



Australian Government

Department of Education, Employment and Workplace Relations

SISSRGU205A Officiate local or district level Rugby Union

Release: 2

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Modification History

Not Applicable

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to officiate Rugby Union at a local or district level. This unit focuses on the ability to apply the laws of Rugby Union, use communication strategies, demonstrate correct positioning and develop reports for local or district matches.

Application of the Unit

This unit applies to current or aspiring Rugby Union referees who are responsible for officiating Rugby Union matches at a local or district level.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
1. Apply the laws of Rugby Union at a local level.	1.1. Assess suitability of players, other officials and external influences according to the requirements of the local or district level match, relevant legislation and organisational policies and procedures. 1.2. Observe match and identify information on which to base decisions. 1.3. Observe players and club officials to ensure match is conducted according to the laws and regulations of Rugby Union. 1.4. Identify and note breaches of laws and regulations by players and other officials. 1.5. Interpret and apply laws and regulations for the given situation according to the spirit of the laws of Rugby Union. 1.6. Make accurate and consistent decisions based on fairness, participant safety and spirit of the laws.
2. Apply communication strategies.	2.1. Communicate decisions and manage the outcomes of decision making while refereeing the match according to the laws and regulations of Rugby Union. 2.2. Explain and convey decisions to players, other officials, spectators, scorers and or timekeepers. 2.3. Respond to players and other officials according to the given situation. 2.4. Interpret signals from other officials and work as a team according to laws and regulations. 2.5. Use auditory devices when refereeing to assist in decision making and signalling. 2.6. Perform the complete range of whistle commands using a strong whistle to convey decisions in an authoritative manner.
3. Apply positioning	3.1. Adopt appropriate positioning for the start of play,

ELEMENT**PERFORMANCE CRITERIA**

skills.

scoring, set plays, observing contests, and when ball is in possession and attack is about to begin, according to ***environmental conditions*** and external influences.

3.2. Adopt the appropriate position when working as a team with other officials.

3.3. Move appropriately to maintain optimal position to view play throughout the game.

3.4. Adjust position according to the direction and movement of play according to the laws and regulations.

4. Provide reports and give feedback.

4.1. Complete ***relevant paperwork*** according to association or controlling body requirements.

4.2. Forward written reports to the association or controlling body according to local guidelines.

4.3. Provide formal and informal oral reports to controlling body, mentor, adviser or other relevant person.

4.4. Attend to reportable offences and follow ***reporting procedures*** on players sent off.

4.5. Discuss feedback provided by others and analyse to determine required improvements.

4.6. Implement changes to improve the quality of officiating based on formal and informal feedback provided by mentors, advisers, other officials, parents or other relevant persons.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - indicate decisions to players and other officials
 - confirm decisions of other officials
 - develop rapport with players and other officials
 - resolve conflict with and between players
- problem-solving skills to:
 - respond to flow of games
 - maintain positioning
- self-management skills to respond appropriately to criticism
- literacy skills to:
 - record game outcome
 - complete reports
- numeracy skills to record game score.

Required knowledge

- legislation and organisational policies and procedures to enable safe conduct of Rugby Union games
- laws and regulations and spirit of the laws of Rugby Union to referee effectively
- presentation requirements, including use of auditory devices, whistle commands and body language to enable clear and effective communication of decisions
- roles and responsibilities of other officials to enable clear decision making and communication to players
- refereeing game plans at a local or district level to enable coordination with other officials
- signals and indicators used to convey decisions to players, other officials, spectators, scorers and timekeepers
- reporting procedures to complete necessary paperwork and reports efficiently
- positioning principles to maintain optimal position to view play.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- assesses suitability of players and other officials to participate in the match, and interprets and applies the laws and regulations of Rugby Union for the given situation
- makes accurate and consistent decisions and communicates decisions to players, other officials, coaches and spectators
- conveys a confident manner and maintains optimal position to view play throughout the game
- provides written and oral formal and informal reports for local or district level game, and implements changes to improve the quality of officiating based on formal and informal feedback.

Context of and specific resources for assessment

Assessment must ensure officiating multiple local or district level Rugby Union games to demonstrate competency and consistency of performance

Assessment must also ensure access to:

- a Rugby Union competition facility, with marked out fields
- groups or teams of participants playing Rugby Union at the local or district level
- officiating equipment and resources
- convened judiciary hearing or a mock judiciary hearing.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of identifying breaches of laws and regulations by players and other officials
- oral and or written questioning to assess knowledge of the laws and regulations of Rugby Union
- observation of applying a variety of communication and positioning techniques while officiating local or district level Rugby Union
- a portfolio containing written reports, evidence or documentation of reports, relevant paperwork and analysis of feedback where required
- third-party reports from a supervisor detailing officiating performance.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Officials may include:

- timekeepers
- touch judges
- team managers
- controlling body official
- coaches.

External influences may include:

- ground and facility conditions
- weather conditions
- spectators and parents
- coaches bench
- hazards and risks.

Relevant legislation may include:

- occupational health and safety (OHS)
- working with children.

Organisational policies and procedures may include:

- OHS
- communication protocols
- refereeing guidelines
- ***procedures for reporting on players sent off***
- code of ethics.

Information may include:

- infringements
- player reactions
- signals from other officials
- player injury

Laws and regulations may include:

- laws of Rugby Union
- Australian Rugby Union Code of Conduct
- Australian Rugby Union policies
- International Rugby Board regulations
- Australian Sports Commission Harassment-free Sport policy.

Auditory devices may include:

- whistle
- siren
- horn
- bell.

Appropriate positioning may include:

- distance from set play
- distance from likely contest.

- Relevant paperwork*** may include:
- best and fairest votes
 - report of player forms
 - timekeepers cards
 - team sheets
 - controlling body match report.
- Reporting procedures*** may include:
- on ground
 - post match
 - tribunal.

Unit Sector(s)

Sport

Competency Field

Rugby Union