



Australian Government

Department of Education, Employment and Workplace Relations

SISSGLF203A Interpret and apply the rules of golf at the A Grade level

Release: 2

SISSGLF203A Interpret and apply the rules of golf at the A Grade level

Modification History

Not Applicable

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to interpret and apply the rules as they apply to golf played at an A-Grade level.

Application of the Unit

This unit applies to current, junior or aspiring athletes who want to pursue a career in golf at a regional, state, territory or national level. Those undertaking this unit should be a scholarship holder with a regional, state, territory or national Institute of Sport, a member of a state, territory national team, squad or development program, or a member of a second tier national competition.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

1. Observe a golf competition.

- 1.1. Access and interpret golf ***rules, regulations and policies.***
- 1.2. Observe players and club officials, with minimal disruption to the game, to confirm that the game is conducted according to the ***rules and etiquette*** of golf.
- 1.3. Seek clarification of application of golf rules and etiquette as required.
- 1.4. Identify any breaches of ***rules and etiquette*** by players and report to ***appropriate personnel*** according to ***organisational policies and procedures.***

2. Interpret and apply rules and etiquette of golf to own game.

- 2.1. Prepare for a game according to assessment of conditions.
- 2.2. Make decisions on own game using relevant ***information.***
- 2.3. Ensure the interpretation of ***rules and etiquette*** is consistent with the ***documented rules*** of golf.
- 2.4. Communicate breaches of rules to match committees.
- 2.5. Mark a playing partner's card according to the rules and regulations of golf.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - clarify rules and regulations of golf
 - report breaches of rules to appropriate personnel
- language and literacy skills to access, interpret and apply information about the rules and regulations of golf
- problem-solving skills to use information about rules and regulations to make decisions about own game
- numeracy skills to mark playing cards.

Required knowledge

- rules, regulations and policies of relevant golfing bodies including the Professional Golfers Association (PGA) of Australia and Golf Australia to enable application to own game
- organisational policies and procedures, best practice codes and etiquette in order to play fairly and at a sufficient standard to obtain and retain an official golf handicap according to Golf Australia's women's and men's handicapping and course rating system
- equipment and resources required for games and competitions at A-Grade level
- safety requirements and practices during golf games and competitions
- reporting requirements and channels to report breaches in rules and regulations
- terminology of golf rules and regulations such as par, birdie and bogie
- the role of scoring and requirements for marking the card to ensure scores are recorded accurately.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- makes decisions in relation to own game based on the **rules and etiquette** of golf and recognises and reports when breaches of rules and etiquette occur according to appropriate channels and using appropriate communication strategies
- applies knowledge of golf rules, regulations and etiquette to mark playing cards.

Context of and specific resources for assessment

Assessment must ensure interpretation of the rules of golf and the application of these to own game at A-Grade level under competition conditions on sufficient occasions to demonstrate competency and consistency of performance.

Assessment must also ensure access to:

- golf training and competition facilities
- other participants competing at appropriate levels in golf competitions to observe and practice with
- suitably qualified golfing officials and support staff
- resources and equipment such as clubs, balls and playing cards
- rules and regulations of golf.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of application of rules and regulations to own game at the A-Grade level
- oral or written questioning to assess knowledge of relevant rules, regulations and etiquette of golf
- third-party reports from coaches or mentors detailing application of rules and regulations
- completed and verified playing cards.

Industry has determined that this unit must be assessed with the following units:

- SISSGLF201A Perform the A-Grade skills of golf
- SISSGLF202A Apply the A-Grade tactics and

strategies of golf.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Rules, regulations and policies may include:

- Golf Australia's women's and men's handicapping and course rating system
- best practice codes of ethics and policies of organisations such as:
 - Golf Australia
 - PGA of Australia
 - Australian Sports Commission
- current editions of ***Rules of Golf***, The Royal and Ancient Golf Club of St Andrews and ***Decisions on the Rules of Golf***.

Rules and etiquette may include:

- local rules
- rules governing competition conditions
- golf etiquette:
 - 'FORE'
 - consideration of others
 - green care
 - golf carts
 - golf buggy use
 - practice swings
 - dress
 - behaviour.

Appropriate personnel may include:

- club officials.

Organisational policies and procedures may include:

- reporting protocols
- code of ethics.

Information may include:

- rules, regulations and policies
- publications of accredited bodies or associations.

Unit Sector(s)

Sport

Competency Field

Golf