



Australian Government

Department of Education, Employment and Workplace Relations

SISSGLF202A Apply the A Grade tactics and strategies of golf

Release: 2

SISSGLF202A Apply the A Grade tactics and strategies of golf

Modification History

Not Applicable

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to apply the A-Grade tactics and strategies of golf in a competitive situation. A-Grade golf is defined as a handicap of 5 to 12 for males and females and a National Skills Test score in the range of 50 to 60. This unit focuses on the development and performance of A-Grade tactics and strategies of golf through participation in activities and competitions.

Application of the Unit

This unit applies to current, junior or aspiring athletes who want to pursue a career in golf at a regional, State, Territory or National level. Those undertaking this unit should be a scholarship holder with a regional, State, Territory or National Institute of Sport, a member of a State, Territory or national team or squad or a member of a second tier national competition.

Licensing/Regulatory Information

No licensing, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
1. Participate in pre-game preparation sessions.	1.1. Identify the <i>A-Grade tactics and strategies</i> of golf to be developed in consultation with the coach or mentor. 1.2. Identify <i>activities and games to develop A-Grade tactics and strategies</i> of golf. 1.3. Determine appropriate <i>psychological methods and techniques</i> commonly used at A-Grade levels within golf to enhance performance during pre-game preparation. 1.4. Analyse <i>strengths and weaknesses</i> of past performances. 1.5. Identify individual <i>game plans and resources in consultation with the coach or mentor</i>. 1.6. Identify the <i>role of the coach or mentor</i> and <i>support staff</i> regarding tactics for training, preparation, game situations and the <i>golfing environment</i>.
2. Assess competition conditions for a game.	2.1. Assess the <i>environment</i>, and confirm it meets golf rules, regulations and policies in consultation with the coach or mentor. 2.2. Assess <i>resources</i> and <i>equipment</i> according to golf rules, regulations and policies. 2.3. Take appropriate action in response to unsuitable conditions.
3. Implement tactics and strategies.	3.1. Apply agreed tactics and strategies to counter own strengths and weaknesses as appropriate. 3.2. Adopt <i>psychological approaches</i> identified in pre-game preparation. 3.3. Implement identified <i>game plans in a safe manner, according to golf rules, regulations and policies, relevant legislation and organisational policies and procedures</i>. 3.4. Monitor and refine game plans, tactics and strategies

ELEMENT**PERFORMANCE CRITERIA**

- according to the stage and situation of the game.
- 3.5. Maintain effective communication with coach or mentor in order to develop performance.
4. Participate in post-game analysis.
- 4.1. Review A-Grade tactics and strategies practiced throughout activities and games, and identify strengths and areas requiring improvement in consultation with the coach or mentor.
- 4.2. Debrief on rounds and analyse own ***strengths and weaknesses*** in relation to tactics and strategies for future referral.
- 4.3. Analyse statistics for future referral.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - liaise with coaches or mentors to devise and clarify tactics and strategies
 - seek feedback and instructions from coaches or mentors, support staff and golf officials
- language and literacy skills to access, interpret and apply information about the rules and regulations of golf
- numeracy skills to interpret and analyse playing statistics to improve future performance
- problem-solving skills to:
 - identify pre-game tactics and strategies
 - respond to changing conditions during training and competition situations
 - apply strategies to improve performance
- self-management skills to:
 - review and reflect on own performance
 - organise time and priorities effectively
 - set short, medium and long term goals
- ability to achieve and retain a recognised golf handicap according to Golf Australia's women's and men's handicapping and course rating system as registered with Golf Australia or equivalent.

Required knowledge

- legislation and organisational policies and procedures to enable safe participation during golf drills, activities, games and competitions
- rules, regulations and policies of relevant golfing bodies including the Professional Golfers Association (PGA) of Australia and Golf Australia
- best practice codes and etiquette and types and forms of competition in order to participate appropriately and obtain the specified official golf handicap as registered with Golf Australia or its equivalent
- self-reflection principles to enable effective self-evaluation for future improvement
- equipment and technological aids used in golf drills, activities, games and competitions to facilitate the development of A-Grade tactics and strategies
- safety requirements and practices during golf drills, activities, games and competitions
- communication systems used between players, coaches and support staff and officials during golf drills, activities, games and competitions
- psychological methods and techniques used in game preparation as it applies to A-Grade tactics and strategies of golf
- activities and games to practice the A-Grade tactics and strategies of golf
- terminology associated with golf rules and regulations to enable effective communication.

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- utilises knowledge and interpretation of A-Grade tactics and strategies of golf, and relevant rules, regulations and policies to develop and follow game plans, and apply the tactics and strategies in competitive situations
- determines own psychological approaches and prepares to apply tactics and strategies accordingly
- communicates with colleagues, coach or mentor, officials and support staff throughout activities and games, and responds to feedback
- reviews own performance to identify strengths and areas requiring improvement or modifications.

Context of and specific resources for assessment

Assessment must ensure performance of the A-Grade tactics and strategies of golf applicable to agreed game plan to achieve a handicap of 5 to 12 under competition conditions over a minimum of five rounds on a minimum of three 18 hole golf courses and achieves a score in the range of 50 to 60 on the National Skills Test demonstrate competency and consistency of performance.

Assessment must also ensure access to:

- golf training and competition facilities
- a coach or mentor to instruct players
- suitably qualified golfing officials and support staff
- technological aids and equipment
- resources and information outlining the A-Grade tactics and strategies of golf
- rules and regulations of golf such as official golf publications and the Australian Sports Commission Harassment-free Sport policy
- current organisational policies and procedures that impact on the conduct of drills, activities, games and competitions.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of performance of A-Grade tactics and strategies of golf during drills, activities, games and competitions
- oral or written questioning to assess knowledge of the application of the A-Grade tactics and strategies of golf
- third-party reports from coaches or professionals detailing performance.
- Industry has determined that this unit must be assessed with the following units:
- SISSGLF201A Perform the A-Grade skills of golf
- SISSGLF203A Interpret and apply the rules of golf at the A-Grade level.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

A-Grade tactics and strategies may include:

- risk
- shot or club selection and placement
- stage of the round
- lie
- hazards
- wind
- distance
- hole shape
- decision making or shot shape required such as trajectory
- scoring
- dealing with delay
- pre- and post-shot routine
- dealing with poor shots or results
- tournament tactics and round tactics.

Activities and games to develop A-Grade tactics and strategies may include:

- national skills test for developing shot reliability under match conditions
- national training protocols
- statistical analysis of round and practice.

Psychological methods and techniques may include:

- motivation
- concentration
- goal setting
- visualisation or imagery.

Strengths and weaknesses may include:

- physical
- tactical
- technical
- mental.

Game plans may include:

- hole by hole
- shot by shot
- specific shot selections
- pre-match routines
- pre-shot routines
- post-shot routines
- visualisation skills

- Resources** may include:
- course mapping or charting.
 - golf equipment
 - health and safety provisions
 - golf course or golf range
 - charts
 - mirrors
 - impact bags
 - putting alignment aids
 - lie boards
 - shafts.
- Environment** may include:
- weather conditions
 - course condition
 - physical obstacles
 - water hazards
 - spectators.
- Equipment** may include:
- number of allowable clubs
 - list of conforming golf balls.
- Rules, regulations and policies** may include:
- Golf Australia's women's and men's handicapping and course rating system
 - best practice codes of ethics and policies of organisation:
 - Golf Australia
 - PGA of Australia
 - Australian Sports Commission
 - current editions of Rules of Golf, The Royal and Ancient Golf Club of St Andrews and Decisions on the Rules of Golf.
- Relevant legislation** may include:
- occupational health and safety
 - equal opportunity.
- Organisational policies and procedures** may include:
- occupational health and safety
 - conflict resolution
 - communication protocols
 - training and scheduling commitments
 - code of ethics
 - code of etiquette.

Unit Sector(s)

Sport

Competency Field

Golf