



Australian Government

SISSGLF517 Apply advanced skills, tactics and strategies of golf in high performance competition

Release: 1

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Modification History

Not applicable.

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to apply the advanced skills, tactics and strategies of golf in high performance competition.

Application of the Unit

This unit applies to those intending to pursue a career as a golf professional. It also applies to coaches working with individuals or teams at a minimum of state representative level.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

SISSGLF314 Perform the advanced skills of golf

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
1. Participate in a pre-tournament analysis and preparation session.	1.1 Demonstrate techniques and strategies commonly used within golf at high performance level to prepare psychologically for competition. 1.2 Analyse own <i>strengths and weaknesses</i> and identify counter strategies for tournament play. 1.3 Develop <i>tactical plans</i> for specific tournaments. 1.4 Identify the specific responsibilities and <i>roles of the coach and support staff</i>, including caddies in training, preparation and tournament situations.
2. Implement agreed strategies and game plans, and make decisions during tournaments.	2.1 Apply agreed strategies to counter weaknesses in tournament play. 2.2 Assess effectiveness of strategies following each round 2.3 Modify tournament strategy and make relevant adjustments in subsequent rounds. 2.4 Identify weather and other environmental conditions and make relevant adjustments to tactics and strategies.
3. Participate in a post-tournament analysis and follow up.	3.1 Gather statistical data and information from the tournament for analysis and review. 3.2 Participate in post-tournament review and statistical analysis, highlighting pre and in-match performance, and suggest relevant adjustments for subsequent matches. 3.3 Record <i>statistics</i> to assist with long-term monitoring and enhancement of future performance. 3.4 Use <i>technology</i> to enhance post-tournament review.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - liaise with coaches to devise and clarify tactics and strategies
 - seek feedback and instructions from coaches or Professional Golfers Association (PGA) of Australia mentors, support staff and golf officials
 - share and discuss feedback with others
- language and literacy skills:
 - to access, interpret and apply information about the tactics and strategies of golf
 - develop a tournament plan
 - read written feedback
- numeracy skills to interpret and analyse relevant playing statistics to improve competitive performance in tournament play
- problem-solving skills to:
 - identify pre-tournament tactics and strategies
 - respond with appropriate tactics and strategies during a tournament or tournament round
 - refine tactics and skills to improve tournament performance
 - identify weaknesses or gaps in performance standards
 - identify strategies to enhance performance
 - determine performance strengths
- self-management skills to:
 - respond appropriately to feedback
 - review and reflect on own performance
 - organise time and priorities effectively
 - set short, medium and long term goals
- ability to achieve a recognised golf handicap according to the Golf Australia handicapping system
- technology skills to access and use information and equipment to gather feedback and improve performance
- psychological skills to build resilience in tournament play.

Required knowledge

- legislation and organisational policies and procedures to enable safe participation during tournament play
- rules, regulations and policies of relevant golfing bodies
- best practice codes and etiquette in order to participate appropriately and obtain the specified official golf handicap as registered with Golf Australia
- self-reflection principles to enable effective self-evaluation for future improvement

- equipment and technological aids used in golf drills, activities, games and competitions to enhance the development of tournament tactics and strategies
- safety requirements and practices during golf drills, activities, games and competitions
- communication systems used between players, coaches or PGA mentors and support staff and officials during tournament play
- psychological methods and techniques used in competition preparation as it applies to tournament play
- activities and games to develop and practice the advanced tactics and strategies of golf for tournament play
- terminology associated with golf rules and regulations to enable effective communication.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit	Evidence of the ability to: • undertake competitive play to a pre-determined standard utilising the PGA of Australia adjusted average system during high performance tournaments • execute tactics and strategies to a high performance level in competitions and tournaments • implement tactical plans in competitions and tournaments • psychologically prepare for competitions and tournaments • develop future strategies for identified areas of concern following appraisal of competition or tournament statistics • comply with tournament or competition rules and regulations.
Context of and specific resources for assessment	Assessment must ensure: • performance over a minimum of 20 x 18-hole rounds covering all categories of professional tournament play. Assessment must also ensure access to: • professional golf tournaments and high performance competition facilities • a coach with a minimum National Coaching Accreditation Scheme (NCAS) Level III accreditation or PGA mentor to instruct athletes • suitably qualified golfing officials and support staff • technological aids and equipment • resources and information outlining the tactics and strategies of golf in a high performance context • tournament or competition rules and regulations of golf, and current legislation and organisational policies and procedures that impact on the application of skills, tactics and strategies in high performance competitions • examples of tactical plans for tournament play.
Method of assessment	A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit: • observation of application of tactical plans to tournament play

- oral or written questioning to assess knowledge of relevant strategies for specific tournament conditions
- third party reports from coaches and other support personnel detailing application of tactics and strategies in tournament play
- playing statements, tournament results and statistical reports.

Guidance information for assessment

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Strengths and weaknesses may include:

- physical strengths and weaknesses
- tactical strengths and weaknesses
- ability to successfully implement tactical plans
- ability to score and convert position into score
- psychological resilience
- particular aspects of scoring.

Tactical plans may include:

- shot plans
- hole plans
- specific round and tournament plans
- plans according to score, field or starting position
- plans for delays and inclement weather plans for reduced tournament length
- fitness and post-round recovery
- pre-and post-round nutrition
- pre and post-round psychological strategies
- strategies related to the cut.

Roles of the coach and support staff may include:

- individual preparation
- identify strengths and weaknesses
- develop strategies to improve weaknesses/strengths
- developing and implementing tactics and strategies
- performance assessment of course as related to individual strengths and weaknesses
- capture video footage
- analysis of statistics
- course charts, yardage books.

Statistics may include:

- fairways hit
- greens in regulation
- putts per hole or round
- putts per greens in regulation
- ups and downs
- sand saves
- carry distance charts
- wedge completions.

Technology may include:

- monitoring or tracking software
- GPS enabled

- wireless communication
- vision and audio capture
- analytical software.

Unit Sector(s)

Sport

Competency Field

Golf