



Australian Government

Department of Education, Employment and Workplace Relations

SISSGLF511A Develop and manage junior development programs in golf

Release: 2

SISSGLF511A Develop and manage junior development programs in golf

Modification History

Not Applicable

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to develop and manage junior development programs in golf. It focuses on developing, monitoring and evaluating programs to meet the needs of stakeholders and participants.

Application of the Unit

This unit applies to those intending to pursue a career as a golf coach at an international level. This includes developing golf programs to develop the skills of juniors and managing the implementation of these in schools, golf clubs and community organisations.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

- | | |
|---|---|
| 1. Consult with stakeholders to determine needs. | 1.1. Identify <i>stakeholders' needs and aims</i> .
1.2. Collect <i>relevant information</i> required to plan a junior development program in golf. |
| 2. Establish criteria for participation in a junior golf development program. | 2.1. Assess and select the <i>type of program</i> relevant to the participants' age and experience.
2.2. Establish <i>criteria</i> for participation in <i>the program types selected in consultation with relevant personnel and</i> according to <i>organisational policies and procedures</i> and the local requirements of <i>host facilities</i> .
2.3. Convey <i>criteria</i> for participation to potential participants.
2.4. Encourage potential participants to clarify eligibility criteria as required. |
| 3. Plan and implement junior development programs. | 3.1. Identify and assess alternative program formats suitable for the specified group.
3.2. Select a program format that meets the objectives of the group according to the <i>rules and regulations of golf</i> and requirements of the individual host facility.
3.3. Prepare and implement budgets for the programs according to organisational policies and procedures.
3.4. Identify and access <i>resources</i> required to conduct the programs.
3.5. Monitor and document progression across all programs and make <i>modifications</i> as required. |
| 4. Promote junior golf programs. | 4.1. Develop strategic links with <i>local groups</i> for the provision of junior golf programs.
4.2. Market and advertise golf junior programs according to organisational policies and procedures. |
| 5. Evaluate the programs. | 5.1. Seek and acknowledge feedback from participants and other staff. |

ELEMENT**PERFORMANCE CRITERIA**

- 5.2. Evaluate all relevant components of the programs.
- 5.3. Identify areas where programs could be improved and ways of obtaining this improvement.
- 5.4. Review own performance and identify potential improvements.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - liaise with stakeholders to identify their needs in developing junior players
 - consult with relevant personnel to develop program criteria and formats
 - develop and participate in networks to promote programs
 - seek feedback on program outcomes
- problem-solving skills to:
 - investigate alternative program formats and structures and match these to the needs and objectives of specific participant groups
- numeracy skills to develop, implement and monitor a budget to meet the requirements of the programs
- planning and organising skills to:
 - manage a range of junior golf programs
 - develop criteria for participation in junior golf programs
 - assess resource requirements
 - develop, implement and monitor junior golf programs
 - adjust program structures and formats as required
- self management skills to reflect on own performance in developing and managing appropriate junior development programs and make appropriate adjustments
- ability to teach and develop the skills of golf up to an advanced to build these into junior development programs in golf
- ability to develop and adapt programs and formats for a range of participant abilities, levels and ages.

Required knowledge

- advanced skills, tactics and strategies of golf in order to build these into the development of junior programs
- strategies to best develop and promote the delivery of junior golf programs
- marketing and advertising strategies to promote junior golf programs
- existing and potential networks and groups to enable links to be developed with potential stakeholders and participants
- the relationship between professional golf and junior golf development in order to develop programs that will integrate with and develop pathways to professional golf
- types of program structures and formats suitable for different participant groups to ensure the development of appropriate programs.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- utilises knowledge of stakeholder needs and objectives to develop and manage multiple junior golf development programs for different participant groups and playing abilities
- builds and maintains links and networks with stakeholder organisations and uses these to collect information about needs in relation to the development of skills and to convey information about available golf junior programs
- reviews programs and responds to feedback to action alterations during and following the program to improve future programs or sessions
- evaluates and reflects on own work performance to identify ways in which junior development programs can be better managed.

Context of and specific resources for assessment

Assessment must ensure development and management of junior golf development programs for different participant groups and playing abilities to demonstrate competency and consistency of performance.

Assessment must also ensure access to:

- golf course or green with suitable practice areas for groups
- potential participants at the junior level and networks such as schools and clubs
- appropriate equipment and resources to develop and manage junior development programs in golf
- the rules and regulations of golf
- local rules of host facilities
- information about alternative program formats and structures.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of performance in developing and managing junior golf programs

- oral or written questioning to assess knowledge of relevant rules, regulations of golf impacting on the development of junior golf programs
- third-party reports from stakeholders detailing performance
- portfolios containing evidence of the development and modification of junior golf programs.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Stakeholders may include:

- professional golfing bodies
- golf clubs
- schools
- parents
- participants
- representatives from host facilities.

Needs and aims may include:

- to identify talent
- to promote golf.

Relevant information may include:

- participant profiles
- available facilities and equipment
- level of demand
- rules and regulations of golf.

Type of program may include:

- schools based
- club based
- National Activity Organisation junior clinics
- junior representative team programs.

Organisational policies and procedures may include:

- equal opportunity
- privacy
- working with children
- occupational health and safety
- budgeting constraints
- marketing
- advertising.

Criteria may include:

- handicap
- age
- experience.

Host facilities requirements may include:

- local rules.

Rules and regulations of golf may include:

- Golf Australia's women's and men's handicapping and course rating system
- best practice codes of ethics and policies of organisations such as:
 - Golf Australia

Resources may include:

- PGA of Australia
- Australian Sports Commission
- current editions of Rules of Golf, The Royal and Ancient Golf Club of St Andrews and Decisions on the Rules of Golf.
- safety requirements.
- golf equipment
- technological aids
- courses or greens
- coaching staff
- funding.

Modifications may include:

- ability level of group
- ability level of individuals
- facility constraints
- weather conditions
- group size.

Local groups may include:

- schools
- community groups
- golf clubs.

Unit Sector(s)

Sport

Competency Field

Golf