



Australian Government

SISSGLF315 Apply the advanced tactics and strategies of golf

Release: 1

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Modification History

The release details of this endorsed unit of competency set are in the table below. The latest information is at the top.

Release	Comments
1	Replaces but is not equivalent to SISSGLF305A Apply the advanced tactics and strategies of golf. Competency outcome changed. This unit now references rounds instead of games. Major changes throughout unit.

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to apply the advanced tactics and strategies of golf in competitive rounds. This unit focuses on the development and performance of advanced tactics and strategies of golf to enhance competition performance.

Application of the Unit

This unit applies to those who want to pursue a career in golf at a regional, state, territory or national level. Those undertaking this unit should be a scholarship holder with a regional, state, territory or national Institute of Sport, a member of a state, territory national team or squad, or a member of a second tier national competition.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

SISSGLF316 Interpret and apply the rules of golf.

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

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| 1. Participate in pre-round preparation. | 1.1 Identify the <i>advanced tactics and strategies</i> of golf to be developed in consultation with the coach or mentor.
1.2 Analyse <i>strengths and weaknesses</i> of past performance.
1.3 Determine appropriate <i>psychological methods and techniques</i> commonly used at the advanced level of golf to enhance performance during pre-round preparation.
1.4 Develop individual <i>tactical plans</i> and strategies in consultation with the coach or mentor.
1.5 Identify the role of the coach or mentor and support staff regarding tactics for training, team preparation and competitive situations. |
| 2. Assess conditions for a competition. | 2.1 Assess the <i>environment</i> , and confirm it meets golf <i>rules, regulations and policies</i> in consultation with the coach or mentor.
2.2 Assess resources and equipment according to golf rules, regulations and policies.
2.3 Take appropriate action in response to unsuitable conditions. |
| 3. Implement advanced tactics and strategies. | 3.1 Apply tactics and strategies to counter weaknesses and take advantage of strengths.
3.2 Adopt psychological approaches identified in pre-round preparation.
3.3 Implement identified tactical plans in a safe manner, according to golf rules, regulations and policies, <i>relevant legislation and organisational policies and procedures</i> .
3.4 Monitor and refine plans, tactics and strategies according to the stage and situation of the round.
3.5 Maintain effective communication with coach or mentor in order to enhance own performance. |
| 4. Participate in post-round analysis and follow-up. | 4.1 Review advanced tactics and strategies implemented throughout round, and identify strengths and areas requiring improvement in consultation with the coach or mentor.
4.2 Debrief on round or rounds and analyse own strengths and weaknesses in relation to tactics and strategies for future rounds.
4.3 Analyse <i>statistics</i> to assist with modifying tactics and strategies to |

improve performance.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - liaise with coaches or Professional Golfers Association (PGA) of Australia mentors to devise and clarify tactics and strategies
 - seek feedback and instructions from coaches or PGA mentors, support staff and officials
- language and literacy skills to access, interpret and apply information about the tactics and strategies of golf
- numeracy skills to interpret and analyse relevant playing statistics to improve competitive performance
- problem-solving skills to:
 - identify pre-round tactics and strategies
 - respond with appropriate tactics and strategies during a round or competition
 - refine tactics and skills to improve performance
- self-management skills to:
 - review and reflect on own performance
 - organise time and priorities effectively
 - set short, medium and long term goals
- ability to achieve and retain a recognised golf handicap according to the Golf Australia handicapping system.

Required knowledge

- legislation and organisational policies and procedures to enable safe participation during golf drills, activities, rounds and competitions
- rules, regulations and policies of relevant golfing bodies
- best practice codes and etiquette in order to participate appropriately and obtain an official golf handicap as registered with Golf Australia
- self-reflection principles to enable effective self-evaluation for improved performance
- equipment and technological aids used in golf drills, activities, games and competitions to enhance the development of advanced tactics and strategies
- safety requirements and practices during golf drills, activities, games and competitions
- communication systems used between players, coaches or PGA mentors and support staff and officials during golf drills, activities, games and competitions

psychological methods and techniques used in competition preparation as it applies to advanced tactics and strategies of golf

- activities, games and competitions to develop and implement the advanced tactics and strategies of golf
- terminology associated with golf rules and regulations to enable effective communication.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the ability to:

- utilise knowledge and interpretation of advanced tactics and strategies of golf, and relevant rules, regulations and policies of golf to develop and follow game plans, apply advanced tactics and strategies in competitive situations and analyse own performance
- determine own psychological approaches and prepare to apply tactics and strategies accordingly
- communicate with colleagues, coach or PGA mentor, officials and support staff throughout activities and games, and respond to feedback
- monitor own performance during rounds and modify tactics and strategies to address identified issues
- review own performance to identify strengths and areas requiring improvement and or modifications.

Context of and specific resources for assessment

Assessment must ensure:

- performance of the advanced tactics and strategies of golf applicable to agreed plan to achieve a handicap of 3 or better for males and 6 or better for females under competition conditions over a minimum of five rounds on a minimum of three 18 hole golf courses.

Assessment must also ensure access to:

- golf training and competition facilities
- a coach with a minimum National Coaching Accreditation Scheme (NCAS) Level III accreditation or PGA mentor to instruct athletes
- suitably qualified golfing officials and support staff:
- technological aids and equipment
- resources and information outlining the advanced tactics and strategies of golf
- rules and regulations of golf, current legislation and organisational policies and procedures that impact on the conduct of drills, activities, games and competitions.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of performance of advanced tactics and strategies of golf during drills, activities, games and competitions
- oral or written questioning to assess knowledge of relevant rules, regulations and etiquette of golf and the various advanced tactics and strategies of golf
- third-party reports from coaches or PGA mentors detailing performance.

Guidance information for assessment

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

Industry has determined that this unit should be assessed with the following units:

- SISSGLF314 Perform the advanced skills of golf.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the individual, accessibility of the item, and local industry and regional contexts) may also be included.

Advanced tactics and strategies may include:

- pre-round routines
- pre-shot and post-shot routines
- risk assessment prior to shot and club selection
- carry distances applied to shot and club selection
- decision making relative to understanding of own performance in competitive environment
- strategies for recovery, hazards and trouble
- dealing with delays
- dealing with poor shots and results.

Strengths and weaknesses may include:

- physical
- tactical
- technical
- mental.

Psychological methods and techniques may include:

- self talk
- performance, process and outcome goals
- performance profiling
- performance mapping
- course mental plans
- competition performance reviews
- integrating routines into practice and competition.

Tactical plans may include:

- shot plans
- hole plans
- specific round and tournament plans
- plans according to score or field position
- plans for delays and inclement weather.

Role of the coach or mentor may include:

- individual or team preparation
- developing and refining advanced tactics and strategies
- individual or group performance assessment
- assessment of competition and tournament conditions
- advanced statistical analysis and reporting.

Environment may include:

- weather conditions
- course condition
- physical obstacles
- water hazards

Rules, regulations and policies may include:

- course boundaries
- spectators.
- Golf Australia handicapping system
- best practice codes of ethics and policies of organisations such as:
 - Golf Australia
 - PGA of Australia
 - Registered Golf Clubs
 - Australian Sports Commission (ASC)
- current editions of the Rules of Golf.

Equipment may include:

- number of allowable clubs
- list of conforming clubs.

Organisation policies and procedures may include:

- work health and safety
- conflict resolution
- communication protocols
- training and scheduling commitments
- golf course etiquette and local rules.

Statistics may include:

- fairways hit
- putts per hole or round
- putts per greens in regulation
- up and downs
- sand saves
- carry distance
- wedge distance to hole
- scrambling.

Unit Sector(s)

Sport

Competency Field

Golf