to breaches of laws and regulations by participants, coaches, support personnel and other officials.</p> <p>1.5 Interpret and apply laws and regulations for the given situation according to the spirit of the laws of the sport.</p> <p>1.6 Make decisions quickly and decisively to correspond with the speed of the competition.</p> |
| <p>2. Use communication strategies.</p> | <p>2.1 Communicate decisions and manage the outcomes of decision making while refereeing the competition according to the laws and regulations.</p> <p>2.2 Explain and convey decisions to participants, coaches, other officials, support personnel, spectators, scorers and or timekeepers.</p> <p>2.3 Respond to participants, coaches, support personnel and other officials according to the given situation.</p> <p>2.4 Interpret <i>signals</i> from other officials and work as a team according to laws and regulations.</p> <p>2.5 Use <i>auditory devices</i> as appropriate to assist in decision making and signalling.</p> <p>2.6 Perform the complete range of commands and signals to convey decisions in an authoritative manner.</p> |
| <p>3. Demonstrate positioning skills.</p> | <p>3.1 Adopt appropriate positions for the start or recommencement of play, for set plays, and general play situations according to <i>environmental conditions</i> and external influences.</p> <p>3.2 Identify positioning areas and adopt the appropriate position when working as a team with other officials.</p> |

- 3.3 Move appropriately to maintain optimal position to view play throughout the competition.
- 3.4 Adjust position according to the direction and/or movement of play according to the laws and regulations.
- 4. Provide reports and give feedback.
 - 4.1 Complete **relevant paperwork** and sign as required by association or sport controlling body.
 - 4.2 Forward written reports to the controlling body.
 - 4.3 Provide reports to controlling body, mentor, adviser or other relevant persons.
 - 4.4 Respond to reportable offences and follow **reporting procedures**.
 - 4.5 Discuss feedback provided by others and analyse in a rational and constructive way.
 - 4.6 Implement changes to improve the quality of officiating based on formal and informal feedback provided by mentors, advisers, other officials or other relevant persons.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - indicate decisions to participants and other officials
 - confirm decisions of other officials
 - develop rapport with participants and other officials
 - resolve conflict with and between participants
 - convey signals to other officials
 - provide written or oral reports to tribunals, judiciaries and hearings
- problem-solving skills to:
 - respond to flow and speed of competitions
 - recognise and respond to advantage play where appropriate
 - maintain positioning
- self-management skills to respond appropriately to criticism
- decision making under pressure, correctly interpreting the subtleties of the laws of the competition
- psychological skills to maintain concentration and not be influenced and distracted by others
- literacy skills to:
 - comprehend the subtleties of the laws of the competition
 - record competition outcome
 - complete reports
 - numeracy skills to record competition score or outcome.

Required knowledge

- legislation and organisational policies and procedures to enable safe conduct of the competitions
- laws and regulations and spirit of the laws of the competition in chosen sport to officiate effectively
- presentation requirements of the sport, including use of auditory devices, whistle commands and body language to enable clear and effective communication of decisions
- roles and responsibilities of other officials to enable clear decision making and communication to participants
- officiating competition plans at an advanced level to enable coordination with other officials to maintain control of competitions
- signals and indicators used to convey decisions to participants, other officials, spectators, scorers and timekeepers
- reporting procedures to complete necessary paperwork and reports efficiently
- tribunal procedures and expectations
- available technologies that assist with decision making

- positioning principles to maintain optimal view of competition.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the ability to:

assess suitability of participants and other officials to participate in the competition, and interprets and applies the laws and regulations of the specific NSO for the given situation

- anticipate the flow and speed of competition and make and communicate accurate and consistent decisions to participants, other officials, coaches and spectators promptly
- convey a confident manner and maintain optimal position to view play throughout the competition
- work effectively as a member of an officiating team
- provide written and oral formal and informal reports for local or district level competition, and implement changes to improve the quality of officiating based on formal and informal feedback.

Context of and specific resources for assessment

Assessment must ensure:

- demonstration of officiating multiple competitions at an advanced level.

Assessment must also ensure access to:

- a sport competition facility, with marked out fields
- groups or teams of participants playing the sport at the advanced level
- officiating equipment and resources
- NSO laws and regulations
- reporting, tribunal and judiciary procedures.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of identifying breaches of laws and regulations by participants and other officials
- oral and or written questioning to assess knowledge of the laws and regulations
- observation of applying a variety of communication and positioning techniques while officiating

- a portfolio containing written reports, evidence or documentation of oral reports, relevant paperwork and analysis of feedback where required
- third-party reports from a supervisor detailing officiating performance.

Guidance information for assessment

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended:

- SISSSOF306 Apply self-management to high performance officiating.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the individual, accessibility of the item, and local industry and regional contexts) may also be included.

Other officials may include:

- timekeepers
- judges
- scorers
- team managers
- medical personnel
- controlling body official
- officials' coaches.

External influences may include:

- ground and facility conditions
- weather conditions
- spectators
- coaches bench
- media
- administrators
- hazards and risks.

Advanced level may include:

- participants in highest divisions of the competition
- professional athletes
- participants ranging from regional to international level.

Competition also refers to:

- match
- fixture
- game
- event.

Relevant legislation may include:

- work health and safety
- working with children.

Organisational policies and procedures may include:

- work health and safety
- communication protocols
- officiating guidelines
- procedures for reporting participants
- member protection
- child protection
- code of ethics.

Information may include:

- infringements
- participant reactions
- signals from other officials

- Laws and regulations*** may include:
- participant injury.
 - rules, regulations and laws of the sport
 - NSO Code of Behaviour
 - NSO policies
 - International Sporting Organisation regulations
 - Australian Sports Commission (ASC) Harassment-free Sport policy
 - age restrictions.
- Signals*** may include:
- flags
 - hand gestures
 - auditory
 - visual cues.
- Auditory devices*** may include:
- whistle
 - wireless headset
 - siren
 - horn
 - bell.
- Environmental conditions*** may include:
- temperature
 - light
 - weather conditions
 - location on the ground.
- Relevant paperwork*** may include:
- best and fairest votes
 - report of participant forms
 - timekeepers cards
 - team sheets
 - controlling body competition report.
- Reporting procedures*** may include:
- on ground
 - post competition
 - tribunal.

Unit Sector(s)

Sport

Competency Field

Sport Officiating